

NSS Geography Curriculum Planning Outline (final)

Curriculum Framework

	NSS 1	NSS 2	NSS 3
1 st Term	C1.1: Opportunities and Risks – Is it rational to live in hazard-prone areas?	C2.1: Changing Industrial Location – How and why does it change over space and time?	C3.2: Disappearing Green Canopy – Who should pay for the massive deforestation in rainforest regions?
	C1.2: Managing Rivers and Coastal Environments: A continuing challenge	C2.2: Building a Sustainable City – Are environmental conservation and urban development mutually exclusive?	Revision
	Fieldwork and Spatial Data Enquiry (1)	Fieldwork and Spatial Data Enquiry (3)	Fieldwork and Spatial Data Enquiry (5)
2 nd Term	E1: Dynamic Earth: the building of Hong Kong	E4: Regional Study of Zhujiang (Pearl River) Delta	HKDSE
	C3.1: Combating Famine – Is technology a panacea for food shortage?	C3.3: Global Warming – Is it fact or fiction?	
	Fieldwork and Spatial Data Enquiry (2)	Fieldwork and Spatial Data Enquiry (4)	

Compulsory Part (C): C1: Living with our physical environment; C2: Facing changes in the human environment; C3: Confronting global challenges
 Elective Part (E)

SBA Report Schedule

Design an Enquiry Question	NSS 2 September – December (hand-in & consultation; finalize before Christmas)
Data Collection & Analysis	December – April (do the SBA work in Christmas + Chinese New Year + Easter holiday)
SBA Report (1 st draft)	Early May (hand-in 1 st draft) / Late June (teacher return comment during post-exam period)
SBA Report (final version)	July – August (finalize in summer holiday) / NSS 3 September (hand-in finalize SBT Report)