**History**

**1. Aims**

The aims of this curriculum are to enable students to:

(i) discover where they stand in the contemporary world through understanding the origins and development of modern events;

(ii) Develop the skills of critical thinking, making sound judgments and effective communications through exploring historical issues;

(iii) Approach past and current events in an impartial and empathetic manner, using a variety of perspectives;

**2. Curriculum Framework**

(i) Compulsory Part

- **Introduction : The Making of the Modern World**
  - Theme A : Modernization and Transformation in Twentieth-Century Asia
    - Modernization and transformation of Hong Kong
    - Modernization and transformation of China
    - Modernization and transformation of Japan and Southeast Asia
  - Theme B : Conflicts and Cooperation in the Twentieth-Century World
    - Major conflicts and the quest for peace
    - The quest for cooperation and prosperity

(ii) Elective Part

- Comparative studies
- Issue-based studies

**3. Assessment**

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<thead>
<tr>
<th>Component</th>
<th>Description</th>
<th>Weighting</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Public exam</td>
<td>Paper 1</td>
<td>Paper 1 will consist of data-based questions, which will fall within the Compulsory Part. All questions will have to be answered. Various types of historical sources will be used, which may include extracts from written sources, statistics, and visual materials such as maps, cartoons and photographs.</td>
<td>50%</td>
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<td>Paper 2</td>
<td>Paper 2 will consist of seven essay-type questions, of which candidates may attempt any TWO. The questions will fall within the Compulsory Part.</td>
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<td>School-based Assessment (SBA)</td>
<td>A two-task course assignment related to the candidates’ selected electives. The weightings of the tasks are as follows:</td>
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<tr>
<td>Study outline</td>
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<td>Study Report</td>
<td>13%</td>
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20%