



**Pentecostal Lam Hon Kwong
School
Annual School Plan
2021-2022**

School Vision & Mission

We strive to create an enjoyable learning and teaching environment in which students can be equipped to meet the challenges of the 21st century.

PLHKS
Annual School Plan
2021-2022 School Year

Major Concerns

- 1. To strengthen the core values of Christian education with positive attitudes and virtues**
- 2. To strengthen learning and teaching through different strategies**
- 3. To enhance students' responsibility and sense of belonging by creating a caring and positive environment**

Major Concern 1: To strengthen the core values of Christian education with positive attitudes and virtues

Target 1: Enhancing the spiritual atmosphere at school

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.1 Organizing assemblies (1) Organizing religious assemblies (2) Organizing religious message sharing on campus TV and in morning assemblies (3) Cooperating with other departments and panels to embed religious messages in various assemblies	9/2021 - 6/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved comment that this is effective in enhancing the spiritual atmosphere at school. ● 70% of the students involved comment that this is effective in enhancing the spiritual atmosphere in school. 	<ul style="list-style-type: none"> ● Survey ● Observation ● Discussion 	<ul style="list-style-type: none"> ● Religion Department 	<ul style="list-style-type: none"> ● Cooperation from other departments
1.2 Organizing prayers in various assemblies and school functions				<ul style="list-style-type: none"> ● Campus Development & Beautification Committee 	
1.3 Organizing Easter service and Christmas service				<ul style="list-style-type: none"> ● Religion Department 	
1.4 Organizing campus decoration – displaying Bible verses and posters in classrooms, along corridors and the covered playground				<ul style="list-style-type: none"> ● Religion Department ● School Web and TV Display 	
1.5 Religious education on Open Day					
1.6 Promoting hymn singing (1) Singing hymns in various assemblies (2) Hymn dedication in Gospel Week (3) Playing hymns on campus TV every morning					

<p>1.7 Promoting classroom learning with religious messages</p> <p>(1) Providing students with learning materials related to Christianity in various subjects</p> <p>(2) Encouraging teachers to show videos about the life of Jesus during substitute lessons</p>	<p>9/2021</p>	<ul style="list-style-type: none"> ● 70% of the teachers involved comment that this is effective in enhancing the spiritual atmosphere at school. ● 70% of the students involved comment that this is effective in enhancing the spiritual atmosphere at school. 	<ul style="list-style-type: none"> ● Survey ● Observation ● Discussion 	<ul style="list-style-type: none"> ● Religion Department ● Studies Department 	
<p>1.8 Promoting reading Christian books</p> <p>(1) Encouraging students to read Christian books during the reading lessons in the Gospel Week</p> <p>(2) Adding more Christian books in the reading schemes of language subjects</p> <p>(3) Adding more Christian books in the library</p>	<p>-</p> <p>6/2022</p>			<ul style="list-style-type: none"> ● Religion Department ● Language panels ● Librarian 	

Target 2: Strengthening gospel work

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
<p>2.1 Organizing the S1 Gospel Camp</p>		<ul style="list-style-type: none"> ● 70% of the teachers involved comment that this is effective in strengthening gospel work. 	<ul style="list-style-type: none"> ● Survey ● Observation ● Discussion 	<ul style="list-style-type: none"> ● Religion Department 	<ul style="list-style-type: none"> ● Co-workers from the KPC Shatin Chapel
<p>2.2 Organizing the Gospel Week</p> <p>(1) Music gatherings to witness God</p> <p>(2) Evangelical gathering</p> <p>(3) Gospel movie</p>	<p>9/2021 -</p> <p>6/2022</p>	<ul style="list-style-type: none"> ● 70% of the students 			

(4) Gospel book fair (5) Gospel week participation competition (6) Reading gospel passages in reading lessons (7) Classroom board design competition		involved comment that this is effective in strengthening gospel work.			
2.3 Organizing evangelical gatherings in student Christian fellowship meetings					
2.4 Distributing gospel pamphlets at the start of the school year					

Target 3: Enhancing the spiritual growth of students

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.1 Organizing the student Christian fellowship (1) Strengthening the promotion of the student Christian fellowship (2) Encouraging teachers to join the student Christian fellowship (3) Setting up a spiritual growth plan (4) Organizing a barbeque night (5) Organizing teachers to serve as group leaders to nurture the growth of the students	9/2021 - 6/2022	<ul style="list-style-type: none"> 70% of the teachers involved comment that this is effective in enhancing the spiritual growth of students. 70% of the students involved comment that this is effective in enhancing the spiritual growth of students. 	<ul style="list-style-type: none"> Survey on need basis Observation Discussion 	<ul style="list-style-type: none"> Religion Department 	
3.2 Organizing a student Christian fellowship summer camp					<ul style="list-style-type: none"> Hong Kong Baptist Assembly

<p>3.3 Strengthening prayer meetings</p> <p>(1) Encouraging and supporting class prayer meetings</p> <p>(2) Organizing form prayer meetings</p>					<ul style="list-style-type: none"> ● Pastors from the KPC Shatin Chapel
<p>3.4 Strengthening S1 support</p> <p>(1) Organizing S1 assemblies for all S1 classes led by teachers from the Religion Department and pastors from the church</p> <p>(2) Organizing S1 orientation to introduce the student Christian fellowship and the church to new students</p>				<ul style="list-style-type: none"> ● Counselling Department ● Discipline Department ● Religion Department 	
<p>3.5 Strengthening S6 Support</p> <p>(1) Organizing S6 prayer meetings</p> <p>(2) Preparing and sending a gift of encouragement, “garlic boy”, to S6 students to encourage them to rely on God when facing challenges from the public examination</p> <p>(3) Organizing the S6 DSE fighter concert</p>	<p>9/2021 - 6/2022</p>	<ul style="list-style-type: none"> ● 70% of the teachers involved comment that this is effective in enhancing the spiritual growth of students. ● 70% of the students involved comment that this is effective in enhancing the spiritual growth of students. 	<ul style="list-style-type: none"> ● Survey on need basis ● Observation ● Discussion 	<ul style="list-style-type: none"> ● Religion Department 	
<p>3.6 Organizing follow-up programs for new believers by the church</p>					<ul style="list-style-type: none"> ● Pastors from the KPC Shatin Chapel
<p>3.7 Conducting a survey on the religious status of the students in our school</p>					

Target 4: Training of student spiritual leaders

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
<p>4.1 Organizing regular training for student Christian fellowship committee members</p> <p>(1) Equipping student Christian fellowship committee members to follow up new believers in Christ</p> <p>(2) Equipping student Christian fellowship committee members to lead various gatherings, e.g. S1 prayer meetings and student fellowship meetings</p> <p>(3) Equipping student Christian fellowship committee members to promote the student fellowship every week through the PA system and campus TV</p> <p>(4) Equipping student Christian fellowship committee members to witness God to every class in the Gospel Week</p>	<p>9/2021 - 6/2022</p>	<ul style="list-style-type: none"> ● 70% of the teachers involved comment that this is effective in the training of student spiritual leaders. ● 70% of the students involved comment that this is effective in the training of student spiritual leaders. 	<ul style="list-style-type: none"> ● Survey on need basis ● Observation ● Discussion 	<ul style="list-style-type: none"> ● Religion Department 	
<p>4.2 Organizing “Little Paul” training meetings for form 2 students to nurture them to become student Christian fellowship committee members</p>					

Target 5: Strengthening staff support

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
5.1 Organizing staff prayer meetings, with sharing by teachers and prayer support from colleagues	9/2021 - 6/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved comment that this is effective in strengthening staff support. 	<ul style="list-style-type: none"> ● Survey on need basis ● Observation ● Discussion 	<ul style="list-style-type: none"> ● Religion Department 	
5.2 Organizing staff fellowship meetings so that teachers can learn together to know more about God and serve God					
5.3 Strengthening staff development with spiritual support in mentoring new teachers					Cooperate with the Staff Development Committee
5.4 Organizing the Kowloon Pentecostal Church retreat day					Cooperate with Kowloon Pentecostal Church.

Major Concern 2: To strengthen learning and teaching through different strategies

Strategies for strengthening LEARNING

Target 1: Promoting independent learning

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.1 Setting learning goals 1) To coordinate with the Counselling Department to design a “goal setting” curriculum for S.1 & S.2 students 2) To keep providing CLP guidance for S.4 through different programmes such as the S.4 assemblies and Career Day through collaboration with the Careers Department	9/21-12/21 9/21-8/22	<ul style="list-style-type: none"> ● 70% of the teachers involved comment that this is useful. ● 70% of the students involved comment that this is useful. 	<ul style="list-style-type: none"> ● Teachers’ observation & discussion ● Student survey on an as-needed basis 	<ul style="list-style-type: none"> ● Studies Department ● Counselling Department ● Careers Department 	EOEBG School fund
1.2 To require students to complete pre-lesson tasks before lessons (Pre-lesson tasks will be highlighted in the teaching schedules by panels.)	8-9/21			<ul style="list-style-type: none"> ● Studies Department ● Panel chairpersons 	
1.3 To further try out the award scheme for S.1 to encourage independent learning and self-management	9/21-6/22			<ul style="list-style-type: none"> ● Studies Department 	
1.4 To encourage students to do more reflection on their learning, i.e. Assessment as Learning/ learning reflection. 1) Staff development on "Assessment as Learning"	9/21-6/22			<ul style="list-style-type: none"> ● Studies Department ● Staff Development Committee 	

2) To collect existing panel practices on learning reflection from panels				<ul style="list-style-type: none"> ● Panel chairpersons 	
1.5 To promote "Reading across the curriculum" among students (Formulating plan by the Reading Committee to promote "Reading across the curriculum")	9/21-1/22			<ul style="list-style-type: none"> ● Studies Department ● Reading Committee 	

Target 2: Enhancing students' interest in learning

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.1 To enhance students' interest through eLearning, Virtual Reality (VR), Augmented Reality (AR), etc. 1) To review eLearning targets for panels 2) Staff development: eLearning experience sharing	8-9/2021 9/21-6/22	<ul style="list-style-type: none"> ● 70% of the teachers involved comment that this is useful. ● 70% of the students involved comment that this is useful. 	<ul style="list-style-type: none"> ● Teachers' observation & discussion ● Student survey on an as-needed basis 	<ul style="list-style-type: none"> ● Studies Department ● eLearning Committee 	EOEBG School fund
2.2 To enhance students' interest through interesting activities in class, e.g. experiential learning (To add at least one "interesting element" in the lesson during lesson observation)	9/21-6/22			<ul style="list-style-type: none"> ● Studies Department ● Panel chairpersons ● All teachers 	
2.3 To provide students with activities which promote an entrepreneurial spirit 1) Discussing with the Panel chairpersons of BAFS and Economics and formulate plans 2) S.4-S.5: Organizing at least one related activity	9/21-6/22			<ul style="list-style-type: none"> ● Studies Department ● Panel chairpersons 	

Target 3: Catering for learner diversity

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.1 Gifted education 1) To further promote YLP 2) To further promote Chinese public speaking 3) To review the mechanism of subsidizing high achievers to join external gifted programs with the collaboration of the Gifted Education Committee	9/21-6/22	<ul style="list-style-type: none"> 70% of the teachers involved comment that this is useful. 70% of the students involved comment that this is useful. 	<ul style="list-style-type: none"> Teachers' observation & discussion Student survey on an as-needed basis 	<ul style="list-style-type: none"> Studies Department Gifted Ed Committee 	EOEBG School fund
3.2 Junior form remedial classes (core subjects & other EMI subjects)	9/21-6/22			<ul style="list-style-type: none"> Studies Department 	
3.3 Pre-exam revision (N4) classes	9/21-6/22			<ul style="list-style-type: none"> Studies Department 	
3.4 Special enhancement and remedial programmes (SERP) in senior forms 1) S.4-S.6: Releasing the SERP information as soon as possible 2) S.4-S.6: Better coordination to avoid time clashes among programmes 3) More resources input	9/21-8/22			<ul style="list-style-type: none"> Studies Department Panel chairpersons 	
3.5 Special care to less motivated students through ASHWC	9/21-8/22			<ul style="list-style-type: none"> Studies Department 	

Target 4: Enhancing the academic performance of students

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.1 DSE result analysis to DSE PCs and action plans by panel heads	8/21-9/22	<ul style="list-style-type: none"> 70% of the teachers involved 	<ul style="list-style-type: none"> Teachers' observation 	<ul style="list-style-type: none"> Panel chairpersons 	EOEBG School fund

4.2 Regular after-school mass drilling with debriefing for S.5-S6	9/21-6/22	comment that this is useful.	& discussion	● Studies Department	
4.3 SERP in senior forms, with more resources to be allocated to subjects in need	9/21-8/22	● 70% of the students involved comment that this is useful.	● Student survey on an as-needed basis	● Studies Department ● Panel chairpersons	
4.4 Predicting DSE grades with follow-up work by panels	9/21-8/22			● Studies Department	
4.5 Pre-DSE & while-DSE drilling	9/21-5/22			● Studies Department	
4.6 To optimize the subject withdrawal mechanism	8-9/2021			● Studies Department	
4.7 To reserve the S.6 base rooms till the end of the DSE written exam for self-study or other learning activities	9/21-5/22			● Studies Department	

Strategies for strengthening TEACHING

Target 5: Refreshing teachers with up-to-date teaching pedagogy and methodologies

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
5.1 eLearning 1) IT training which suits the needs of the staff 2) Staff development on eLearning, VR or AR 3) To promote the gradual adoption of Google tools by collaborating with IT Department	9/21-8/22 9/21-8/22	● 70% of the teachers involved comment that this is useful. ● 70% of the students involved comment that	● Teachers' observation & discussion ● Student survey on an as-needed basis	● Studies Department ● Staff Development Committee ● IT Department	EOEBG School fund

5.2 More explorations on “Assessment as Learning” will be carried out		this is useful.		<ul style="list-style-type: none"> ● Studies Department 	
5.3 Drama in Chinese Education Collaboration between Chinese Language and Arts Ed panels will continue	9/21-8/22			<ul style="list-style-type: none"> ● Chinese & Arts Ed panels 	

Target 6: Promoting STEAM education

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
6.1 To formulate short-term and long-term plans for our STEAM education	9/21-8/22	<ul style="list-style-type: none"> ● 70% of the teachers involved comment that this is useful. 	<ul style="list-style-type: none"> ● Teachers’ observation & discussion ● Student survey 	<ul style="list-style-type: none"> ● Studies Department ● STEAM Committee 	EOEBG School fund
6.2 To promote cross-disciplinary collaboration in STEAM education -Cross-disciplinary collaboration between panels covering at least one unit	9/21-8/22	<ul style="list-style-type: none"> ● 70% of the students involved comment that this is useful. 	on an as-needed basis	<ul style="list-style-type: none"> ● Studies Department ● STEAM Committee 	
6.3 To set up and furnish the STEAM Lab	9/21-8/22			<ul style="list-style-type: none"> ● STEAM Committee 	

Target 7: Curriculum Review

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
7.1 To consolidate the school-based curriculum for “Life and Society”	8-9/21	<ul style="list-style-type: none"> ● 70% of the teachers involved comment that this is useful. ● 70% of the students involved comment that this is useful. 	<ul style="list-style-type: none"> ● Teachers’ observation & discussion 	<ul style="list-style-type: none"> ● Studies Department ● LS/CS/L&S Panel 	EOEBG School fund
7.2 To implement the new senior curriculum for “Citizenship and Social Development” (公民與社會發展科)	9/21-8//22				CS Grant (公民科津貼)
7.3 To review the curriculum time of the 4 core subjects in response to the EDB circular: ‘Optimising the four senior secondary core subjects ...’	1-6/2022			<ul style="list-style-type: none"> ● Studies Department ● Panel chairpersons 	

Target 8: Others

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
8.1 To encourage teachers to enhance their professional capacity by attending at least one teaching and one non-teaching (i.e. a total of at least two) Professional Development Program (PDP) per year, encourage colleagues to share with members, and to collect related attendance information from colleagues by the end of the school year.	9/21-8/22	<ul style="list-style-type: none"> ● 70% of the teachers involved comment that this is useful. 	<ul style="list-style-type: none"> ● Teachers’ observation & discussion 	<ul style="list-style-type: none"> ● Staff Development Committee ● Studies Department 	EOEBG School fund

Major Concern 3: To enhance students’ responsibility and sense of belonging by creating a caring and positive environment

Target 1: Creating a caring and positive environment

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.1 Cooperation among different departments in the S.1 Orientation Programme to help S.1 students adapt to the secondary school life	8/2021 – 9/2021	<ul style="list-style-type: none"> 70% of the teachers involved in the programme find that the programme is helpful to the students. 	<ul style="list-style-type: none"> Survey Observation 	<ul style="list-style-type: none"> Counseling Department Head Counseling teachers School social workers 	<ul style="list-style-type: none"> Counseling prefects
1.2 Organizing “The Big Brothers & Sisters Caring Scheme”	8/2021 – 6/2022				
1.3 Organizing Tier 1 moral education programme to promote caring and positive concepts	9/2021 – 6/2022	<ul style="list-style-type: none"> 70% of the students involved in the programme find that the programme is helpful to them. 70% of the teachers involved in the programme find that the programme is 	<ul style="list-style-type: none"> Observation 	<ul style="list-style-type: none"> Counseling Department Head Counseling teachers School social workers 	<ul style="list-style-type: none"> To co-work with Department of Health and the Children & Youth Services Centre
1.4 Organizing mental health programmes					<ul style="list-style-type: none"> Outside organizations
1.5 Organizing assemblies to promote caring and positive concepts					

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.6 Implementing integrated education, such as organizing Social Experience Day, to create a supportive and harmonious environment		<p>helpful to the students.</p> <ul style="list-style-type: none"> ● 70% of the students involved in the programme find that the programme is helpful to them. 	<ul style="list-style-type: none"> ● Survey ● Observation 		
1.7 Providing counseling services and assessments to students in need.	9/2021 – 7/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved in the programme find that the programme is helpful to the students. 		<ul style="list-style-type: none"> ● Counseling Department Head 	<ul style="list-style-type: none"> ● Outside organizations
1.8 Providing special care to SEN students.	8/2021 – 8/2022	<ul style="list-style-type: none"> ● 70% of the students involved in the programme find that the programme is helpful to them. 	<ul style="list-style-type: none"> ● Survey ● Observation 	<ul style="list-style-type: none"> ● Counseling teachers ● School social workers 	<ul style="list-style-type: none"> ● Education Psychologist from EDB ● Co-operation with other departments
1.9 Cooperating with other departments and panels to organize activities to encourage students to show appreciation for their peers' outstanding performance in prize presentations and through various award schemes	9/2021 – 7/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them. 	<ul style="list-style-type: none"> ● Observation ● Discussion 	<ul style="list-style-type: none"> ● Discipline Department ● ECA Department ● Studies Department 	<ul style="list-style-type: none"> ● Support from IT Department ● Data entry by different parties ● Budget for prizes

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.10 Organizing activities with the Healthy School Committee to promote the concepts of healthy life among students	9/2021 – 8/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them. 	<ul style="list-style-type: none"> ● Teachers' survey ● Students' survey ● Observation ● Discussion 	<ul style="list-style-type: none"> ● PE panel ● Discipline Department Head ● Members of Discipline Department ● Healthy School Committee 	<ul style="list-style-type: none"> ● Teachers from the Healthy School Committee
1.11 Organizing the 'I Can Do It' Campaign to promote the good habits essential for a healthy school life					
1.12 Coordinating with the PE panel to organize physical health and fitness workshops for students					<ul style="list-style-type: none"> ● Teachers from the PE panel ● Outside organizations
1.13 Organizing the Life Education Day to promote concepts like caring, positive attitudes and life education					<ul style="list-style-type: none"> ● Teachers from the Life Education Day Committee ● Outside organizations
1.14 Matching the activities of the various departments with the school theme	9/2021 – 8/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved in the programme find 	<ul style="list-style-type: none"> ● Teachers' survey ● Students' survey ● Observation 	<ul style="list-style-type: none"> ● Discipline Department ● Counselling 	

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.15 Organizing the school prefect team to help to promote and to maintain a positive environment in the campus		<p>that the programme is useful in developing students' moral values and positive attitude.</p> <ul style="list-style-type: none"> ● 70% of the students involved in the programme find that the programme is useful in developing their moral values and positive attitude. 	<ul style="list-style-type: none"> ● Discussion 	<ul style="list-style-type: none"> ● Department Religion Department 	
1.16 Holding meetings to interview parents when handling their children's problems		<ul style="list-style-type: none"> ● 70% of the teachers involved in the programme find that the programme is useful in developing students' moral values and positive attitude. 		<ul style="list-style-type: none"> ● Discipline Department Head 	
1.17 Strengthening the communication between form teachers and parents via eClass	9/2021 – 8/2022	<ul style="list-style-type: none"> ● 70% of the students involved in the programme find that the programme is useful in developing their moral values and positive attitude. 	<ul style="list-style-type: none"> ● Parents' survey ● Teachers' survey ● Observation 	<ul style="list-style-type: none"> ● Discipline teachers ● Form coordinators of Discipline Department 	<ul style="list-style-type: none"> ● Outside organizations ● IT Department support

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.18 Sharing messages, prayers and hymns in the morning assemblies	9/2021 – 6/2022	<ul style="list-style-type: none"> 70% of the teachers involved in the programme find that the programme is useful in creating a caring and positive environment. 	<ul style="list-style-type: none"> Survey Discussion Observation 	<ul style="list-style-type: none"> Members of the Religion Department 	<ul style="list-style-type: none"> Co-workers from the KPC Shatin Chapel
1.19 Organizing small group activities in the students' fellowship					<ul style="list-style-type: none"> Co-workers from the KPC Shatin Chapel
1.20 Supporting class prayer meetings					<ul style="list-style-type: none"> Co-workers from the KPC Shatin Chapel
1.21 Organizing S6 prayer meetings and “DSE fighter concert” to support students facing the public examination	9/2021 – 11/2022	<ul style="list-style-type: none"> 70% of the students involved in the programme find that the programme is useful in creating a caring and positive environment. 			

Target 2: Empowering students to shoulder responsibilities

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.1 Organizing a Social Service Team to develop students to be responsible citizens	9/2021 – 6/2022	<ul style="list-style-type: none"> 70% of the teachers involved in the programme find that the programme is 	<ul style="list-style-type: none"> Survey Observation 	<ul style="list-style-type: none"> Counseling Department Head Counseling teachers 	<ul style="list-style-type: none"> Outside organizations

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.2 Organizing community services, such as blood donation, to train students to be civic-minded citizens.	11/2021 – 5/2022	<ul style="list-style-type: none"> helpful to the students. 70% of the students involved in the programme find that the programme is helpful to them. 	<ul style="list-style-type: none"> Observation 	<ul style="list-style-type: none"> School social workers 	<ul style="list-style-type: none"> The Hong Kong Red Cross
2.3 Organizing various leadership training programmes to nurture students as responsible leaders	9/2021 – 8/2022	<ul style="list-style-type: none"> 70% of the teachers involved in the programme find that the programme is helpful to the students. 70% of the students involved in the programme find that the programme is helpful to them. 	<ul style="list-style-type: none"> Students' survey on need basis Observation Discussion 	<ul style="list-style-type: none"> ECA Department Religion Department Counselling Department Discipline Department 	<ul style="list-style-type: none"> Outside organizations like Hong Kong PHAB Association Budget for programmes like training camp and day camp
2.4 Organizing office-bearer training, with emphasis on shouldering responsibilities					
2.5 Empowering student leaders to shoulder responsibilities through launching various activities					
2.6 Organizing 'I Love My Class Campaign' to empower students to shoulder responsibilities for their class	9/2021 – 8/2022	<ul style="list-style-type: none"> 70% of the teachers involved in the programme find that the programme is helpful to the students. 70% of the students involved 	<ul style="list-style-type: none"> Teachers' survey Students' survey Observation Discussion 	<ul style="list-style-type: none"> Art panel Discipline Department Head Members of Discipline Department Healthy School Committee 	

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.7 Optimizing the Award Scheme and Demerit Waiving Scheme to help students develop a strong will in overcoming adversity and shoulder responsibilities	9/2021 – 7/2022	in the programme find that the programme is helpful to them.		<ul style="list-style-type: none"> ● Discipline Department Head ● Members of Discipline Department 	
2.8 Strengthening the training for the committee members of the student fellowship	9/2021 – 7/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved in the programme find that the programme is useful in empowering students to shoulder responsibilities. 			<ul style="list-style-type: none"> ● Co-workers from the KPC Shatin Chapel
2.9 Arranging the ‘Little Paul Training Programme’ so as to prepare students as successors	9/2021 – 6/2022	<ul style="list-style-type: none"> ● 70% of the students involved in the programme find that the programme is useful in empowering students to shoulder responsibilities. 	<ul style="list-style-type: none"> ● Survey ● Discussion ● Observation 	<ul style="list-style-type: none"> ● Members of the Religion Department 	
2.10 Soliciting support for S.1 gatherings from Shatin Chapel					

Target 3: Enhancing students’ sense of belonging

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.1 Organizing students to provide voluntary services in order to enhance students’ sense of belonging to the community	9/2021 – 6/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved find that the activities are helpful in enhancing students’ sense of belonging to the school. ● 70% of the students involved find that the activities are helpful in enhancing their sense of belonging to the school. 	<ul style="list-style-type: none"> ● Survey ● Observation 	<ul style="list-style-type: none"> ● Counseling Department Head ● Counseling teachers ● School social workers 	<ul style="list-style-type: none"> ● Outside organizations
3.2 Organizing different counseling prefect teams, such as ‘Big-Brothers-and-Sisters Team’ and ‘Sex-education Team”, to provide services to their schoolmates	8/2021 – 6/2022				<ul style="list-style-type: none"> ● Outside organizations
3.3 Organizing parents’ talks and a parent-child camp in order to provide support to parents and create parents’ sense of belonging to the school	11/2021 – 5/2022				
3.4 Organizing S.1 orientation for parents to introduce the school policies, culture and environment to parents	8/2021				
3.5 Mobilizing students’ support for the participants in inter-school competitions	9/2021 – 8/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved find that the competitions are helpful in enhancing students’ sense of belonging to the school. 	<ul style="list-style-type: none"> ● Observation ● Discussion 	<ul style="list-style-type: none"> ● ECA Department 	<ul style="list-style-type: none"> ● Support from IT Department ● Collaboration with various subject panels, clubs and school teams

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.6 Cooperating with other organizations to arrange activities for students to serve the community	9/2021 – 8/2022	<ul style="list-style-type: none"> ● 70% of the students involved find that the competitions are helpful in enhancing their sense of belonging to the school. 	<ul style="list-style-type: none"> ● Observation ● Discussion 	<ul style="list-style-type: none"> ● ECA Department ● Social groups 	<ul style="list-style-type: none"> ● Outside organizations like Hong Kong PHAB Association ● Collaboration with social groups like JPC, CYC
3.7 Soliciting students' opinions through various means, like the democracy wall and principal's luncheon meetings with student leaders	9/2021 – 6/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved find that the activities are helpful in enhancing students' sense of belonging to the school. 	<ul style="list-style-type: none"> ● Observation ● Discussion 	<ul style="list-style-type: none"> ● ECA Department ● SU ● The principal 	<ul style="list-style-type: none"> ● Support from IT Department ● Following up students' opinions
3.8 Sharing by inter-school competition prize-winners on Campus TV or in the morning assemblies		<ul style="list-style-type: none"> ● 70% of the students involved find that the activities are helpful in enhancing their sense of belonging to the school. 			

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.9 Organizing the ‘We Can Do It’ Campaign to foster students’ sense of belonging to our school	9/2021 – 8/2022	<ul style="list-style-type: none"> ● 70% of the teachers and students involved comment that there is improvement in students’ sense of belonging and caring. ● An increase of 70% in the number of certificates issued ● An increase of 70% in the number of awards given ● 70% of the students sent appreciation cards to others. 	<ul style="list-style-type: none"> ● Students’ survey ● Teachers’ survey ● Observation 	<ul style="list-style-type: none"> ● Discipline Department Head ● Discipline teachers ● Form coordinators of Discipline Department ● Prefects 	<ul style="list-style-type: none"> ● Support from IT Department ● Data entry by different parties: prefects & student helpers ● Collaboration with civic education group ● Budget for prizes
3.10 Organizing mass programs to promote the act of showing appreciation for others: <ul style="list-style-type: none"> - Election of ‘Star of the Class’ - Appreciation card to students who show politeness and respect for others, etc. - Excellent Student Award 	9/2021 – 8/2022 (once each term)	<ul style="list-style-type: none"> ● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them. 	<ul style="list-style-type: none"> ● Students’ survey ● Teachers’ survey ● Observation 	<ul style="list-style-type: none"> ● Discipline Department Head ● Discipline teachers 	<ul style="list-style-type: none"> ● Outside organizations ● Collaboration with SU and Counselling Department

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.11 Organizing the 'I Love My Class Campaign' to strengthen students' sense of belonging	9/2021 – 8/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved find that the activities are helpful in enhancing students' sense of belonging to the school. ● 70% of the students involved find that the activities are helpful in enhancing their sense of belonging to the school. 	<ul style="list-style-type: none"> ● Teachers' survey ● Discussion ● Observation 	<ul style="list-style-type: none"> ● Art panel ● Discipline Department Head ● Members of Discipline Department ● Healthy School Committee 	
3.12 Organizing inter-class sport competitions and the Beat Drug program by the PE panel to equip students with better inter-personal skills and sense of belonging to their class	9/2021 – 8/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them. 	<ul style="list-style-type: none"> ● Students' survey ● Teachers' survey ● Observation 	<ul style="list-style-type: none"> ● Discipline Department Head ● Discipline teachers ● PE teachers 	<ul style="list-style-type: none"> ● Teachers from the PE panel

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.13 Organizing student fellowship	10/2021 – 5/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved in the programme find that the programme is useful in enhancing students' sense of belonging. ● 70% of the students involved in the programme find that the programme is useful in enhancing students' sense of belonging. 	<ul style="list-style-type: none"> ● Survey ● Discussion ● Observation 	<ul style="list-style-type: none"> ● Members of the Religion Department 	

Target 4: Developing a school-based values education programme

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.1 Organizing Tier 1 moral education programme in classrooms	9/2021 – 6/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme 	<ul style="list-style-type: none"> ● Survey ● Observation 	<ul style="list-style-type: none"> ● Counseling Department Head ● Counseling teachers ● School social workers 	<ul style="list-style-type: none"> ● Outside organizations
4.2 Organizing Tier 2 moral education programme outside classrooms					

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.3 Providing sex education by organizing activities like Sex Education Days		find that the programme is helpful to them.			
4.4 Organizing regular civic and environmental education activities	9/2021 – 6/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved find that the lessons and activities are helpful in enhancing students' sense of belonging to the nation. ● 70% of the students involved find that the lessons and activities are helpful in enhancing their sense of belonging to the nation. 	<ul style="list-style-type: none"> ● Observation ● Discussion 	<ul style="list-style-type: none"> ● Civic Education Committee 	

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.5 Enhancing students' sense of belonging to the nation by <ul style="list-style-type: none"> - educating students about Chinese culture and the Basic Law through the formal curriculum - enhancing students' sense of belonging through the informal curriculum, like sharing in the morning assembly, national flag-hoisting ceremony, visiting sister schools on the Mainland, etc. 	9/2021 – 8/2022	<ul style="list-style-type: none"> ● 70% of the teachers involved find that the lessons are helpful in enhancing students' sense of belonging to the nation. ● 70% of the students involved find that the lessons are helpful in enhancing their sense of belonging to the nation. 	<ul style="list-style-type: none"> ● Teachers' survey on need basis ● Students' survey on need basis ● Observation ● Discussion 	<ul style="list-style-type: none"> ● Studies Department 	<ul style="list-style-type: none"> ● Collaboration with PSHE panels
4.6 Inviting guest speakers to deliver messages about healthy life, including <ul style="list-style-type: none"> - Drug abuse - Sexual education - Smoking - Excessive drinking - Personal conduct - Integrity 	9/2021 – 5/2022 (at least 2 times each term)	<ul style="list-style-type: none"> ● 70% of the students involved agree that the talks are useful to them and they can apply the skills and knowledge acquired in solving relevant problems. 	<ul style="list-style-type: none"> ● Students' survey ● Teachers' survey ● Observation 	<ul style="list-style-type: none"> ● Discipline Department Head ● Discipline teachers 	<ul style="list-style-type: none"> ● Organizations that provide these services ● Collaboration with PTA and Counselling Department
4.7 Organizing the Discipline Day to foster students' values education via different activities	5/2022				

Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development

Implementation plan(公民科津貼的運用計劃):

Item	Budget
1. Develop or procure relevant learning and teaching resources (including multi-media and e-learning resources), mobile applications and software, as well as reference materials for CS	\$5000
2. Reserve sufficient funding to subsidize students and teachers in joining Mainland study tour in 2022-23	\$295000
Total	\$300,000