



**Pentecostal Lam
Hon Kwong School
School Report
2014/15**

Achievements and Reflection on Major Concerns

Major Concern 1:

Enhancing study atmosphere and learning motivation of students by setting clear targets for different forms

Achievements

- 1. Careers and life planning:** A working committee has been set up to review and coordinate the CLP education. A work plan has been drawn and implemented in a smooth way. With the provision of CLP grant, better and more CLP activities can be arranged for the students. To equip teachers with the knowledge of CLP, a staff development day with CLP as the focus has been arranged.
- 2. Enhancing study atmosphere:** The school has been cultivating studying atmosphere among the students, e.g. ECA activities are suspended at 6:00 pm every day, special morning assembly on Day 2 with a focus on learning attitude, etc. This year, students are allowed to enter their base room at 7:45 am. This measure is believed to reduce the chance of homework copying of the students. With the launching of the Campus TV, better learning atmosphere will be created.
- 3. Enhancing learning motivation:** The learning motivation of students has been enhanced through different measures such as after-school homework completion class (ASHWC), after-school tutorial classes of the core subjects. This year, learning attitude assessment is implemented after trial. It is believed that it can further enhance students' learning motivation.
- 4. Reviewing and improving awards:** This year the existing awards have been reviewed and the amount for the best subject award has increased to HK\$100 each. Also, the Economic scholarship has been established to provide more incentive for students to strive for better academic results.
- 5. Action plans:** In order to boost the public exam results of the senior form students, S6 students in particular, action plans have been drawn and implemented by academic subject panels. The measure directs subject panel to pay more effort on improving students' results in HKDSE.
- 6. S3 subject selection and related education:** This year the S4 structure and the details of the subject selection have been revised with reference to experience of the last year. A series of educational activities such as theatre on streaming, streaming talks, trial lessons and so on have been conducted. Students are better informed before conducting the subject selection. Also, it is the first time for us to have the second round subject selection conducted online.

7. **Fine-tuning the S4 subject withdrawal and S5 class streaming in 2015-2016:** Based on the principles and framework confirmed last year, the S4 subject withdrawal and the S5 class streaming mechanism have been fine-tuned. The confirmed mechanism is believed to be beneficial to students as more flexibility has been given to students who would like to keep 3 electives in S.5 and better utilization of lessons would be achieved for the 2X classes. It is believed the mechanism can enhance students' learning motivation and improve their academic performance.
8. **Measures to help the S6 students:** Measures such as purchasing students' HKDSE answer scripts, arranging external mock exams, delaying the mock examination and so on have been adopted to better equip the S6 students for the HKDSE.
9. **Enhancement and remedial classes:** This year more resources have been allocated to these classes. It is believed that those classes are useful to students.
10. **Thinking skill education:** This year thinking skill education has been further promoted as seen from the establishment of the Chinese debating team. In addition, the annual inter-house debate contest has been kept to encourage students to know more about debating and sharpen their thinking skills through debates. Apart from these, debating has been commonly used in subjects such as Chinese and Liberal Studies to train students.
11. **Gifted education:** With the establishment of the gifted education committee, gifted education has been promoted. Apart from the gifted programs in Math, English and so on, more gifted education programs are introduced to high-achievers.
12. **S3 Summer program:** It is the first time for the school to launch summer program for the low-achievers of S.3. The program not only aims to enhance students learning motivation but also improve students' self-esteem and inter-personal skills. It is believed that the program is beneficial to students.
13. **S4 summer programs:** With the experience of the last year, S4 re-test and tutorial class will be provided for low-achievers of S.4. Some sorts of developmental programs will be added to the program. Better use of the summer time and learning attitude are to be expected.
14. **S5 summer programs:** Built on the success of the S.4 program last year, similar program will be launched for the N4 students of S.5. In addition, in order to strengthen the learning attitude of the S.5 students and to ensure them to make good use of the summer time for studying, the whole form will come back for summer tests for each academic subject in late August.

Reflection

1. **CLP:** Goal setting education at different levels should be further implemented. The overall CLP should be reviewed improved.
2. **Study skills:** Students should be equipped with general study skills systematically. Such skills should be taught from S.1 onwards.
3. **Learning atmosphere and learning attitude:** Learning atmosphere and learning attitude of students should be further enhanced through different means such as Campus TV, learning attitude assessment, etc. More positive reinforcement should be explored to encourage students to work hard in their learning.
4. **Thinking education:** Thinking education should be further enhanced through debates.
5. **Academic-related ECA:** more academic-related extra-curricular activities should be launched to raise students learning motivation and enhance the learning atmosphere of the school.
6. **Gifted education** should be further developed.
7. As reflected from the S.4 issue on subject withdrawal and S5 class streaming, **more timely communication** with the students as well as teachers should be conducted.
8. **To a large extent the targets of Major Concern 1 have been achieved,** though there is still room for improvement.

Major Concern 2:

Enhancing pedagogy, cross-curricular collaboration, school curriculum and assessment practices

Achievements

1. **eLearning:** With the efforts contributed by Mr. Chong, Mr. Tsin and members of the eLearning committee, there is evident advancement in the implementation of eLearning. Lesson trials on PowerLesson and eLearning are found in various subjects such as Biology, Chinese Literature, Maths, Physics, Chemistry and so on.
2. **Creative teaching in English:** Great contributions have been given by Mr. Tsin, Ms Wong, Ms Yip, Ms Cheung and other colleagues to carry out the trials on creative drama teaching in English. Students enjoyed the lessons very much and such trials are valuable experience on cross-subject collaboration.
3. **Sharing with colleagues:** Sharing by colleague on PowerLesson was conducted. More and more colleagues are willing to know more about the pedagogy. More colleagues attended the eClass Day to develop themselves in pedagogy. Also, more experience sharing and interflow of pedagogical trials have been conducted with other schools such as the United Christian College (Kowloon East), Pentecostal School, etc.
4. **Lesson observation:** Enhancement in pedagogy has been noticed through both the Principal lesson observation and peer lesson observation.
5. **Curriculum review:** Review on junior form social subjects has been conducted. It has been agreed that social subjects of S.1 and S.2 will be offered separately in the coming academic year. It is believed that such change will enrich the knowledge background of the junior form students.
6. **Bridging the junior and senior form curriculum:** When planning the junior form curriculum of LS and other social subjects, better bridging to the senior form curriculum has been regarded as an important concern for the curriculum reform.
7. **EMI:** EMI has been promoted to create a better learning environment through audio and visual means. An EMI talk has been conducted staff meeting to facilitate EMI teaching.
8. **Modification in assessment practice:** The policy that the 2nd term examination should cover 20-30% of 1st term subject content has been kept. It is believed that such policy will enhance the learning atmosphere of the school.

Reflection

1. **eLearning & Power lesson:** remarkable advancement related to eLearning has been noticed and such advancement should be sustained in future.
2. **Other pedagogy:** other pedagogy, such as lesson study, self-directed learning and so on should be explored since it is widely recognized as an effective pedagogy to increase learning motivation of students.
3. **Creative teaching:** Creative teaching strategy should be further promoted in the coming years.
4. **Professional development in pedagogy:** more sharing and professional interflow concerning pedagogical trials should be conducted.
5. **Lesson observation:** Lesson observation should involve more professional interflow among members of the same panel. A better lesson observation form which suits the current requirements of External School Review should be adopted.
6. In brief, **to a large extent the targets of Major Concern 2 have been achieved**, with room for improvement.

Major Concern3: To foster students' moral values and positive attitudes towards life

Achievements

1. School theme related activities

- A. To reinforce an atmosphere of appreciation and respect in the school campus, students with good performance have been elected as 'Star of the Class' by classmates and form teachers.
- B. To encourage positive attitudes towards life, 'I Can Do It Campaign' and 'We Can Do It Campaign' have been held to appreciate students and classes that have good performance in punctuality, submission of homework, grooming and class discipline.
- C. Teachers and guests have shared school-theme messages in the Morning Prayer sessions and assemblies.
- D. To echo with the school theme, an award scheme has been introduced by the Religion Department to encourage students to recite the Bible verses, pray and attend the fellowship meetings.

2. Cross-departmental Work

- A. To enhance students' sense of belonging to school, cross departmental collaboration on the Cleanliness and Discipline Contest and the Student Organizer Cover Design Competition have been held successfully.
- B. Close coordination among Religion Department, Counselling Department and Discipline Department, especially in deciding the school theme, school major concern and S.1 Orientation Day in August.

3. Moral education programmes

- A. Moral education programmes have been launched in junior forms. They include 'Basic Life Skill Training Programme' (成長新動力計劃) for S.3 students through the co-operation with the Health Department and 'P.A.T.H.S. to Adulthood Programme Tier 1' (共創成長路) for S.1 & S.2 students through the co-operation with Hong Kong Children & Youth Services.
- B. A larger scale of sex education has been established. Sex-peer-counsellors Team has been set up. Several sex educational workshops have been carried out. Exhibition, games and talks have been organized on the Sex Education Days. Two sex education lessons for S.1 and S.2 students have been run. Through all these activities, students' value of and attitude towards sex have been developed.

4. Training for students

- A. A series of training sessions and a training camp have been organized for the counselling perfects. In which, guidance about right moral values,

positive attitudes towards social life and studies has been provided. Community services, such as blood donation, 'red-packet' donation and donation for the disaster of Nepal earthquake have been organized. Students have learnt to share with others and serve our community.

- B. A series of tailor made training and workshops have been organized for the school prefects. In which, guidance about teamwork development, sense of belongings, social skills, problem solving skills towards management and students' matters has been provided.
- C. The prefect cadets have displayed their potential in doing work like the daily temperature checking, reception in school activities and some of the miscellaneous work in the prefect team. They were strongly dedicated to the job.

5. Talks for students

- A. Talks on topics like correct use of Internet, responsibility of being a family member have been arranged.
- B. Special talks and workshops have been delivered by guest speakers or professional institutions, with the aims of enhancing students' perseverance and confidence. Topics include media influences, bullying, drug abuse, sex education, emotion management, anti-smoking and anti-gambling. To instill the correct morale values and responsibilities into students, guidelines on suggested moral topics for teacher sharing in the morning assemblies have been provided.

6. Equipping parents

Parent-child Day Camp, S.1 Parents Orientation Day and three parents talks have been organized. They aim at promoting the co-operation between school and parents and equip parents to educate their children.

7. Social service

The programme of the Counselling Social Services Team has been well developed. Through activities like adventure camp and war game, team spirit has been developed and interpersonal social skills have been trained. Through providing social services and life experience activities, like taking a day trip and visiting families in Tai O, students have learnt to serve others and understand our society from different aspects.

8. Special care for students

- A. S.1 Orientation Day and 'The Big-Brothers & Sisters Scheme' have been run smoothly. All S.1 students have been put under the care of the counselling prefects, with the aim of helping them to build up good habits and positive attitudes towards life.
- B. Special guidance, with emphasis on appropriate attitudes towards studies

and life planning, has been provided to repeaters.

- C. Special care has been provided for SEN students. It includes forming study groups, speech therapy, social skill enhancement class, exam accommodation, teaching & learning plans. It aims at providing SEN students with an appropriate learning environment.
- D. To mediate students in non-disciplinary cases so as to rebuild the relationship among the students.
- E. Bible verses have been put in the students' handwork to remind students the school theme.
- F. To focus on students' performance outside school so as to ensure their performance is appropriate.

9. Counselling service

Counselling services have been provided for individual student in order to correct and develop their moral values, behavior and positive attitudes.

Reflection

1. With the termination of the 'PATHS' programme, a new moral programme, which will be more 'school-based', should be introduced.
2. The effect of conducting sex education lessons in classrooms (for S.1 & S.2 students) is good. Sex education lessons may be considered to conduct in other forms.
3. To avoid duplication and to improve the effectiveness of the S.1 Orientation Day, further evaluation, communication and co-operation among Counselling Dept., Studies Dept., Discipline Department and Religion Department is necessary.
4. There is still room for improvement in providing guidance to repeaters.
5. With the help of the Counselling programme assistant, the organization and working system related to SEN should be improved.
6. Re-establishing the inter-school prefect activities with neighbor schools.
7. Revision of work flow and administration of the prefect team.
8. Reviewing the new arrangement for the Morning Prayer on Day2 & Day6 and the moral topics for teachers' sharing.
9. Organizing feature talks or workshops to equip parents with the skills in handling students' discipline matters. This helps strengthen the bond between teachers, parents and children.
10. Investigating the feasibility of providing reading materials in reading lessons to enhance the development of junior form students' moral values and positive attitudes.
11. **The targets are mostly achieved. Effort will be made on this major concern in the coming academic year, with emphasis on:**
 - a. **Reviewing the S.1 Orientation Programme.**
 - b. **The arrangement for the 'school-based' moral programme.**
 - c. **The possibility of conducting sex education lessons in different forms.**
 - d. **Strengthening the role of prefect team.**
 - e. **Reviewing the arrangement for the morning assemblies.**
 - f. **Fostering students' moral values and positive attitudes in other areas through the cooperation of different departments.**