

School-based After-school Learning and Support Programmes 2014/15 s.y.
School-based Grant - Programme Plan

Name of School: Pentecostal Lam Hon Kwong School

Project Coordinator: Mr. Ho Shu Chee Contact Telephone No.: 2648 8291

A. The estimated number of students (count by heads) benefitted under this Programme is 250 (including A. 100 CSSA recipients, B. 100 SFAS full-grant recipients and C. 50 under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the grant

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
<i>A1 Tutorial service: S1-S3 tutorial classes of Chi./ Eng./ Math</i>	To enhance the competence of students in Chi./ Eng./ Math	Participants complete the class; Improvement in the results of Chi./ Eng./ Math	Questionnaire survey & students' performance	Sep 2014 to June 2015	20	20	20	12000	
<i>A2 Study skill training</i>	To further enhance the study skills of the participants through enhancement classes	Participants complete the class	Questionnaire survey & students' performance	Sep 2014 to June 2015	10	10	20	8000	
<i>A3 Special Enhancement & Remedial Programs for senior forms</i>	To boost the academic results of all subjects	Participants complete the class	Questionnaire survey & students' performance	Sep 2014 to June 2015	20	20	0	8000	
<i>B1 Visits/ outdoor activities</i>	To enhance the personal growth, social skills & confidence of the participants	Participants complete the activities	Questionnaire survey & students' performance	Sep 2014 to June 2015	50	50	10	22000	
Total no. of activities: <u>4</u>				[@] No. of participation counts	100	100	50	50000	
				**Total no. of participation counts	250				

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C) .

School-based After-school Learning and Support Programmes 2014/15 s.y.
School-based Grant - Programme Report

Name of School: Pentecostal Lam Hong Kwong School

Project Coordinator: Mr.Ho Shu Chee

Contact Telephone No.: 26428252

A. The number of students (count by heads) benefitted under this programme is / (including A. / CSSA recipients, B. / SFAS full-grant recipients and C. / under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<i>A1 Tutorial service: S1-S3 tutorial classes of Chi./ Eng./ Math</i>	/	/	/	/	/	/	/	/	/
<i>A2 Study skill training</i>	/	/	/	/	/	/	/	/	/
<i>A3 Special Enhancement & Remedial Programs for senior forms</i>	/	/	/	/	/	/	/	/	/
<i>B1 Visits/ outdoor activities</i>	/	/	/	/	/	/	/	/	/
Total no. of activities: _____									
@No. of man-times	/	/	/		Total Expenses	/			
**Total no. of man-times	/								

Remark: The participation rate of eligible students has been unsatisfactory for years. The major reason is that eligible students are not willing to apply for the grant as there may be labelling effect arisen from the program.

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning						✓
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness						✓
Personal and Social Development						
f) Students’ self-esteem						✓
g) Students’ self-management skills						✓
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling						✓
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development						✓
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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