### School-based After-school Learning and Support Programmes 2015/16 s.y.

School Programme Plan

Name of School: <u>Pentecostal Lam Hon Kwong School</u>

Project Coordinator: Mr. Ho Shu Chee Contact Tele

**Contact Telephone No.:** 2648 8291

A. The estimated number of students (count by heads) benefitted under this Programme is <u>56</u> (including A. <u>21</u> CSSA recipients, B. <u>21</u> SFAS full-grant recipients and C. <u>14</u> under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the grant

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup> A B C		f iting le ts <sup>#</sup>	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
A1 Personal development programs (S3-S4)	To enhance the social and communication skills of the low achievers in the form of small groups	Participants complete the class;	Questionnaire survey & students' performance	Sep 2015 to June 2016	3	3	2	4000	
A2 Senior form enhancement & remedial programs	To boost the academic results of all subjects in the form of after school programs	Participants complete the class	Questionnaire survey & students' performance	Sep 2015 to June 2016	9	9	6	12000	
A3 Summer programs (S2 & S4)	To enhance the holistic development and self- confidence of students through a variety of activities	Participants complete the activities	Questionnaire survey & students' performance	Sep 2015 to June 2016	9	9	6	12000	
Total no. of activities:				<sup>@</sup> No. of participation counts		21	14	28000	
				**Total no. of participation counts		56			

Note:

- \* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.
- \*\*Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

## School-based After-school Learning and Support Programmes 2015/16 s.y. School-based Grant - Programme Report

#### Name of School: <u>Pentecostal Lam Hong Kwong School</u>

Project Coordinator: <u>Mr.Ho Shu Chee</u> Contact Telephone No.: <u>26428252</u>

A. The number of students (count by heads) benefitted under this programme is <u>29</u> (including A. <u>6</u> CSSA recipients, B. <u>11</u> SFAS full-grant recipients and C. <u>12</u> under school's discretionary quota).

#### **B.** Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students <sup>#</sup>		ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	Α	В	С							
A1 Personal development programs (S3-S4)	6	7	7	80%	9/2015-1/2016	4000	Evaluation meeting	Teen行者	/	
A2 Senior form enhancement & remedial programs	/	/	1	90%	9/2015-1/2016	500	Evaluation meeting	/	/	
A3 Summer programs (S2 & S4)	/	4	4	90%	7/2016-8/2016	4800	Evaluation meeting	Yes Power	/	
Total no. of activities:			T							
@No. of man-times	6	11	12			0200				
<b>**Total no. of man-times</b>		29			Total Expenses	9300				

## C. Project Effectiveness

## In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Ir	nproved		No	Declining	Not Applicable
Please put a " $\checkmark$ " against the most appropriate box.	Significant	Moderate	Slight	Change		
Learning Effectiveness	•					
a) Students' motivation for learning		$\checkmark$				
b) Students' study skills		$\checkmark$				
c) Students' academic achievement			$\checkmark$			
d) Students' learning experience outside classroom				✓		
e) Your overall view on students' learning effectiveness		$\checkmark$				
Personal and Social Development						
f) Students' self-esteem		$\checkmark$				
g) Students' self-management skills			$\checkmark$			
h) Students' social skills			$\checkmark$			
i) Students' interpersonal skills			$\checkmark$			
j) Students' cooperativeness with others			$\checkmark$			
k) Students' attitudes toward schooling		✓				
1) Students' outlook on life		$\checkmark$				
m) Your overall view on students' personal and social			~			
development						
Community Involvement	1	,				
n) Students' participation in extracurricular and voluntary activities			$\checkmark$			
o) Students' sense of belonging			<u> </u>			
			•			
p) Students' understanding on the community			v			
q) Your overall view on students' community			$\checkmark$			
involvement						

### D. Comments on the project conducted

### Problems/difficulties encountered when implementing the project

### (You may tick more than one box)

$\checkmark$	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
	difficult to select suitable non-eligible students to fill the discretionary quota;
$\checkmark$	eligible students unwilling to join the programmes;
	the quality of service provided by partner/service provider not satisfactory;
	tutors inexperienced and student management skills unsatisfactory;
$\checkmark$	the amount of administrative work leads to apparent increase on teachers' workload;
	complicated to fulfill the requirements for handling funds disbursed by EDB;
	the reporting requirements too complicated and time-consuming;
	Others (Please specify):

# E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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