# School－based After－school Learning and Support Programmes 2018／19 s．y． <br> School－based Grant－Programme Plan 

## Name of School：Pentecostal Lam Hon Kwong School

## Staff－in－charge：Mr．Ho Shu Chee

A．The estimated number of students（count by heads）benefitted under this Programme is $\qquad$ （including A． $\qquad$ CSSA recipients，B $\qquad$ SFAS full－grant recipients and $C$ ． $\qquad$ under school＇s discretionary quota）．

B．Information on Activities to be subsidized／complemented by the Grant．

| ＊Name／Type of activity | Objectives of the activity | Success criteria （e．g．learning effectiveness） | $\begin{gathered} \begin{array}{c} \text { Method(s) of } \\ \text { evaluation } \\ \text { (e.g. test, } \end{array} \\ \text { questionnaire, etc) } \end{gathered}$ | Period／Date activity to be held | ```Estimated no．of participating eligible students \({ }^{\text {\＃}}\)``` |  |  | Estimated expenditure （\＄） | Name of partner／service provider （if applicable） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | A | B | C |  |  |
| A1 School－based S1 summer bridging program | To help new S1 students bridge to EMI learning | Participants have at least $80 \%$ attendance | Observation by teachers－in－charge | $\begin{aligned} & \hline 14 / 8 / 2019- \\ & 22 / 8 / 2019 \end{aligned}$ | 3 | 3 | 2 | 800 | －－－ |
| A2 S2 N4 summer programs | To enhance the learning attitude of the low－achievers | Participants have at least $80 \%$ attendance | Questionnaire \＆ observation by teachers－in－charge | $\begin{aligned} & 15 / 7 / 2019- \\ & 26 / 7 / 2019 \end{aligned}$ | 3 | 3 | 2 | 5600 | Teen 行者青少年事工 |
| A3 Gifted programs | To provide opportunities for students to join gifted programs | Participants have at least $80 \%$ attendance | Observation by teachers－in－charge | Sep 2018 to Aug 2019 | 3 | 3 | 2 | 4800 | －－－ |
| A4 Cross－boundary learning tour | To broaden the students＇horizon | Participants have completed the tour | Questionnaire \＆ observation by teachers－in－charge | $\begin{aligned} & 22 / 4 / 2019- \\ & 26 / 4 / 2019 \end{aligned}$ | 3 | 3 | 2 | 16000 | －－－ |
| A5 English Study Tour | To broaden the students＇horizon and arouse their interest in learning English | Participants have completed the tour | Questionnaire \＆ observation by teachers－in－charge | $\begin{aligned} & \text { 17/4/2019- } \\ & 28 / 4 / 2019 \end{aligned}$ | 3 | 3 | 2 | 28000 |  |
| Total no．of activities： 5 |  |  |  | ${ }^{@}$ No．of man－times | 15 | 15 | 10 | $\underline{55200}$ |  |
|  |  |  |  | ＊＊Total no．of man－times | 40 |  |  |  |  |  |

## Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,
adventure activities, leadership training, and communication skills training courses.
@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
**Total no. of man-times: the aggregate of man-times $(\mathrm{A})+(\mathrm{B})+(\mathrm{C})$
\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than $25 \%$ ) (C)

