## Name of School: Pentecostal Lam Hon Kwong School

## Staff-in-charge: Mr. Yip Heung Wah

A. The estimated number of students (count by heads) benefitted under this Programme is $\qquad$ (including A. 18 CSSA recipients, $B$. $\qquad$ SFAS full-grant recipients and $\mathbf{C}$. $\qquad$ under school's discretionary quota).
B. Information on Activities to be subsidized/complemented by the Grant.

| *Name / Type of activity | Objectives of the activity | Success criteria (e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period/Date activity to be held |  |  |  | Estimated expenditure <br> (\$) | Name of partner/service provider (if applicable) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | A | B | C |  |  |
| A1 S1 Summer Bridging Program | To help new S1 students bridge to EMI learning | Participants have at least $80 \%$ attendance | Observation by teachers-in-charge | Aug 2022 | 1 | 2 | 1 | 1200 | --- |
| A2 English Speech Festival | To promote the interest and raise the standard of students in speech, poetry and prose. | Participants performed well and awarded in the contest | Observation by teachers-in-charge | $\begin{aligned} & \text { Sep } 2021 \text { to Aug } \\ & 2022 \end{aligned}$ | 4 | 5 | 3 | 1800 | --- |
| A3 China Daily National English Speaking Competition | To promote the interest and raise the standard of students in speech, poetry and prose. | Participants performed well and awarded in the contest | Observation by teachers-in-charge | $\begin{aligned} & \text { Sep } 2021 \text { to Aug } \\ & 2022 \end{aligned}$ | 3 | 3 | 2 | 1600 | --- |
| A4 The HKFYG English Public Speaking Contest | To promote the interest and raise the standard of students in speech, poetry and prose. | Participants performed well and awarded in the contest | Observation by teachers-in-charge | $\begin{aligned} & \text { Sep } 2021 \text { to Aug } \\ & 2022 \end{aligned}$ | 3 | 3 | 2 | 640 | --- |
| A5 S2 N4 Summer Program | To enhance the learning attitude of the low-achievers | Participants have at least $80 \%$ attendance | Questionnaire \& observation by teachers-in-charge | Jul 2022 | 3 | 3 | 2 | 4000 |  |
| A6 External Gifted Education Program | To provide opportunities for students to join gifted programs | Participants have at least $80 \%$ attendance | Observation by teachers-in-charge | $\begin{aligned} & \text { Sep } 2021 \text { to Aug } \\ & 2022 \end{aligned}$ | 4 | 5 | 3 | 4000 | --- |


| A7 Purchasing educational items / equipment (5\%) | To benefit more students by purchasing books for the school library | Those books will be borrowed at least once by students | Checking library records | $\begin{aligned} & \text { Sep } 2021 \text { to Aug } \\ & 2022 \end{aligned}$ | - | - | - | 2900 | --- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A8 Other activities | To benefit more students | Participants have at least $80 \%$ attendance | Questionnaire \& observation by teachers-in-charge | Sep 2021 to Aug 2022 | - | - | - | 41860 | --- |
| Total no. of activities: $\mathbf{8}$ |  |  |  | ${ }^{@}$ No. of man-times | 18 | 21 | 13 | $\underline{58000}$ |  |
|  |  |  |  | **Total no. of man-times | 52 |  |  |  |  |

## Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
**Total no. of man-times: the aggregate of man-times $(\mathrm{A})+(\mathrm{B})+(\mathrm{C})$
\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than $\mathbf{2 5 \%}$ ) (C)

