

**Life-wide Learning Grant  
Plan for the Use of the Grant  
School Years 2019-20**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organize/participate in life-wide learning activities**

Domain (ANNEX #)	Brief Description on the Activity	Objective	Date	Target Student	Brief Description of the Monitoring/Evaluation Mechanism	Estimated Expenses (\$)	ELE*
<b>1.1 To organize life-wide learning activities in different KLAs / cross KLA / curriculum areas to enhance learning effectiveness</b>							
Arts Ed (LGPC101cwy)	Art fair: Showing the educational outcome of students.	To enhance learning effectiveness, nurturing students aesthetic appreciation	May - Jun 2020	S1-S6		5,000	P
Arts Ed (LGPC102wlp)	It is a program for different art forms to cater for students' arts interests and abilities.	To develop the vital skills that enables them to perform with confidence in public. To provide an opportunities for students to exchange with different art areas, including music, dance, drama, visual arts, etc.	July 2020	S1-S5	Students' attendance percentage Students' questionnaire Teachers' observation	9,000	P
Arts Ed (LGPC103wlp)	An inter-house drama competition jointly organized by the SU, Art Education and Chinese Language Panels.	To appreciate the plays by Cao Yu (曹禺) through script writing; To learn about working at production experience; To enhance the students' communication skills, creativity and collaboration skills through the drama production.	Jun-Jul, 2020 (Rehearsals) Jul 2020 (Performance, TBC)	S1-S6	Questionnaire from audience Observation by teachers	61,500	IP

Chinese (LGPC104wlp)	It is a program for Chinese speaking, includes radio drama, dubbing, story-telling, public speaking, etc.	To develop the vital skills that enable them to speak with confidence in public To provide a focus for the learning of effective communication skills in Cantonese among junior secondary students. To give students the opportunity to meet, exchange and form friendships and understanding that will last a lifetime.	Oct 2019 - Aug 2020	S1-S4	Students' attendance percentage Students' questionnaire Teachers' observation	20,000	I
Chinese (LGPC105wsm)	Gifted Education-Chinese Writing Club	To enhance students' Chinese writing skill	Oct 2019 – May 2020	S2-S5 (25)	Teachers' observation	5,000	I
Cross KLAS (LGPC106yhw)	Chinese Debating Workshop: To provide structured training on debating (e.g. how to build up a team line and arguments, speaking skills and mock debate match).	It equips our junior form members through structured training on debate, to become the team representatives in Chinese Debating public competitions.	Feb-May 2020	S1-S4 (10-15)	Survey will be done for students joining the event	4,000	I
Cross KLAS (LGPC107yhw)	Learning Day: To provide extended learning activities outside class.	Through different learning experience outside classroom, students may taste the fun of life-wide learning. It also enriches their knowledge, skills and positive attitudes.	Mar 13, 2020	S1-S5	LSTA will work out an Evaluation Report according to teachers' feedback and students' questionnaires.	25,000	MSC
English (LGPC108lwm)	Trainers will be hired to run workshops to train some junior form student basic debating skills. Trainers will be hired to train debaters for debating competitions.	To sharpen students' English speaking skills To develop students' critical thinking skills To enrich students' knowledge of social issues	Sept 2019 - Jun 2020	S1-S4	The debating team advisors will monitor the alumni throughout the training process and the teacher advisors will be involved in some of the discussion.	10,000	I
English (LGPC109tkm)	Through a series of training sessions, gifted student speakers are to excel and thrive in high quality English public speaking competitions.	To enhance students' English public speaking skills	Sep 2019 - Jun 2020	S2-S5	The outcomes are students' English public speaking performance in school activities like Open Day and being MCs as well as satisfactory performance in competitions.	2,000	I

ICT (LGPC110tkp)	Transportation and enrolment fees for trips to visit IT companies, IT laboratory in the tertiary institutions or the related NGOs.	To expose students to the IT technology/fields	TBC	S4-S5	70% of student participants give positive feedback on the activity	5,400	IC
Math (LGPC111lkf)	The course provides 22 hours of Mathematics Olympics training in total. It comprises 8-hour training in S1 and S2, and 6 hours in S3 and S4, respectively. Students can learn basic knowledge & special techniques in Mathematics Olympics. At the same time, this can greatly enhance their interest and confidence in Mathematics.	To excavate students who have extraordinary intelligence in Mathematics and to cultivate them in Mathematics Olympics Competitions	Oct 2019 - May 2020	S1-S4	Members of Maths Club have to join the training course. A teacher from Maths Club has to be on duty in each lesson.	10,450	I
PE (LGPC112cfy)	To promote new sports on PE day to each form: 1. Orienteering 2. Water sports 3. Taspony 4. Mölkky 5. Flyball 6. Inter-class competition a) Indoor rowing b) Dodgeball	1. Let students experience more different sports (fitness for health) 2. Enhance and arouse teamwork & sense of belonging) 3. leadership training 4. appreciation of the art of physical activities 5. provide options for creativity and self-breakthrough	Jun 20, 2020	S1-S5	1. 5 new sports and judges fee, 2. Questionnaire sent to students; collect and analyze by promoting partner, evaluation conducted by PE department 3. To observe students' overall performance	9,000	IP
Science (LGPC113ckm)	A Fun Science Course introduces to students school-based STEAM-related cool projects. Science teachers and laboratory technicians will teach students to do interesting experiments and experience the invention processes.	Aims to teach students fundamental science principles and foster students with innovative capability, problem solving skills, hand-on ability, interest in science learning and the code of scientific ethics.	Oct 2019 - May 2020	S1-S5	Student user satisfaction questionnaire for evaluation and analysis will improve the quality of further course implementation.	24,930	IPC
	Parts replacement and hardware maintenance	Damaged parts in case of a crash or components worn-out would be replaced to resume normal operation.				5,000	
<b>Estimated Expenses for Category 1.1</b>						<b>196,280</b>	

<b>1.2 To organize diverse life-wide learning activities to cater student' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes</b>							
Careers Programme (LGPC201tkp)	Different careers programmes will be organized throughout the year	To organize different career programmes to cater for students' needs	Sept 2019 – Aug 2020	S1–S6	Students' attendance percentage Teachers' observation	7,000	C
CLP (LGPC202tkp) (TKP1)	Organize a career talk for S3 & two career talks for S6 students.	To guide students to make informed choices in the future NSS/tertiary studies	Oct 2019 - June 2020 (3 talks)	S3, S6	70% of students involved comment that the talk(s) is/are useful in future career planning	5,100	C
CLP (LGPC203tkp)	Organize interview workshop for students in small groups.	To provide students with an opportunity to practice their interviewing skills in an environment similar to an actual interview.	Jul 2020	S6	70% of student participants give positive feedback on the activity	18,000	C
CLP (LGPC204tkp)	Organize online interactive writing sessions for presenting oneself in words.	To help students learn to practice how to write a good and concrete personal self-account (500/1000 words).	Jun-Aug, 2019 (S5) Oct-Nov 2020 (S6)	S5-S6	70% of student participants give positive feedback on the activity	6,600	C
Cross KLAS (LGPC203nwy)	1.History of Hong Kong (HKEdU) 2.Experience of Poverty 3.Warzone 90	Promote students' sense of belongings to Hong Kong and to the globe through different activities and talks.	Nov 2019 - Jun 2020 (3 visits)	S1-S6 (80)	De-briefing/ Questionnaire to evaluate the effectiveness of the events.	7,500	MC
ECA Programme (LGPC204skk)	ECA Activities	To organize diverse life-wide learning activities to cater student' interests and abilities for students 'different potential & interest.	Sept 2019 - Aug 2020	S1-S6	Students' attendance percentage Teachers' observation	33,800	P
ECA (LGPC205wlp)	Drama Club					12,000	
ECA (LGPC206nml)	School Band & Choirs					17,100	
ECA (LGPC207cfy)	PE Subject					42,899	
ECA (LGPC208skk)	Professional Coaches					60,150	
ECA (LGPC209wlp)	Dance Club					1,860	

Leadership Training (LGPC210cfy)	Prefects Adventure training in June and Aug: outsourced organization designed different types of activities both indoors and outdoors. Leaders will coach the prefects who will undergo self-reflection	<ol style="list-style-type: none"> <li>Empower team's collaboration, problem solving skills and communication</li> <li>Enhance prefects' leadership and organization skills</li> <li>Enhance students' self-confidence and self-image.</li> </ol>	Jun - Aug 2020	Prefect	<ol style="list-style-type: none"> <li>Work closely with outsourced partner, co-design tailor-made adventure activities for Prefects</li> <li>Evaluation through questionnaire and interview</li> <li>Observe prefects if they can utilize the acquired skills and techniques when they are on duty</li> </ol>	22,000	MS
Leadership Training (LGPC211skk)	Leadership training day camp: Led by professional social workers from Hong Kong PHAB Association, students will join a series of in-door and out-door activities which help nurture students' potential as future leaders.	<ol style="list-style-type: none"> <li>To build up members' team spirit;</li> <li>To nurture students' potential as future leaders;</li> <li>To help students' personal growth.</li> </ol>	Jul 2020	S2	Evaluation is based on the following: <ol style="list-style-type: none"> <li>feedback from social workers;</li> <li>feedback from students, like oral feedback or survey;</li> <li>teachers' observation</li> </ol>	4,900	M
Leadership Training (LGPC212skk)			Jul 2020	S3		4,900	M
Leadership Training (LGPC213skk)			Sep 20-21, 2019	S2-S4		13,100	M
Life Education (LGPC214cfy)	To take challenges by team through different adventure activities	<ol style="list-style-type: none"> <li>Enhance students' perseverance and empower the caring for others</li> <li>Provide options for students to achieve their creativity</li> </ol>	Nov 22, 2019	S1-S5 (220)	<ol style="list-style-type: none"> <li>Close contact with outsourced partners to provide tailor-made adventure activities</li> <li>Evaluation through questionnaire and verbal interview</li> </ol>	9,000	M
Life education (LGPC215lkb)	Concert (Gospel Week)	<ol style="list-style-type: none"> <li>Learning of mutual encouragement</li> <li>Learning of team spirit</li> </ol>	Nov 12, 2019	S1-S6	70% of the students and teachers participating in the event agree about the effectiveness	3,400	M
	Sharing of life experience (Gospel Week)		Nov 14-15, 2019			3,400	M
	Drama appreciation		Nov 15, 2019			300	M
	Sharing of the football ministry		Dec 6, 2019	S3		2,000	M
Life education (LGPC216lkb)	Concert to encourage the S6 students	Encourage the S6 students to encounter DSE	Nov 14, 2019	S1-S6	70% of the students and teachers participating in the event agree about the effectiveness	700	M
	Encouraging event for S6 students		Feb 21, 2020			700	M
	Orienteering games	Team building and mutual support	Oct 18, 2019			1,700	M
	Sharing of life experiences in fellowship	Learning of mutual encouragement	Mar 6, 2020			2,400	M
Life education (LGPC217lkb)	Concert and sharing of life experiences (Easter Service)	Learning of mutual encouragement and appreciation	Apr 8, 2020	S1-S5	70% of the students and teachers participating in the event agree about the effectiveness	3,400	M

Life Education (LGPC218nwy)	4 Assemblies (Senior and Junior forms) Discipline Day Activity & Counters	Through different activities, guide students' attitude towards self-discipline and motivation to help others in need.	Nov 2019 - May 2020	S1-S5	De-briefing/ Questionnaire to evaluate the effectiveness of the events.	13,700	M
Moral & Civic Education (LGPC219cym)	Various activities will be organized throughout the year	To nurture students' positive values and attitudes in formulating their beliefs and values so as to lead a healthy life in different spheres	Sep 2019 - Aug 2020	S1-S6	Students' attendance percentage Teachers' observation	3,400	M
PE(Sports Team) (LGPC220efy)	In 2019-2020, provide better quality training equipment to school sports teams that participate in inter-school competitions or on behalf of the School.	<ol style="list-style-type: none"> <li>1. Enhance athletes' sense of belonging to school and school teams</li> <li>2. Optimize school teams training quality and enhance their confidence</li> <li>3. Reduce their financial burden, let more potential students participate</li> </ol>	Sep 2019 - Jun 2020	S1-S5 ( 150)	<ol style="list-style-type: none"> <li>1. Through questionnaire sent to athletes &amp; their parents, interview with coaches, PE department will evaluate the effectiveness.</li> <li>2. To observe athletes' overall performance</li> </ol>	10,000	P
Positive Attitude Building (LGPC221yhw)	N4 Summer program for under achievers	With the aid of experienced life mentors, peer supporting groups and experimental team building activities, students are expected build up close relationship with peers, which may uphold their confidence in tackling the difficulties in academic and social aspects. Through social services, students learn to commit to and take care of others.	Aug 4-13, 2020	S2 (24 )	Teachers' feedbacks and students' questionnaires	36,200	MS
<b>Estimated Expenses for Category 1.2</b>						<b>322,609</b>	

**1.3 To organize or participate in non-local exchange activities or competitions to broaden students' horizons**

Domain (ANNEX #)	Brief Description on the Activity	Objective	Date	Target Student	Brief Description of the Monitoring/Evaluation Mechanism	Estimated Expenses (\$)	ELE*
						<b>0</b>	

**1.4 Others**

Domain (ANNEX #)	Brief Description on the Activity	Objective	Date	Target Student	Brief Description of the Monitoring/Evaluation Mechanism	Estimated Expenses (\$)	ELE*
						Estimated Expenses for Category 1.4	0

\* Essential Learning Experiences (ELE)

I: Intellectual Development; M: Moral and Civic Education; P: Physical and Aesthetic Development; S: Community Service; C: Career-related Experiences

**Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning**

Domain	Item	Purpose	Estimated Expenses (\$)
			Estimated Expenses for category 2
			0
<b>Estimated Expenses for categories 1 &amp; 2</b>			<b>543,489.00</b>

**Estimated Number of Student Beneficiaries**

Total number of students in the school	682
Estimated number of student beneficiaries	682
Percentage of student benefitting from the Grant (%)	100%