Pentecostal Lam Hon Kwong School Report on the Use of the Life-wide Learning Grant School Year 2020 – 2021

				Targe	et Students				(I approj	ssenti Exp Please priate b option	put a box(es	nces ✓ in th	ne re than
No.	Brief Description and Objective of the Activity	Domain*	Date	Level	Number of Participants	Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	(close M: M P: Phy Devel S: Cor	M ellectual ely linke oral and ysical ar opment mmunit reer-rela	ed with d Civic nd Aest t ty Servi	curricu Educat thetic	ılum) tion
Cate	gory 1 : To organise / participate in life-wid	le learning a	octivities										
1.1	Local Activities: To organise life-wide learn learning activities to cater for students' interest	ing activities ests and abilit	in different K ies for stretchi	LAs / cros ng studen	ss-KLA / curric ts' potential an	culum areas to enhance learning in students position	ng effectiver ve values an	ness or to orga d attitudes	nise	divers	sified	life-v	wide
1	Art Fair: Showing the educational outcome of students. To show wide diversity of art outcome, to arouse students interest in art making.		Activities canc	elled due t	o COVID-19 ou	tbreak	\$0	NA	~		\checkmark		
2	Art Education Day (AE Day): It is a program for different art form to cater for students' arts interests and abilities. To develop the vital skills that enable them to perform with confidence in public. To provide an opportunity for students to exchange with different art areas, including music, dance, drama, visual arts etc.		7/2021	S1-S6	668	The competition and concert provide a platform to show their talent. Students were highly engaged in the competition, also enjoy the concert. The event was carried out smoothly.	\$148.9	E1			~		
3	An inter-house drama competition, is jointly organized by the Students Union, Houses, Art Education and Chinese Language Panel. It is a life-wide learning for understanding Chinese modern dramatic literature, developing aesthetic value and enhancing generic skills. To appreciate the plays by famous playwright through script writing; To learn about working at production experience; To enhance the communication skill, creativity, collaboration skill through the drama production.	Arts Education	7/2021	S1-S6	300	Students have a nice record also is an improvement to see the playback. The show and recording are high quality and the event proceeded smoothly. All teachers and students appreciate all the efforts and active participation in this event.	\$46,566.06	E1, E5, E7			~		

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4	It is a program for Chinese speaking, includes Radio drama, dubbing, story-telling, public speaking, etc. To develop the vital skills that enable them to speak with confidence in public; To provide a focus for the learning of effective communication skills in Cantonese among junior secondary students; To give students the opportunity to meet, exchange and form friendship and understanding that will last a lifetime.		10/2020 – 8/2021	S1-S5	200	The result shows that this program is feasible and the good effect expected can be acquired.	\$15,250	E1, E5	~				
5	Chinese writing program: To enhance students' Chinese writing skills.	Gifted	Activities canc	elled due to	o COVID-19 ou	tbreak	\$0	NA	~				
6	Chinese debate workshop: Through structured training on debating, it equips our junior form members to become the team representatives in Chinese Debating public competitions.	Education	7/2021	S3-S6	10	Award: 全港中學學界辯論 比賽季軍	\$368	E1	~				
7	Alumni trainers were hired to train debaters for Hong Kong Secondary Schools Debating Competition. To sharpen students' English speaking skills; To develop students' critical thinking skills; To enrich students' knowledge in social issues.		9/2020 — 4/2021	S1-S3	8	The debating team advisors monitored the alumni throughout the training process and the teacher advisors were involved in some of the discussion. The students got some awards in the debating contests.	\$13,335	E5	~				

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8	A series of additional English public speaking training sessions and activities to further enhance student contestants in preparation for advanced English public speaking contests. Involve hiring coaches and giving students higher incentives. To equip students with professional English public speaking skills; To enhance students' communication ability and leadership to do English public speaking with regard to global issues.		10/2020 – 6/2021	S2-S3	30	More than 70% of the students agreed the program effectively improved their English public speaking skills and agreed the program successfully boosted their confidence in English public speaking. More than 50% of the students proceeded to the final of various territory-wide English public speaking competitions in Hong Kong & competed as finalists.	\$18,445	E1, E5	~				
9	22 hours of Mathematics Olympics training can let students to learn the basic knowledge & special techniques in Mathematics Olympics. At the same time, this can greatly enhance their interests and confidence in Mathematics; To excavate students who have extraordinary intelligence in Mathematics and to cultivate them in Mathematics Olympics Competition.	Gifted Education	12/2020 – 6/2021	S1-S3	50	More than 90% of students who joined the program think that the course is useful.	\$10,450	E1	~				
10	Fun Science Course will teach students to do interesting experiments and inventions. The course contents are designed with relevance to the senior Physics subject curriculum. Aiming to teach students with fundamental science knowledge, foster students with innovative ability, problem solving skills, hand-on ability, interest on science and scientific ethics.		11/2020 – 5/2021	S1-S5	30	More than 80% of students were satisfactory with the workshop content.	\$19,529.14	E7, E8, E9	~		~		V

				Targe	et Students		Actual		(I appro	Exp Please priate	al Le perien put a v box(es) can be	ices (in th); more	ne re than
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	of the Activity			Level	Number of Participants		(\$)	Expenses^	(close M: M P: Phy Devel S: Co	ly linke oral and vsical an opment mmunit	Develo d with l Civic nd Aest y Servi ated Ex	curricu Educat hetic ce	ılum) tion
11	A learning package for a tour to the Ocean Park, where students investigate the physics in amusement rides. Nurturing junior form students on studying physics, preparing for the future academic study. Consolidating the learning of Mechanics to senior form physics students, enhance learning motivation.		Activities cand	celled due	to COVID-19 c	butbreak	\$0	NA	V				~
12	Drone coding course will be conducted progressively aiming to assist students to grasp the basic skills and programming principles required in a drone operation using scratch, providing opportunities for students to engage in various interactive learning activities. To assist students to grasp the knowledge and programming techniques required in a drone operation, providing hands-on experience to develop the generic skills necessary for being lifelong learners.	Gifted Education	Activities cand	celled due	to COVID-19 c	utbreak	\$0	NA	~		~		✓
13	Learning Day: Through different learning experience outside classroom, students may taste the fun of life-wide learning. It also enriches their knowledge, skills and positive attitudes. To provide extended learning activities outside class.	Studies	Activities cand Application fe		to COVID-19 c e refunded.	utbreak;	\$3,750	E1		~		~	V
14	PE Day: To promote new sports on PE day to each form.	PE	Activities cance	elled due to	o COVID-19 out	break	\$0	NA			\checkmark		

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15	Publication of PLHKS Journal 2019/20: Enhance creativity of students through publishing their creations of various kinds. To enhance creativity of students in various KLAs: Chi. Lang., Chin. Literature, English, Music & lyrics writing, Visual arts, Drama, Video.		12/2020	S1-S6	620	Major opinions from both focus groups of teachers and students: Both groups highly recognized the value of the publication in that it serves as an appreciation to the effort of students and teachers, it serves as a platform to encourage the creation for both students and teachers, it serves as a very effective learning material for students.	\$36,914	E5, E9	v	V	~		
16	Publication of PLHKS Journal 2020/21: Enhance creativity of students through publishing their creations of various kinds. To enhance creativity of students in various KLAs: Chi. Lang., Chin. Literature, English, Music & lyrics writing, Visual arts, Drama, Video.	Cross KLAs	8/2021	S1-S6	620	Major opinions from both focus groups of teachers and students: Both groups highly recognized the value of the publication in that it serves as an appreciation to the effort of students and teachers, it serves as a platform to encourage the creation for both students and teachers, it serves as a very effective learning material for students. Teachers highly appreciated the history part of the journal.	\$39,530	E5, E9	~	~	~		

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17	Drama Club: Due to the pandemic, the performances and competitions were into video recordings, and students watched the video recordings via ZOOM. There are 4 shows which including creative plays and radio drama. To organize diverse life-wide learning activities to cater student' interests and abilities for students' different potential & interest.	ECA (Drama)	9/2020 – 8/2021	S1-S6	50	Students carried out an outstanding performance during the shows and the competitions.	\$4,214	E5, E7			~		
18	Dance Club: To organize diverse life-wide learning activities to cater student' interests and abilities for students' different potential & interest.	ECA (Dance)	Activities cance	elled due t	o COVID-19 ou	tbreak	\$0	NA			~		
19	ECA (Professional coach – School band conductors): Afford students opportunities for cultural and aesthetic experiences through active participation in music and build up the sense of belonging to the school by joining school band.	ECA (Music)	9/2020 – 6/2021	S1-S3	180	90% students attended the instrumental classes. All students completed the tasks.	\$56,000	E5			~		
20	ECA-PE: Team practices, interest group and workshops, competitions. To organize diverse life-wide learning activities to cater students' interests and abilities for students' different potential & interest.	ECA (PE)	9/2020 – 8/2021	S1-S6	300	Students' attendance of the captioned sports teams for practice is around 70%. As observed, students are proactive in activities.	\$1,282	E1, E9					
21	ECA- Music Choir: Use tone chime bars to drill ensemble performance. Afford students opportunities for cultural and aesthetic experiences through active participation in music and build up the sense of belonging to the school by joining choir.	ECA (Music)	4-7/2021	S1-S3	80	Tone chime facilitated students' score reading skill and ensemble skill.	\$98,016.9	E7, E9					

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22	ECA – Other learning experience: Organizing voluntary services, like visiting homes for the elderly, selling flags for charities, for students to participate. To develop students' sense of responsibility, sympathy towards people in needs and sense of belonging to the community.	ECA (OLE)	Activities cance	elled due to	o COVID-19 ou	tbreak	\$35.1	E9			~		~
23	Organize various extra-curricular activities organized by school teams/clubs/societies. To organize diverse life-wide learning activities to cater for students' interests, potentials and abilities		9/2020- 8/2021	S1-S6	300	Prizes received in various areas, like public speaking, choral speaking, sports, drama etc. proved that student's abilities were developed.	\$10,282.30	E1, E7, E9			~		
24	Leadership training day camps: Led by professional social workers from Hong Kong PHAB Association, students will join a series of in-door and out-door activities which help nurture students' potential as future leaders.	ECA	Activities cance	elled due to	o COVID-19 ou	tbreak	\$0	NA		~			
25	Subsidizing students paying ECA coach fees. Students who join ECAs (like athletic teams, dance club, musical instrument classes, leadership training etc.) organized by the school and have to pay coach fees can apply for subsidies. The maximum amount is \$500 per student.		9/2020- 8/2021	S1-S6	35	35 applicants who met the requirement got the subsidies. The scheme helped reduce parents' financial burden.	\$17,400	E1			~		
26	Life Education Program: To take challenges by teams through different adventure activities	Life Education	Activities cance	elled due to	o COVID-19 ou	tbreak	\$0	NA		~			

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27	Concert in Gospel week: Learning of mutual encouragement.		11/2020	S1-S6	668	70% of the students and teachers participating in the event agree about the effectiveness.	\$3,400	E5		~			
28	Sharing life experience activities held in Gospel week. To learn mutual encouragement.		11/2020	S1-S6	668	70% of the students and teachers participating in the event agree about the effectiveness.	\$3,400	E5		~			
29	Drama appreciation		Activities cand	celled due	to COVID-19	outbreak	\$0	NA		\checkmark			
30	Sharing of the football ministry. To explore more in team building.	Life Education	12/2020	S1-S3	350	70% of the students and teachers participating in the event agree about the effectiveness.	\$2,000	E5		~			
31	Concert: Encourage stay positive when facing DSE.		11/2020	S6	120	70% of the students and teachers participating in the event agree about the effectiveness.	\$1,162.30	E1		~			
32	Encouraging event: Encourage stay positive when facing DSE.		Activities cand	celled due	to COVID-19	outbreak	\$0	NA		\checkmark			
33	Orienteering games: Team building and mutual support.		10/2020	S1-S6	200	70% of the students and teachers participating in the event agree about the effectiveness.	\$1,700	E5		~			

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34	Sharing life exp. In fellowship: Learning of mutual encouragement & appreciation.		3/2021	S1-S5	200	70% of the students and teachers participating in the event agree about the effectiveness.	\$1,200	E5		~		
35	Concert and sharing life experiences: Learning of mutual encouragement & appreciation.	Life Education	3/2021	S1-S5	668	70% of the students and teachers participating in the event agree about the effectiveness.	\$3,000	E5		~		
36	Training day camp: Team building		Activities cand	celled due	to COVID-19	outbreak	\$0	NA		\checkmark		
37	School Sports Team - School team training & competition subvention: In 2020-2021, provide better quality training equipment to school sports teams that participate in interschool competitions or on behalf of the School. Enhance athletes' sense of belonging to school and school teams; Optimize school teams training quality and enhance their confidence.	PE	9/2020 – 8/2021	S1-S5	110	Equipped with better equipment for training and competitions increases morale and improve the quality of practice. The coaches are very grateful for the funds that can be provided to allow the team to have an ideal training effect and perform confidently. The PE panel and students welcome the funding which reduces the financial burden on students and the subject. Students have more opportunities to realize the potential of activities on them.	\$9,429.92	E7			~	
38	Sports Day: To enhance athletes' sense of belongings to the school and the team.		Activities cand	celled due	to COVID-19	outbreak	\$0	NA			~	

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39	Healthy School: Lectures, workshops, services healthy living promotion activities and epidemic precautions. To help students reach a state of physical, mental and social well-being with a focus on developing students' healthy lifestyles, positive attitudes and values, practical life skills and refusal skills to resist temptation.	PE	9/2020 – 7/2021	S1-S6	668	Students are curious about the suggestions and techniques introduced in the "Eat Away the Stress" talk. About 50% of them verbally stated that they would try. Three Committee members joined the Education on Epidemic Res Committee for the operation of epidemic measures in the School.	\$601.2	E1, E9			v		
40	Transportation and enrolment fees for trips to visits IT companies, IT laboratory in the tertiary institutions or the related NGOs. To expose students to the IT technology/fields.	ICT	Activities cand	celled due	to COVID-19	outbreak	\$0	NA	~				
41	Organize coding robotic car racing inter-class competition within the school campus. To promote coding skills among students.						\$0	NA	~				
42	Organize EMI interview skills workshop for students in small groups. To provide students with an opportunity to practice their interviewing skills in an environment similar to an actual interview.		5/2021	S6	21	More than 70% of student participants gave positive feedback on the activity.	\$14,381.4	E1					~
43	Organize online interactive writing sessions for presenting oneself in words. To help students learn to practice how to write a good and concrete personal self-account.	CLP	S5: 6-8/2021 S6: 10-11/2020	S5-S6	181	More than 70% of student participants gave positive feedback on the activity.	\$4,315.5	E5					~

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	of the Activity			Level	Number of Participants		(\$)	Expenses^	(closel M: Mo P: Phy Develo S: Cor	ly linke oral and sical an opment nmunit	l Civic I nd Aestl y Servic	curriculu Education hetic	on
44	Organize one career talk for S.3 & two career talks for S.6 students. To guide students to make informed choices in the future NSS/tertiary studies	CLP	1. 10/2020 2. 11/2020 3. 4/2021	S3, S6	S3: 114 S6: 99	More than 70% of students involved comment that the talks are useful in future career planning. Streaming talk III kept students alert of various factors they had to consider when choosing the elective subjects in S4. The talk "JUPAS strategy" increased students' understanding of admission requirements of different local institutes to guide students to make optimal and sensible choices, whereas the talk "Multi-pathways (Intro to sub-degree)" provided more information to cater to the needs of students with different abilities.	\$5,700	E1					×
45	Career skills talk: To inspire students to better equip themselves with the future career trend, essential knowledge and skills before entering into the workforce.		12/2020	S3-S6	39	More than 70% of student participants gave positive feedback on the activity.	\$0 (Fully sponsored by HSBC)	NA					~

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46	CLP Workshop to mock one's life from graduating from secondary school to entering into the workforce. To inspire students to better equip themselves with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientation.		Activities can	celled due	to COVID-19	outbreak	\$0	NA				~
47	Various activities such as career talks, seminars & workshops where held throughout the year. To inspire students to better equip themselves with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientation.	CLP	9/2020 — 8/2021	S1-S6	668	More than 70% of student participants gave positive feedback on the activity.	\$5,002.03	E1				~
48	Assemblies (Senior and Junior forms), Discipline Day Activity & Counters. Through different activities, establish students' attitude towards self- discipline and motivation to help others in need.		9/2020 — 7/2021	S1-S6	668	Students agreed that the assemblies or activities deliver a positive guidance and reminder on moral and civic education.	\$1,900	E1		\checkmark		
49	School Prefect 20-21 leadership training. Outsourced organization designed different types of activities both indoor and outdoor. Empower team's collaboration, problem solving skills and communication. Enhance prefects' leadership and organization skills and students' self-confidence and self-image.	Discipline	9/2020 – 8/2021	S2-S5	85	As observed, prefects can utilize the acquired skills and techniques when they are on duty after the school resume. Prefect Committee help arranging a prefect training day for new team 21-22 and prepare a briefing on school disciplinary measures for the S.1 orientation day are well organized.	\$9,600	E1, E7		✓		

				Target Students				Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more tha one option can be selected)					
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	of the Activity			Level Number of Participants	(\$)		(close M: M P: Phy Devel S: Cor	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
50	Discipline – special events, activities and programs 20-21. Including year-round student activities, inter-class competitions, reward programs, prefect joint school exchange activities, visits, etc. Through moral education activities and positive appreciation, build students' self-discipline, self-confidence, willingness to care for friends and communities and cultivate their sense of belonging.	Discipline	Activities cand	celled due	to COVID-19 o	outbreak	\$0	NA		V			
51	S2 N4 Summer Program for under achievers. By the aid of experienced life mentors, peer supporting groups, experimental team building activities, students are expected build up close relationship with peers, which may uphold their confidence in tackling the difficulties in academic and social aspects. Through social services, students learn to commit and take care of others.	Studies	8/2021	S2	24	The service provider effectively fulfilled the objectives of the program.	\$31,750	E1		V		~	
52	Subsidy elite students to enroll gifted program in order to reduce the financial burden of the parents.						\$0	NA	~				
53	Planned to visit social welfare organizations which concern social issues like poverty, cultural heritage etc. Promote students' sense of belongings to Hong Kong and to the globe through different activities and talks.	Cross KLAs	Activities cand	ctivities cancelled due to COVID-19 outbreak		\$0	NA		~		~		

						Target Students		Actual		(F approp	Exp Please priate	al Le erien put a v box(es) can be	ces in th	ie e than
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54	Various activities will be organized throughout the year aims to nurture students' positive values and attitudes in formulating their beliefs & values so as to lead a healthy life in different spheres.	Moral & Civic Edu.	Activities cand	celled due	to COVID-19	outbreak	\$131.2	E9		~				
55	"Idea to Business": Students will pair up with "U-buddies" from different organizations. They will investigate different social issues, interview users and implement marketing strategies in order to design a product. To develop students' generic skills in research, analysis, leadership, team-building, communication, critical thinking, creativity, and problem-solving	BAFS	10/2020 – 4/2021	S4-S5	5	Students are presented with the "Achievement with Merit" award	\$3,750	E1	~	✓		✓	~	
56	Music program: Organize house songs writing program (song writing lesson, songs arranging lesson, house songs competition). To cultivate positive thinking and build up the sense of belonging to the school by writing House songs.	ECA (Music)	9/2020 — 7/2021	S4-S5	120	House songs writing program fully reached the objectives. Student cultivated positive thinking and build up the sense of belonging to the school. Students enjoyed the process of songs writing much.	\$25,354	E5, E7		~	~			
57	Maintenance of apparatus for fitness program, physical education learning & teaching, fitness training for school teams, inter-class competition etc. To cooperate with PE curriculum and provide necessary equipment for inter-class activities and fitness program	PE	1-2/2021	S1-S6	668	The equipment can operate normally. Students can easily use the equipment to achieve the exercise effect.	\$11,240	E9			~			

				Target Students		Target Students				Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
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				Level			(\$)	(closel M: Mo P: Phy Develo S: Cor	I: Intellectual Development (closely linked with curriculum M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences							
58	Music Choir: Use tone chime bars to drill ensemble performance. To afford students opportunity for cultural and aesthetic experiences through active participation in music and build up the sense of belongings the school by joining choir.	ECA (Music)	4-7/2021	S1-S3	80	Tone chime facilitated students' score reading skill and ensemble skill.	\$12,870	E7			~					
59	PE Life Education Day: Professional organizations- BBHK Anchor House - to design and lead activities at all levels (themes at all levels which meet the needs of students' whole- person development). To expresses the effects of activities and life-wide learning with another sport mode; To promote life education and moral values in the 6 education categories; To carry out activities on the campus so to promote students' sense of belonging.		7/2021	S1-S5	550	As observed, students are proactive and the engagement is good in activities and reflections	\$80,220	E1		✓	✓					
60	Replacement of 4 exercise bikes for fitness program, physical education learning & teaching, fitness training for school teams, inter- class competition etc. The exercise bikes can provide support to learning and teaching which can provide enough data to support learning assessment. The new bikes guarantee the quality for safety and provide data for students' health development. To cooperate with PE curriculum and provide necessary equipment for life-wide learning activities with carry-over values.	PE	9/2020- 8/2021	S1-S6	668	All training program is cancelled due to the epidemic condition. The delivery is in July 2021. Only the installation is completed, and there is no chance to use it. Will be put in use in next school year.	\$49,900	Е7			~					

				Target Students		Target Students			Actual		(I approj	Exp Please priate l	al Les erien put a ✓ box(es) can be	ces in th	ie e than
No.	Brief Description and Objective of the Activity	Domain*	Date		eve	er of pants Evaluation Results E	Expenses (\$)	Nature of Expenses^	(close) M: Me P: Phy Develo S: Cor	ly linke oral and vsical an opment mmunit	P Develo d with c l Civic I nd Aesth y Servic ated Exp	Educat Educat netic	lum) ion		
61	Student fellowship: Make a small gift to encourage school mates. With message to encourage students to help people around. Students learn to encourage others.	Moral & Civic Edu.	4/2021	S1-S5	200	70% of the students and teachers participating in the event agree about the effectiveness	\$6,500	E1		~					
62	Virtual tours: a tour guide doing live streaming outdoors and a studio host sharing photos, video clips and playing games with students. To appreciate Hong Kong's cultural heritage. To learn about different facets of our community. To enhance students' sense of belonging to the community.	ECA	5/2021	S2-S5	460	Positive feedback from students according to online survey. Positive feedback from teachers.	\$38,580	E1		~		✓			
63	STEAM workshop is held on coming summer holiday. The workshop integrates the elements of maker and coding. Students will make their own DIY products, and driven by a micro:bit chip. Aiming to teach students with fundamental coding knowledge, foster students with innovative ability, problem solving skills and hand-on ability.	Science	7-8/2021	S1-S3	20	More than 90% of students were satisfactory with the workshop content.	\$33,647.25	E1, E5, E7, E8	✓		~		~		
		I			·	Expenses on Item 1.1	\$752	2,251.8							

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons									
1	To lead a group of students to show in the Taipei Fridge Festival.	Arts Edu.	Activities canc	celled due to COVID-19 outbreak	\$0	NA			\checkmark	
				Expenses on Item 1.2						
				Expenses for Category 1	\$752,	,251.8				

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
Category 2 To procure equipment, consumables or learning resource		mables or learning resour	ces for promoting life-wide learning	
1	Projectors	ECA	Enhance the quality on promoting life-wide learning e.g. sharing on various activities.	\$180,000
2	School hall lighting enhancement	Arts Education	Drama Nite 2021 is an inter-house drama competition jointly organized by the Student Union, Arts Education Panels and Chinese Language Panel. The goal of the activity covers the learning of modern Chinese drama and the development of students' aesthetic senses and generic skills. The professional lighting improves the lighting effect and enhances the performance quality. The strength of the lighting system supports all events which are using our school's stage. It shows professionalism and will produce the desired effect.	\$497,200
			Expenses for Category 2	\$677,200
			Expenses for Categories 1 & 2	\$1,429,451.8

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses	
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E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
 E2 Transportation fees

- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches

Category 3: Number of Student Beneficiaries

Total number of students in the school:	668
Number of student beneficiaries:	668
Percentage of students benefitting from the Grant (%):	100%

- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)

Contact Person for LWLG (Name & Post):

Principal Ho Shu Chee