

Pentecostal Lam Hon Kwong School
Plan on the Use of the Life-wide Learning Grant
2021-22 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Domain (ANNEX #)	Brief Description and Objective of the Activity	Objective	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	ELE*
				Level	Estimated Number of Participants			
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes							
Arts Ed (LGPC101cwy2)	Art fair: Showing the educational outcome of students.	To provide chance for student to exhibit their own learning outcome, so as to gain satisfaction.	June 2022	S1-S6	662	NA	\$5,000.00	I, P
Arts Ed (LGPC102wlp)	It is a program for different art form to cater for students' arts interests and abilities.	<ul style="list-style-type: none"> ·To develop the vital skills that enable them to perform with confidence in public ·To provide an opportunities for students to exchange with different art areas, including music, dance, drama, visual arts etc. 	July 2022	S1-S6	662	<ul style="list-style-type: none"> 1. Students' attendance percentage 2. Students' questionnaire 3. Teachers observation 	\$9,000.00	P
Arts Ed (LGPC103wlp)	It is an inter-house drama competition, is jointly organized by the SU, Hse, Art Ed and Chi Lang. Panel. It is a life-wide learning for understanding modern dramatic literature, developing aesthetic value and enhancing generic skills.	<ul style="list-style-type: none"> ·To appreciate the plays by famous playwrights through script writing; ·To learn abt working at production experience; ·To enhance the communication skill, creativity, collaboration skill through the drama production. 	Post exam to July 2022 (rehearsals) Mid-July, 2022 (Recording at public venue) End-July, 2022 (Showcase at the school hall)	S1-S6	662	<ul style="list-style-type: none"> 1. Drama Nite working committee (by SU, Hse, Drama Club) 2. Questionnaire from audience 3. Observation and evaluation by teachers 	\$91,500.00	P
Gifted Ed. (LGPC104wlp)	This application is mainly for buying equipment for speaking training program. Our speaking training program includes dubbing, story-telling and public speaking etc., which will use some equipment and software to enhance the students learning experiences.	<ul style="list-style-type: none"> · To improve the learning outcome of the speaking training · To enhance the learning motivation of participants. 	Oct, 2021 to Aug, 2022	S2-S5	20+	<ul style="list-style-type: none"> 1. Observation by teachers 2. Survey by participants 	\$18,000.00	I

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Gifted Ed. (LGPC105wsm)	Chinese Writing Program	To enhance students' Chinese writing skill	Oct 2021 to May 2022	S2-S5	20+	1. Students' attendance percentage 2. Teachers' observation	\$5,000.00	I
Gifted Ed. (LGPC106yhw)	Chinese Debating Workshop (estimated 6 times) Coaching the Chinese Debating Team for public competition (approximately 16-20 hours)	To provide structured training on debating for junior form members (e.g. building up a team line and arguments, speaking skills and mock debate match). To prepare for public competition (e.g. building up a team line and arguments, speaking skills and mock debate match).	Oct 2021 to July 2022	S1-S4	10-15	1. Chinese Debating Workshop (estimated 6 times) 2. Coaching the Chinese Debating Team for public competition (approximately 16-20 hours)	\$6,000.00	I
Gifted Ed. (LGPC107lwm)	Alumni trainers will be hired to run workshops to train some junior form students basic debating skills. Alumni trainers will be hired to train debaters for Hong Kong Secondary Schools Debating Competition and Sing Tao Inter-school Debating Competition.	To sharpen students' English speaking skills To develop students' critical thinking skills To enrich students' knowledge in social issues	Whole year	S1-S5	50	The debating team advisors will monitor the alumni throughout the training process and the teacher advisors will be involved in some of the discussion.	\$15,000.00	I
Gifted Ed. (LGPC108tkm)	English Speaking Club: Toastmasters Youth Leadership Program, Model United Nations Program (in-school trial program), Public Speaking competition speaking.	To enhance students' English public speaking skills	1-9-2021 to 30-7-2022	S2-S5	40	The outcomes are students' English public speaking performance in school activities like Open Day, being MCs as well as satisfactory performance in competitions. Students' evaluation on perceiving more advanced and professional English public speaking skills	\$30,400.00	I
Gifted Ed. (LGPC109lkf)	The course provides 22 hours of Mathematics Olympics training in total. It comprises 8-hour training in S1 and S2, and 6 hours in S3- S4 respectively. Students can learn basic knowledge & special techniques in Mathematics Olympics. At the same time, this can greatly enhance their interests and confidence in Mathematics. Budget of \$2000 is used to support students who take part in maths contests.	To excavate students who have extraordinary intelligence in Mathematics and to cultivate them in Mathematics Olympics Competitions	Mondays (school days)	S1-S4	40	Members of Maths Club have to join the training course. A teacher from Maths Club have to be on duty in each lesson.	\$10,450.00	I

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Gifted Ed. (LGPC110ckm)	This Fun Science Course introduces to students school-baed STEAM-related cool projects. Science teachers and laboratory technicians will teach students to do interesting experiments and experience the invention processes.	Aims to teach student fundamental science principles and foster students with innovative capability, problem solving skills, hand-on ability, interest in science learning and the code of scientific ethics.	Wednesday in Oct - Dec 2021	S1-S2	20	Student user satisfaction questionnaire for evaluation and analysis will improve the quality of further course implementation.	\$26,700.00	I
Gifted Ed. (LGPC111ckm)	A learning package for a tour to the Ocean Park, where students investigate the physics in amusement rides. Pre-tour lessons are included in this plan to prepare students for the tour.	Nuturing junior form students on studying physics, preparing for the future academic study. Consolidating the learning of Mechanics to senior form physics students, enhance learning motivation.	S3: last day of 1st exam S4/S5: last day of 2nd UT	S3 S4/S5	40 40	Pre-tour lessons will be provided to students in this plan to prepare students for the tour. Students have to complete a check-point worksheet as an assignment. The worksheet will be collected for evaluation after the tour.	\$12,000.00	I
Studies (LGPC113yhw)	Through different learning experience outside classroom, students may taste the fun of life-wide learning. It also enriches their knowledge, skills and positive attitudes.	Through different learning experience outside classroom, students may taste the fun of life-wide learning. It also enriches their knowledge, skills and positive attitudes.	05-06,08/07/2022	S1-S5	563	Evaluation report will be worked out according to teachers' feedback and students' questionnaires.	\$53,000.00	I, P, S
Physical Ed. (LGPC114cfy)	To promote new sports on PE day to each form. Includes 5 of the followings: 1. Orienteering 2. Water sports 3. Spikeball 4. Pickleball 5. Taspony 6. Mólkky 7. Flyball 8. Korfbal 8. Inter-class competition a) Indoor rowing b) Dodgeball	· Let students to experience more different sports (fitness for health) · Enhance and arouse teamwork & sense of belongings · Leadership training · Appreciation of the art of physical activities · Provide options for creativity and self-breakthrough	04/07/2022	S1-S5	563	1. observation 2. interview 3. evaluation meeting	\$10,000.00	M, P
Cross KLAs (LGPC117wlp)	Publication of PLHKS Journal 2021/22: Enhance creativity of students through publishing their creations of various kinds.	· To enhance creativity of students in various KLAs: Chi Lang., Chin, Literature, English, Music & Lyrics writing, Visual art, Drama, Video. · To provide effective learning material in various KLAs for students.	八月-22	S1-S6	662	Focus group discussion of teachers and students.	\$40,000.00	I, P, C

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Arts Ed (LGPC118tts)	Stage 1: Students are ut in groups and write reader theatre scripts for books. Stage 2: Students perform their scripts.	To provide reading through reader theatre.	Stage 1: Oct 21 to Feb 22 Stage 2: Four lunch times, in Feb to May, 2022	drama club students	150	Focus group discussion of teachers and students	\$12,000.00	I, M, P
Arts Ed (LGPC119tts)	Show of the S4 Chi Lit class in two lunch times in the Art Week.	'To enhance creativity and knowledge in drama performance. 'To enhance the learning effectiveness in the drama module in Chi Lit.	Stage 1: script writing Stage 2: rehearsal and performance	S4 Chi Lit class	20	Focus group discussion of teachers and students	\$7,200.00	I, M, P
Gifted Ed. (LGPC120fyc)	Tutorial Course of Physics Olympiads 2022	Train a team of Physics students for the participation of Physics Olympiads Contest 2022	02/07/2022	S4	30	Course effectiveness monitored by Physics teachers and evaluated with survey filled by participants.	\$7,100.00	I
PRP (LGPC121tts)	Promotion of Hymn Ed thr publication of hymn books including the student works	'To enhance creativity of students in various KLAs, including Music and Chinese. 'To provide effective learning material in hymns.	'Collection and students of hymns in Oct 202 to July 2022 'Published in Aug 2022	S1-S6	662	Focus group discussion of teachers and students	\$80,000.00	I, M, P
Arts Ed (LGPC122wlp)	Based on a literature piece chosen from their Chinese textbook, all S5 classes devise an art show integrated with various art forms. Due to the pandemic, we will tape the performances of all classes into video recordings and students will watch the video recordings at hall or zoom platform.	'Enhance the understanding of the literature pieces of the Chinese textbook 'Enhance the art sense of students.	Jan to Feb 2022	S5	110	Teahers from both Chi panel, VA panel, Music panel, Performing Arts panel will close mmonitor in the production process and evaluate the final per formances.	\$4,000.00	I, M

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ECA (LGPC201wlp)	Drama Club	To organize diverse life-wide learning activities to cater student' interests and abilities for students' different potential & interest.	Sept 2021-Aug 2022	S1-S6	662	1. Students' attendance percentage 2. Teachers observation	\$14,000.00	P
ECA (LGPC202wlp)	Dance Club						\$12,700.00	P
ECA (LGPC203wlp)	Professional Coaches						\$60,000.00	P
ECA (LGPC204cfy)	PE subject						\$37,100.00	P
ECA (LGPC205nml)	School Band & Choirs						\$42,900.00	P
ECA (LGPC206skk)	Other Learning Experiences						\$16,400.00	P, S

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ECA (LGPC207skk)	ECA activities	To organize diverse life-wide learning activities to cater student' interests and abilities for students' different potential & interest.	Sept 2021-Aug 2022	S1-S6	662	1. Students' attendance percentage 2. Teachers observation	\$24,500.00	P
ECA (LGPC208skk)	Leadership Training day camp led by professional social workers from Hong Kong PHAB Association, students will join a series of in-door and out-door activities which help nurture students' potential as future leaders.	'To build up members' team spirit 'To nature students' potential as future leaders 'To help students' personal growth	Sept 2021-Aug 2022	S2-S4	333	1. Feedback from social workers 2. Survey from students 3. Teacher observation	\$28,500.00	P
ECA (LGPC209skk)	Substitution on ECA programs (Ball games, Music program, Dance program)	To subsidize students in participating ECA activities in order to reduce the financial burden of the parents.	Sept 2021-Aug 2022	S1-S6	662	1. Students' attendance percentage 2. Teachers' observation	\$150,000.00	P
Life Ed. (LGPC211kb)	Gospel Week: Music gathering /Sharing of speaker/Promotion	Students learn how to face adverse condition through the witness of the speakers	十一月-21	S1-S6	662	70% students and teachers agree that could help to encourage	\$24,000.00	M
Life Ed. (LGPC213kb)	Gospel Week: Drama and witness of speakers	Students learn how to face adverse condition through the witness of the speakers	十一月-21	S1-S6	662	70% students and teachers agree that could help to encourage	\$6,000.00	M

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Life Ed. (LGPC214kb)	Assembly: Sharing of speakers (With message to encourage students to help people around)	Students learn to be strong in adverse condition	Oct 2021-May 2022	S1-S6	662	70% students and teachers agree that could help to encourage	\$16,700.00	M
Life Ed. (LGPC216kb)	Student Christian fellowship Sharing of speakers (With message to encourage students to help people around)	Students learn to encourage others and cooperate with others.	Oct 2021-May 2022	S1-S6	100	70% students and teachers agree that could help to encourage	\$11,800.00	M
Life Ed. (LGPC219kb)	Sharing of speakers (Easter Service)	Students learn to encourage others.	四月-22	S1-S5	563	70% students and teachers agree that could help to encourage	\$4,000.00	M
Life Ed. (LGPC220kb)	Student fellowship Committee Training Day Camp	Students learn to encourage others.	七月-22	S1-S5	30	70% students and teachers agree that could help to encourage	\$3,000.00	M
Physical Ed. (LGPC221cfy)	In 2021-2022, provide better quality training equipment to school sports teams that participate in inter-school competitions or on behalf of the School.	<ul style="list-style-type: none"> To enhance athletes' sense of belonging to school and school teams To optimize school teams training quality and enhance their confidence 	Sept 2021-Aug 2022	S1-S6	662	<ol style="list-style-type: none"> observation- athletes' overall performance interview athletes and coaches, and the evaluation in PE panel. 	\$10,000.00	P

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Physical Ed. (LGPC222cfy)	Sports Day 2021-22	Enhance athletes' sense of belonging to school and school teams	24-25/02/2022	S1-S5	563	NA	\$15,000.00	P
Physical Ed. (LGPC223cfy)	Healthy School	NA	Sept 2021-Aug 2022	S1-S6	662	NA	\$4,700.00	P
CLP (LGPC226tkp)	Organize EMI interview skills workshop for students in small groups	To provide students with an opportunity to practice their interviewing skills in an environment similar to an actual interview.	May 2022, before HKDSE result release day	S6	99	70% of student participants give positive feedback on the activity	\$18,000.00	C
CLP (LGPC227tkp)	Organize online interactive writing sessions for presenting oneself in words.	To help students learn to practice how to write a good and concrete personal self-account (500 & 1000 words)	S5: June - Aug S6: Oct - Nov	S5-S6	212	80% of student finished the writing tasks and give positive feedback on the activity	\$6,800.00	C
CLP (LGPC228tkp)	Organize a career talk for S.3 & two career talks for S.6 students	To guide students to make informed choices in the future NSS/tertiary studies	Whole year	S3 & S6	216	70% of students involved comment that the talk(s) is/are useful in future career planning	\$6,600.00	C

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CLP (LGPC230tkp)	Career and Life Planning	To inspire students to better equip themselves with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientation.	四月-22	S1-S6	662	70% of student participants give positive feedback on the activity	\$12,000.00	C
Discipline (LGPC232cfy)	Assemblies (Senior and Junior forms) Discipline Day Activity & booth games	1. Through different activities, establish students' attitude towards self- discipline and motivation to help others in need. 2. To promote positive discipline culture through various activities, reading, booths, etc.	07/04/2022	S2-S5	446	1. Observation 2. Questionnaire	\$13,700.00	M
Discipline (LGPC233cfy)	School Prefect 21-22 Adventure based leadership training 1. Outsourced organization designed different types of activities both indoor and outdoor. 2. Discipline teachers and instructors will coach the prefects who will undergo the self-reflection.	1. Empower team's collaboration, problem solving skills and communication 2. Enhance prefects' leadership and organization skills 3. Enhance students' self-confidence and self-image.	07/04/2022	S2-S5	446	1. Observation 2. Questionnaire	\$22,000.00	M
Studies (LGPC235yhw)	N4 Summer program for under achievers	By the aid of experienced life mentors, peer supporting groups, experimental team building activities, students are expected build up close relationship with peers, which may uphold their confidence in tackling the difficulties in academic and social aspects. Through social services, students learn to commit and take care of others.	18-29/07/2022	S2	24	Teachers' feedbacks and students' questionnaires	\$45,200.00	M, S
SU (LGPC250nml)	SU song and 40th anniversary Theme song writing programme	To cultivate positive thinking and build up the sense of belonging to the school by writing SU song and 40th anniversary Theme song.	Sep 2021- Jul 2022	S1-S5	563	Attendance rate of the students, the work of students, observation by tutor.	\$24,800.00	M, P

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CLP (LGPC251tkp)	Organize CLP training and team-building activities for CLP amassadors 2021-2022.	To strengthen the role of student leaders and enhance their CLP skills	Whole year	S3-S5 CLP ambassadors	30	70% of student participants give positive feedback on the activity	\$1,000.00	C
Life Ed. (LGPC252lkm)	Student fellowship - S1 rewarding scheme	Students learn to encourage others	Oct 2021 - May 2022	S1	117	70% students and teachers agree that could help to encourage	\$5,000.00	M
Gifted Ed (LGPC253wlp)	Chinese Speaking Club	1. To improve the learning outcome of the speaking training program. 2. To enhance the learning motivation of participants.	Oct 2021 - Aug 2022	S2-S5	20+	1. Observation by teachers 2. Survey by participants	\$4,600.00	I, P
Discipline (LGPC254cfy)	Discipline - Life Education Program	1. Strengthen students' resilience and caring for others. 2. Provide opportunities for students to realize their potential and break through themselves	26/11/2021	S1-S5	220	1. Observation 2. Questionnaire	\$8,000.00	M
Sub-total of Item 1.1							\$1,091,350.00	

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1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons							
OLE (LGPC201nwy)	Taiwan Environmental Trip	Experience Sustainable Development, Widen international horizon	30/06/22-04/07/22	S3-S5	30	Questionnaire	\$45,000.00	M
(Please insert rows above if the space provided is insufficient.)								
Sub-total of Item 1.2							\$45,000.00	
Estimated Expenses for Category 1							\$1,136,350.00	

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

Category 3: Estimated Number of Student Beneficiaries

Domain	Item	Purpose	Estimated Expenses (\$)	Total number of students in the school:		662	
Arts Edu.	Muti-purpose hall chairs	To provide the equipment for students to using in life-wide learning on various activities.	\$170,000.00	Estimated number of student beneficiaries:		662	
				Percentage of students benefitting from the Grant (%):		100%	
(Please insert rows above if the space provided is insufficient.)							
Estimated Expenses for Category 2			\$170,000.00				
Estimated Expenses for Categories 1 & 2			\$1,306,350.00	Contact Person for LWL (Name & Post):			