## Pentecostal Lam Hon Kwong School Report on the Use of the Life-wide Learning Grant

2022-23 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

|   | ateg | ory 1: 10 organise / participate in life-wide learning activities   |                 |                |                           |                         |                |                       |   |  |            |  |  |                |
|---|------|---|-----------------|----------------|---------------------------|-------------------------|----------------|-----------------------|---|--|------------|--|--|----------------|
| N | lo.  | Name, Brief Description and Objective of the Activity   | Date            | Target St      |                           | Actual Expenses (\$)    |                | Nature of<br>Expenses | Domain<br>(Please select or<br>fill in the domain<br>of the activity as<br>appropriate) | Evaluation Results   | (Pl        | Experior Exp | Learning<br>riences<br>i the appropria<br>n one option c.<br>(*Remark) | ate            |
|   |      |   |                 | Level          | Number of<br>Participants |                         | (Ψ)            |                       | арргоргаас)   |  | <u>I</u> * | <u>v</u> * <u>I</u>  | <u>S</u> *   | <u>C</u> *     |
| 1 |      | Local Activities: To organise life-wide learning activities in different KLAs / cross students' potential and nurturing in students positive values and attitudes   | s-KLA / curricu | lum areas to e |                           | rning effectiveness , o | or to organise | diversified l         | ife-wide learni   | ng activities to cater for students' interests a   | and ab     | ilities fo   | r stretching   | g <sub>D</sub> |
|   | 1    | Art fair: Showing the educational outcome of students. To provide chance for students to exhibit their own learning outcome, so as to gain satisfaction.  | 06/2023         | S1-S5          | 502                       | \$4,990.60              | \$9.94         | E1<br>E7              |   | NA   | <b>✓</b>   |  | ✓  |                |
|   | 2    | An inter-house drama competition, is jointly organized by the SU, Hse, Art Ed and Chi Lang. Panel. It is a life-wide learning for understanding modern dramatic literature, developing aesthetic value and enhancing generic skills. To appreciate the plays by famous playwrights through script writing. To learn about working at production experience. To enhance the communication skill, creativity, collaboration skill through the drama production. | 07/2023         | S1-S6          | 608                       | \$70,310.66             | \$115.64       | E1<br>E5<br>E7        | Arts<br>Education   | Students have a nice record also is an improvement to see the playback. The show and recording are high quality and the event proceeded smoothly. All teachers and students appreciate all the efforts and active participation in this event. |            |  | <b>~</b>   |                |
|   | 3    | Based on a literature piece chosen from their Chinese textbook, all S5 classes devise an art show integrated with various art forms. Due to the pandemic, we will tape the performances of all classes into video recordings and students will watch the video recordings at hall or zoom platform. Enhance the understanding of the literature pieces of the Chinese textbook. Enhance the art sense of students.  | 01-02/2023      | S5             | 110                       | \$364.00                | \$3.31         | NA                    |   | To enhance the observation of students.  | <b>√</b>   | ✓  |  |                |

| 4 | Inter-school music competition: Join inter-school music competition. Afford students opportunities for culutral and aesthetic experience through active participation in music.                      | 09/2022-<br>07/2023      | S1-S5   | 502 | \$303.33    | \$0.60   | E8 | Arts<br>Education | To enhance the observation of students.   | <b>√</b> |  |          |
|---|--|--------------------------|---------|-----|-------------|----------|----|-------------------|---|----------|--|----------|
| 5 | Organize EMI interview skills workshop for students in small groups. To provide students with an opportunity to practice their interviewing skills in an environment similar to an actual interview. | 05/2023                  | S6      | 106 | \$13,000.00 | \$122.64 | E1 |                   | More than 70% of students involved commented that it was a good chance for them to practice being interviewed in a real setting.  |          |  | <b>/</b> |
| 6 | Organize online interactive writing sessions for presenting oneself in words. To help students learn to practice how to write a good and concrete personal self-account (500 & 1000 words)           | 10-11/2022<br>06-08/2023 | S5-S6   | 201 | \$21,074.00 | \$104.85 | E5 | CLP               | More than 70% of students involved commented that it was essential to be aroused to think about their career planning by doing self-reflection.  They were happy that they could be guided to write a meaningful and concrete self-account.   |          |  | <b>✓</b> |
| 7 | Organize a career talk for S.3 & two career talks for S.6 students.  To guide students to make informed choices in the future  NSS/tertiary studies.   | Whole year               | S3 & S6 | 199 | \$6,600.00  | \$33.17  | EI | CLP               | More than 70% of students involved commented that the talks are useful in future career planning. Streaming talk III kept students alert to various factors they had to consider when choosing elective subjects in s4. The talk "JUPAS strategy" increased students' understanding of admission requirements of different local institutes to guide students to make optimal and sensible choices, whereas the talk "Multi-pathways" provided more information to cater to the needs of students with different abilities. |          |  | ✓        |

| 8  | Organize CLP training and team-building activities for CLP ambassadors. To strengthen the role of student leaders and enhance their CLP skills.   | Whole year          | S3-S5 | 295 | \$1,398.86  | \$4.74     | EI     |                     | More than 70% of participants commented being a CLP ambassador was great. They took up responsible posts in the CLP activities and enhanced their CLP skills. We then strengthened their roles as student leaders in the school.  |          |  | × |
|----|---|---------------------|-------|-----|-------------|------------|--------|---------------------|---|----------|--|---|
| 9  | Chinese Speaking Club: To improve the learning outcome of the speaking training program. To enhance the learning motivation of participants.  | 10/2022-<br>08/2023 | S1-S4 | 20  | \$8,550.00  | \$427.50   | E1, E5 |                     | To enhance the observation of students.   | <b>√</b> |  | ~ |
| 10 | Chinese Writing Program: To enhance students' Chinese writing skill.  | 10/2022-<br>05/2023 | S2-S5 | 25  | \$6,440.00  | \$257.60   | E1, E5 |                     | Participated in various competitions like 菁英盃   | <b>√</b> |  |   |
| 11 | Chinese Debating Workshop: Through structured training on debating, it equips our junior form members to become the team representatives in Chinese Debating public competitions.   | 10/2022-<br>07/2023 | S1-S5 | 15  | \$16,200.00 | \$1,080.00 | E1, E5 |                     | Participated in various competitions like 基盃辯論; 全港學界辯論; 至善盃; 童行盃  | <b>√</b> |  |   |
| 12 | English Debate Program: Alumni trainers will be hired to run workshops to train some junior form students basic debating skills. Alumni trainers will be hired to train debaters for Hong Kong Secondary Schools Debating Competition and Sing Tao Inter-school Debating Competition. | Whole year          | S1-S5 | 10  | \$10,325.10 | \$1,032.51 | E1, E5 | Gifted<br>Education | The debating team advisors monitored the alumni throughout the training process and the teacher advisors were involved in some of the discussion. The students got some awards in the debating contests.  | <b>✓</b> |  |   |
| 13 | English Speaking Club: Toastmasters Youth Leadership Program,<br>Model United Nations Program (in-school trial program), Public<br>Speaking competition speaking. To enhance students' English<br>public speaking skills  | Whole year          | S2-S5 | 40  | \$12,560.00 | \$314.00   | E1, E5 |                     | More than 70% of the students agreed the program effectively improved their English public speaking skills and agreed the program successfully boosted their confidence in English public speaking. More than 50% of the students proceeded to the final of variours territory-wide English public speaking competition in Hong Kong & competed as finalists. | <b>√</b> |  |   |

| 14 | Mathematics Olympics training can let students learn the basic knowledge & special techniques in Mathematics Olympics. At the same time, this can greatly enhance their interests and confidence in Mathematics. Budget of \$2000 is used to support students who take part in maths contests. To excavate students who have extraordinary intelligence in Mathematics and to cultivate them in Mathematics Olympics Competitions. | Whole year    | S1-S4                | 40  | \$8,787.50  | \$219.69 | E5     |                     | More than 90% of students who joined the program think that the course is useful. | <b>✓</b> |          | <b>~</b> |          |
|----|--|---------------|----------------------|-----|-------------|----------|--------|---------------------|---|----------|----------|----------|----------|
| 15 | Physics extendend curriculum - Disney's World of Physics: A learning package for a tour to Hong Kong DisneyLand  | Activ         |                      |     | \$0.00      |          | NA     | Gifted<br>Education | NA  | ✓        |          | <b>~</b> |          |
| 16 | Tutorial Course of Physics Olympaids Content. Train a team of Physics students for the participation of Physics Olympaids Contest 2023.  | Activ         | Activities cancelled |     | \$0.00      |          | NA     |                     | NA  | <b>~</b> |          |          |          |
| 17 | Gifted Education activities: Subsidy for students joining gifted education organized by tertiary institutions. To encourage gifted students to have higher participation in gifted activities.   | Whole year    | S1-S5                | 502 | \$0.00      | \$0.00   | E1, E5 |                     | NA  | <b>✓</b> |          |          |          |
| 18 | Publication of PLHKS Journal 2021/22 & 2022/23: Enhance creativity of students through publishing their creations of various. To enhance creativity of students in various KLAs: Chi Lang., Chi Literature, English, Music & Lyrics writing, Visual Art, Drama, Video. To provide effective learning materials in various KLAs for students.   | 08/2023       | S1-S6                | 608 | \$68,121.19 | \$112.04 | NA     | Cross KLAs          | NA  | <b>√</b> |          | ~        | <b>*</b> |
| 19 | Discipline Day: Through different activities, establish students' attitude towards self- discipline andmotivation to help others in nee  | 27-28/04/2023 | \$1- <b>\$</b> 5     | 502 | \$300.00    | \$0.60   | NA     |                     | To enhance the observation of students.   |          | <b>~</b> |          |          |

| 20 | School Prefect 22-23 leadership training. Outsourced organization designed different types of activities both indoor and outdoor. Empower team's collaboration, problem solving skills and communication. Enhance prefects' leadership and organization skills and students' self-confidence and self-image.  | Whole year          | S2-S5 | 60  | \$17,810.00 | \$296.83 | E1, E7 | Discipline     | A leadership training is conducted to the prefect committee. All of the participants think that the activity is useful to them to establish their communication skills and problem solving skills.  | <b>✓</b> |          |  |
|----|---|---------------------|-------|-----|-------------|----------|--------|----------------|---|----------|----------|--|
| 21 | Discipline – special events, activities and programs 22-23. Including year-round student activities, inter-class competitions, reward programs, prefect joint school exchange activities, visits, etc. Through moral education activities and positive appreciation, build students' self-discipline, self-confidence, willingness to care for friends and communities and cultivate their sense of belonging | 09/2022-<br>08/2023 | S1-S6 | 608 | \$12,321.11 | \$20.26  | E1     |                | Various activities, for instance,<br>Model Class, Class of the Year, was<br>held throughout the school year.<br>Prizes are giving to them to show the<br>appreciation to the classes and<br>students. School discipline and class<br>spirit are promoted.                                       | <b>✓</b> |          |  |
| 22 | Discipline - Life Education Program Strengthen students' resilience and caring for others.  Provide opportunities for students to realize their potential and break through themselves.   | Whole year          | S1-S5 | 220 | \$1,000.00  | \$4.55   | E1     | Discipline     | Life Education talk is given to the students in the first term. Students from S1 to S5 attended the talk. For the online questionnaire, more than 70% of the students' response think that the talk is useful to them. They could establish the sense of empathy to those in need in the world. | ✓        |          |  |
| 23 | ECA Drama Club: Due to the pandemic, the performance sand competitions were into video recordings, and students watched the video recordings via ZOOM. There are 4 shows which including creative plays and radio drama. To organize diverse life-wide learning activities to cater student' interests and abilities for students' different potential & interest.  | 10/2022-<br>07/2023 | S1-S4 | 215 | \$4,000.00  | \$18.60  | E1     | ECA<br>(Drama) | To enhance the observation of students.   |          | <b>√</b> |  |
| 24 | ECA Dance Club: To organize diverse life-wide learning activities to cater student' interests and abilities for students' different potential & interest  | 09/2022-<br>06/2023 | S2-S4 | 46  | \$1,500.00  | \$32.61  | E1, E5 | ECA (Dance)    | To enhance the observation of students.   |          | <b>√</b> |  |

| 25 | ECA (Professional coach – School band conductors):Afford students opportunities for cultural and aesthetic experiences through active participation in music and build up the sense of belonging to the school by joining school band   | 09/2022-<br>07/2023 | S1-S5            | 250 | \$60,000.00 | \$240.00 | E5       | ECA (Music) | 90% students attended the instrumental classes. All students completed the tasks.  |          | <b>✓</b> |          |
|----|---|---------------------|------------------|-----|-------------|----------|----------|-------------|--|----------|----------|----------|
| 26 | ECA-PE: Team practices, interest group and workshops, competitions. To organize diverse life-wide learning activities to cater students' interests and abilities for students' different potential & interest   | Whole year          | S1-S6            | 608 | \$37,100.00 | \$61.02  | E1<br>E9 | ECA (PE)    | All students completed the tasks.  |          | <b>~</b> |          |
| 27 | ECA-School Band & Choir: Use tone chime bars to drillensemble performance. Afford students opportunities for cultural and aesthetic experiences through active participation in music and build up the sense of belonging to the school by joining choir.                         | 09/2022-<br>07/2023 | \$1- <b>\$</b> 5 | 120 | \$16,425.30 | \$136.88 | E7<br>E9 | ECA (Music) | Tone chime facilitated students' score reading skill and ensemble skill.   |          | <b>~</b> |          |
| 28 | ECA-Other learning experience: Organizing voluntary services, like visiting homes for theelderly, selling flags for charities, for students toparticipate. To develop students' sense of responsibility, sympathy towards people in needsand sense of belonging to the community. | 01-08/2023          | S4S5             | 200 | \$18,200.00 | \$91.00  | E1, E2   | ECA (OLE)   | Learn communication skills with different people.  |          | ✓        | <b>√</b> |
| 29 | ECA-Activities: Organize various extra-curricular activities organized by school teams/clubs/societies. To organize diverse lifewide learning activities to cater for students'interests, potentials and abilities  | Whole year          | S1-S6            | 608 | \$19,849.70 | \$32.65  | E1, E2   | EGA         | Prizes received in variousareas, like<br>public speaking,choral speaking,<br>sports,drama etc. proved that<br>student's abilities were developed |          | <b>√</b> |          |
| 30 | Leadership training day camps:Led by professional social workers from Hong Kong PHAB Association, students will join a series of indoor and out-door activities which help nurture students' potential as future leaders.   | Whole year          | S2-S4            | 40  | \$23,200.00 | \$580.00 | E1       | ECA         | To build up members' team spirit. To nature students' potential as future leaders. To help students' personal growth                             | <b>✓</b> |          |          |

| 31 | Subsidizing students paying ECA coach fees. Students who join ECAs (like athletic teams,dance club, musical instrument classes, leadership training etc.) organized by the school and have to pay coach fees can apply for subsidies. The maximum amount is \$500 per student. | Whole year        | S1-S6 | 106 | \$38,100.00 | \$359.43 | E5 |     | 106 applicants who met the requirement got the subsidies. The scheme helped reduce parents' financial burden.   | <b>✓</b> |  |
|----|--|-------------------|-------|-----|-------------|----------|----|-----|---|----------|--|
| 32 | Picnic day: Students will join the LWLG of Ocean Park. Students can explore the Park's education and conservation attractions and rides, as well as observe various professionals at work according to their own interest.   | 2/17/2023         | S1-S5 | 502 | \$54,370.00 | \$108.31 | EI |     | The programme aims at provding a learning environment with diversse resources to facilitate students in achieving learning goals through hands-on experience outside the classroom. | <b>√</b> |  |
| 33 | ECA-Acapella course for choir. Introduce students to sing in group wihout accompaniment.   | 09/2022           | S1-S3 | 30  | \$8,500.00  | \$283.33 | E5 | ECA | To improve students' singing skills.  | ~        |  |
| 34 | ECA-School and social service team. 於校內舉辦真人圖書館及模擬劏房體驗。由機構職員帶領同學進行討論及反思。  | 02-03/2023        | S3-S4 | 20  | \$2,100.00  | \$105.00 | EI |     | 讓同學認識本地貧窮狀況,了解<br>基層群體的生活。  | <b>✓</b> |  |
| 35 | ECA-School Clubs. Leadership training for school clubs.  | 10/2022 & 02/2023 | S1-S5 | 502 | \$0.00      | \$0.00   | NA |     | NA  |          |  |

| 3 | ICT-Organize coding robotic car racing competition within the school campus. To promote coding skills amonbg students.                        | 05/2023             | S3-S5 | 295 | \$0.00      | \$0.00  | NA | ICT | NA  |          |  |  |
|---|---|---------------------|-------|-----|-------------|---------|----|-----|---|----------|--|--|
| 3 | Gospel Week: Music gathering /Sharing of speaker/Promotion. Students learn how to face adverse condition through the witness of the speakers. | Nov-22              | S1-S6 | 608 | \$20,154.00 | \$33.15 | E1 |     | 70% students and teachers agree that could help to encourage. | <b>√</b> |  |  |
| 3 | Religion Assembly: Sharing of speakers. (With message to encourage students to help people around)  | 10/2022-<br>05/2023 | S1-S6 | 608 | \$7,833.50  | \$12.88 | EI |     | 70% students and teachers agree that could help to encourage  | <b>√</b> |  |  |
| 3 | Student fellowship: Sharing of speakers (With message to encourage students to help people around)  | 10/2022-<br>06/2023 | S1-S6 | 608 | \$11,375.57 | \$18.71 | E1 |     | 70% students and teachers agree that could help to encourage  | <b>√</b> |  |  |
| 4 | Student fellowship - S1 Education Camp Students learn to encourage others.  | 9/23/2023           | S1    | 105 | \$8,700.00  | \$82.86 | El |     | 70% students and teachers agree that could help to encourage  | ✓ I      |  |  |

| 41 | Religious Decoration-Banner. Enhancing the spiritual atmosphere in PLHKS.  | Whole year          | S1-S6 | 608 | \$28,068.14 | \$46.16  | E7 |                   | 70% teachers agree that could help to enhance spiritual atmosphere.   | <b>✓</b> |          |  |
|----|--|---------------------|-------|-----|-------------|----------|----|-------------------|---|----------|----------|--|
| 42 | Sharing of speakers (Easter Service) Students learn to be thankful in adverse condition.   | 04/2023             | S1-S6 | 608 | \$2,777.00  | \$4.57   | E1 |                   | 70% students and teachers agree that could help to encourage  | <b>✓</b> |          |  |
| 43 | Student fellowship Committee Training Day Camp<br>Students learn to encourage others.  | 10/2022-<br>08/2023 | S1-S5 | 50  | \$5,173.00  | \$103.46 | E1 |                   | 70% students and teachers agree that could help to encourage  | <b>√</b> |          |  |
| 44 | Student fellowship - S1 rewarding scheme   | 10/2022-<br>06/2023 | S1    | 108 | \$4,802.00  | \$44.46  | E1 | Life<br>Education | 70% students and teachers agree that could help to encourage  | ✓        |          |  |
| 45 | PE Day: To promote new sports on PE day to each form.  | 7/5/2023            | S1-S5 | 502 | \$7,473.68  | \$14.89  | E1 |                   | Let students experience more different sports.  | <b>√</b> | <b>✓</b> |  |
| 46 | School Sports Team - School team training & competition subvention: In 2020-2021, provide better quality training equipment to school sports teams that participate in inter-school competitions or on behalf of the School. Enhance athletes' sense of belonging to school and school teams; Optimize school teams training quality and enhance their confidence. | Whole year          | S1-S6 | 608 | \$5,887.34  | \$9.68   | EI | PE                | Equipped with better equipment for training and competitions increases morale and improve the quality of practice. The coaches are very grateful for the funds that can be provided to allow the team to have an ideal training effect and perform confidently. ThePE panel and students welcome the funding which reduces the financial burden on students and the subject. Students have more opportunities to realize the potential of activities on them. |          | ×        |  |

| 47 | Sports Day: To enhance athletes' sense of belongings to the school and the team  | 06-07/10/2022       | S1-S6 | 608 | \$7,808.71   | \$12.84  | E1       |       | To enhance the observation.   |          |          | <b>✓</b> |  |
|----|--|---------------------|-------|-----|--------------|----------|----------|-------|---|----------|----------|----------|--|
| 48 | PE-Activities  | Whole year          | S1-S6 | 608 | \$6,545.61   | \$10.77  | E1       |       | Let students to experience more different sports.                         |          |          | <b>√</b> |  |
| 49 | Promotion of Hymn Education (40th Anniv) To enhance the sense of belonging of students. To liaise various stake holders of the school. | Whole year          | S1-S6 | 608 | \$194,223.20 | \$319.45 | El       |       | To enhance the observation.   | <b>~</b> | ✓        | <b>✓</b> |  |
| 50 | Translation from Chinese to English for the School webpages  | NA                  | NA    | NA  | \$0.00       |          | E5       | PRP   | NA  |          | <b>√</b> |          |  |
| 51 | Inerview the important figures of the School   | NA                  | NA    | NA  | \$0.00       |          | E1<br>E5 |       | NA  |          | <b>✓</b> |          |  |
| 52 | Proofreading for 5 copies of Chinese pay script collection   | NA                  | NA    | NA  | \$0.00       |          | E5       |       | NA  |          | <b>~</b> |          |  |
| 53 | Steam Education -IOT Maker Workshop This workshop will teach students to do interesting experiments and inventions.                    | 10/2022-<br>05/2023 | S1-S3 | 20  | \$18,952.02  | \$947.60 | E1,E5    | Steam | This course is highly relevant to Physics and ICT curriculum to students. |          |          |          |  |

| 54 | Learning Day: Through different learning experience outside classroom, students may taste the fun of life-wide learning. It also enriches their knowledge, skills and positive attitudes. To provide extended learning activities outside class  | 05-08/07/2023       | S1-S5 | 502 | \$46,090.00 | \$91.81    | EI | Studies | Through different learning experience outside classroom, students may taste the fun of lifewide learning. It also enriches their knowledge, skills and positive attitudes. | <b>√</b> |          | <b>✓</b> | <b>✓</b> |
|----|--|---------------------|-------|-----|-------------|------------|----|---------|--|----------|----------|----------|----------|
| 55 | S2 N4 Summer Program for under achievers. By the aid of experienced life mentors, peer supporting groups, experimental team building activities, students are expected build up close relationship with peers, which may uphold their confidence in tackling the difficulties in academic and social aspects. Through social services, students learn to commit and take care of others. | 17-18/07/2023       | S2    | 24  | \$51,422.00 | \$2,142.58 | E1 |         | The service provider effectively fulfilled the objectives of the program.  | <b>√</b> |          | ✓        |          |
| 56 | 中文科:<br>與戲劇科協作,進行一系列情境教學課程,並通過講座等分享<br>學生成果。   | 09/2022-<br>05/2023 | S1-S3 | 360 | \$0.00      | \$0.00     | El |         | NA   |          |          |          |          |
| 57 | 文學科:舉行文學推廣活動,讓同學通過不同比賽、活動,認識<br>中國文學。  | 10/2022-<br>05/2023 | S4-S6 | 30  | \$0.00      | \$0.00     | El | Studies | NA   |          |          |          |          |
| 58 | Geography: Geog Fieldtrip  | 30-31/05/2023       | S4-S5 | 40  | \$4,000.00  | \$100.00   | El |         | To enrich student's learning and enhance learning effectiveness through fieldtrips.  |          | <b>✓</b> |          |          |

| 59 中文科:舉行元宵猜燈謎攤位,送上傳統小吃及紙花燈。 | 02/2023 | S1-S5 | 502 | \$2,782.30 | \$5.54 | El | 提升同學學習語文及文化的興趣,明白農曆新年及元宵節日背後的意義。 |  |
|------------------------------|---------|-------|-----|------------|--------|----|----------------------------------|--|
|------------------------------|---------|-------|-----|------------|--------|----|----------------------------------|--|

| 60  | SU song and 40th anniversary Theme song writing programme   | 09/2022-<br>07/2023 | S4 | 20             | \$18,000.00 | \$900.00 | E1 | SU | To cultivate positive thinking and<br>build up the sense of belonging to the<br>school by writing SU song and 40th<br>anniversary Theme song. | <b>✓</b> | <b>✓</b> |  |
|---|---|---------------------|----|----------------|-------------|----------|----|----|---|----------|----------|--|
| (Plea   | (Please insert rows above if the space provided is insufficient.)   |                     |    |                |             |          |    |    |   |          |          |  |
|   | Sub-total of Item 1.1 16,450 \$1,015,869.42   |                     |    |                |             |          |    |    |   |          |          |  |
| 1.2   | 1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons |                     |    |                |             |          |    |    |   |          |          |  |
| 1   |   |                     |    |                |             |          |    |    |   |          |          |  |
| 2   |   |                     |    |                |             |          |    |    |   |          |          |  |
| 3   |   |                     |    |                |             |          |    |    |   |          |          |  |
| 4   |   |                     |    |                |             |          |    |    |   |          |          |  |
| (Please insert rows above if the space provided is insufficient.) |   |                     |    |                |             |          |    |    |   |          |          |  |
| Sub-total of Item 1.2   |   |                     |    |                | \$0.00      |          |    |    |   |          |          |  |
| Expenses for Category 1   |   |                     |    | \$1,015,869.42 |             |          |    |    |   |          |          |  |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No.   | Item   | Purpose   | Actual Expenses (\$) |  |  |
|-------|--|---|----------------------|--|--|
| 1     | Muti-purpose hall chairs                                     | To provide the equipment for students to use in life-wide learning on various activities. | \$0.00               |  |  |
| 2     | PA system  | To provide the equipment for students to use in life-wide learning on various activities. | \$266,216.11         |  |  |
| 3     | 鋁邊白板   | To provide the equipment for students to use in life-wide learning on various activities. | \$7,200.00           |  |  |
| 4     | 加裝推廣閱讀中心氣窗   | To provide the equipment for students to use in life-wide learning on various activities. | \$18,000.00          |  |  |
| 5     | 電子琴及琴架   | To provide the equipment for students to use in life-wide learning on various activities. | \$48,420.00          |  |  |
| 6     | 桌上電腦,上型交換器,顯示屏,儲存器,直播切換器,高清圖傳器連配置                            | To provide the equipment for students to use in life-wide learning on various activities. | \$55,828.00          |  |  |
| (Plea | se insert rows above if the space provided is insufficient.) |   |                      |  |  |
|       | Expenses for Category 2                                      |   |                      |  |  |
|       | Expenses for Categories 1 & 2                                |   |                      |  |  |

| Remark: |   |
|---------|---|
| I:      | Intellectual Development (closely linked with curriculum) |
| V:      | <b>⊻</b> alues<br>Education                               |
| P:      | Physical and Aesthetic Development                        |
| S:      | Community <u>Service</u>                                  |
| C:      | <u>C</u> areer-related Experiences                        |

## **Category 3: Number of Student Beneficiaries**

| Total number of students in the school:                | 608  |
|--|------|
| Number of student beneficiaries:                       | 608  |
| Percentage of students benefitting from the Grant (%): | 100% |

| Name of Contact Person for LWL: | Ho Shu Chee |
|---------------------------------|-------------|
| Post of Contact Person for LWL: | Principal   |

| * Input using t | he following codes; more than one code can be used for each item.   |    |  |
|-----------------|---|----|--|
| E1              | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, | E6 | Fees for students attending<br>courses, activities or training<br>organised by external<br>organisations recognised by |
| E2              | Transportation fees   |    | the school   |
| E3              | Fees for non-local exchange activities / competitions (students)  | E7 | Purchase of equipment,<br>instruments, tools, devices,<br>consumables  |
| E4              | Fees for non-local exchange activities / competitions (escorting teachers)                                | E8 | Purchase of learning resources (e.g. educational   |
| E5              | Fees for hiring expert / professionals / coaches  | E9 | softwares, resource packs) Others (please specify )  |