School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant - Programme Report

Name of School: **Pentecostal Lam Hong Kwong School**

Staff-in-charge: Mr. Yip Heung Wah   **Contact Telephone No.:** **2648 8291**

A. The number of students (count by heads) benefitted under the Grant is ___80___ (including A. ___19___ CSSA recipients, B. ___43___ SFAS full-grant recipients and C. ___18___ under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
A1 External Mock Exam of various DSE subjects ~ see (a) to (h)	**16**	**37**	**14**	**100%**	Nov 2023 to Jan 2024	**$13,935**	Attendance record provided by teacher-in-charge	~ see (a) to (h)	$100-340@ (A)/(B): $100% subsidy (C): 50% subsidy
a) Standard Mock Exam (Chi)	4	8	2	100%	7/11, 21/11	$2,730		HK Standard Assessment	$195@
b) Standard Mock Exam (Eng)	4	8	3	100%	5/12, 19/12	$2,925		HK Standard Assessment	$195@
c) Standard Mock Exam (CS)	4	8	2	100%	10/1	$1,400		HK Standard Assessment	$100@
d) HKICPA Mock Exam (BAFS)	0	3	0	100%	28/12	$780		HKICPA	$260@
e) HKICPA Mock Exam (Phy)	0	2	2	100%	25/12	$1,200		HKICPA	$300@
f) HKICPA Mock Exam (Chem)	0	2	2	100%	28/12 or 30/12	$1,360		HKICPA	$340@
g) 香港歷史及文化教育協會模擬試 (中國歷史)	0	3	0	100%	25/11	$390		香港歷史及文化教育協會	$130@
h) United Prime (Econ)	4	3	3	100%	31/12 PM	$3,150		United Prime	$315@

Activity	(A)	(B)	(C)	%	Date	Expenses	Evaluation	Organization	Subsidy
A2 Cross-boundary learning activity (Taiwan)	2	2	2	100%	March 29 to Apr 2, 2024	$12,000	Attendance record provided by teacher-in-charge		$2,000@
A3 English study tour	1	4	2	100%	March 28 to Apr 6, 2024	$14,000	Attendance record provided by teacher-in-charge		$2,000@
A4 S2 N4 Summer Program	0	0	0	/	Jul 2024	/	Observation by teachers-in-charge	天行者青少年事工	No application
A5 Students taking Gifted Programs offered by universities	0	0	0	/	Jul to Aug 2024	/	Certificate provided by HKU Gifted Summer Program	HKU Gifted Summer Program	No application
Total no. of activities:									
@No. of man-times	19	43	18		**Total Expenses**	**$39,935**			
**Total no. of man-times	80								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

  adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills	✓					
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify:_____);

☐ the quality of service provided by partner/service provider not satisfactory; tutors inexperienced

☐ and student management skills unsatisfactory;

☐ the amount of administrative work leads to <u>apparent </u>increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents?   Are they satisfied with the service provided? (optional)

NIL _____

_____

_____

_____