

Proposal for the One-off Grant for Promotion of Self-Directed Language Learning (English Language)

Background & Objectives

To enhance language acquisition beyond the classroom and foster self-directed learning, the EDB has allocated a one-off grant of \$200,000 to secondary schools in the 2024/25 school year (refer to Education Bureau Circular Memorandum No. 210/2024). Schools may use the funds flexibly until 2026/27 to support self-directed English Language learning, develop school-based resources and enrich the language learning environment.

Three-Year Implementation Plan (2024/25, 2025/26 & 2026/27)

To promote self-directed language learning and align with the school's major concern of strengthening students' reading habits, the English panel presents a dynamic, three-year strategy designed to maximize the grant's impact through:

1. Procuring and/or subscribing to learning resources
2. Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment
3. Purchasing services related to learning and teaching

Implementation Breakdown

Area	Description and Examples	Target	Budget (HKD)	Assessment Method (Frequency: annual)
1. Procuring and/or subscribing to learning resources				
Learning Resources (such as books and learning games)	Purchase learning resources for the Self-Access Learning Centre (SAC), a room where students can speak English while playing English board games and engage in other self-directed learning activities, such as reading books.		Total: <u>\$120,000</u>	
	Refresh, upgrade and expand reading materials in the ERS book boxes, iHoot program and Read and Gain program in various forms and SAC's book collection. Students are encouraged to recommend new books and write book reviews and reports.	S1-S5	25/26: \$12,500 26/27: \$12,500	Track usage data through check-in logs and teacher observation
	Purchase learning games like Scrabble and use it as a tool for students to practise their spoken English, making learning more engaging and interactive. Organize competitions during lunch and/or after school at SAC to encourage student participation and promote English use in a fun and engaging way.	S1-S6	25/26: \$5,000	Track usage data through check-in logs and teacher observation
	Procuring supplies and equipment for organising English activities, such as display boards.	S1-S6	25/26: \$80,000	Book borrowing records
	Procuring language learning devices and equipment, such as e-book readers and reading pen.	S1-S6	25/26: \$10,000	Teacher observation, competition results and attendance records
2. Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment				
Workshops	Coordinating English activities to support students' English language learning in the SAC. Learning <u>materials</u> that promote goal setting, planning, self-reflection and self-	S1-S6	Total: <u>\$40,000</u> 25/26: \$20,000	Attendance records, post-workshop feedback and teacher observation

Area	Description and Examples	Target	Budget (HKD)	Assessment Method (Frequency: annual)
	monitoring <u>are reused for future cohorts</u> to ensure resource sustainability and maximize impact.		26/27: \$20,000	
3. Purchasing services related to learning and teaching				
English Learning Platforms	Appoint experts in English, tertiary institutions or professional organisations to develop school-based graded materials for different forms, promoting self-paced learning and diverse language exposure. <u>Learning materials are reused for future cohorts.</u>	S1-S6	Total: \$40,000 25/26: \$20,000 26/27: \$20,000	Participation records
Grand Total Budget Allocation	25-26: \$147,500 26-27: \$52,500		<u>200,000</u>	

Conclusion

This proposal outlines a sustainable three-year plan to promote self-directed English learning through a structured, engaging and data-driven approach. By using interactive, self-paced methods, students will enhance their English proficiency and develop lifelong learning habits, leading to greater effectiveness in language acquisition.

We look forward to discussing this proposal and exploring implementation opportunities to benefit our students.