Pentecostal Lam Hon Kwong School

Report on the Use of the One-off Grant for Promotion of Self-directed Language Learning (English Language)

Our school has spent the "One-off Grant for Promotion of Self-directed Language Learning (English Language)" on the following areas:

Number of student beneficiaries: ___678 students___ Class levels of student beneficiaries: _S1-S6_

Areas		Descriptions	Evaluations	Actual Expenses (HK$)	
				2025/26	2026/27
i.	Procuring and/or subscribing to learning resources	Purchase learning resources for the Self-Access Learning Centre (SAC), a room where students can speak English while playing English board games and engage in other self-directed learning activities, such as reading books.	No expenditure was incurred for this area in the 2025/26 academic year; reading and board game activities continued using existing resources in the SAC.	$0	
ii.	Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment	Coordinating English activities to support students' English language learning in the SAC. Learning materials that promote goal setting, planning, self-reflection and self-monitoring are reused for future cohorts to ensure resource sustainability and maximize impact. • English Debate Coaching ($22,050)	The English debate coaching sessions proved to be highly effective, with students reflecting that they learned advanced rebuttal strategies, English speaking skills and critical thinking skills. Their achievements in the UNSDGs Debating Competition and Hong Kong Secondary Schools Debating Competition demonstrate the strong impact of the coaching and showcased their learning.	$22,050	

iii.	Purchasing services related to learning and teaching	Appoint experts in English, tertiary institutions or professional organisations to develop school-based graded materials for different forms, promoting self-paced learning and diverse language exposure. Learning materials are reused for future cohorts. • The Jackbox Party platform ($1,426.66) • English Academic Week (D&D Introduction Session) ($800) • English Academic Week (HK Dog Rescue) ($3,000) • English Academic Week (LaC-Subject Content Activities) ($2,500) • English Academic Week (Meet the Author event) ($2,000) • English Academic Week (English Magic Show) ($2,200)	Students reflected positively on their experiences in activities such as Jackbox Party sessions, Dungeons & Dragons (D&D), LaC Corner booths, Meet the Author and the English Magic Show. They reported enhanced critical thinking and diverse exposure to authentic English use while engaging in activities that strengthened self-learning. A total of 336 students participated in the English Academic Week activities conducted during lunchtime, reading periods and after school.	$11,926.66	
iv.	Others (please specify):	N/A	N/A	N/A	N/A
	Total Expenditure (HK$):			$33,976.66	
	Unspent Balance (HK$):			$166,023.34	

As at 31 August 2027, the "One-off Grant for Promotion of Self-directed Language Learning (English Language)"

□ has been fully spent.

□ has an unspent balance of $_____, which will be returned to the Language Fund in the form of a cheque.