Proposal for the One-off Grant for the Promotion of Self-Directed Learning (English Language 2026/27)

Background and Rationale

In alignment with the objectives outlined in Education Bureau Circular Memorandum No. 210/2024, the English Language Panel submits this proposal for the strategic utilization of the allocated one-off grant of HK$200,000 for the 2026/27 school year. The aim of this initiative is to extend English language acquisition beyond the confines of the formal curriculum, thereby cultivating a sustainable culture of English Language learning among students. To this end, the English Panel proposes a multi-faceted implementation strategy for the 2026/27 academic year, designed to maximise pedagogical impact and foster learner autonomy through the judicious deployment of resources.

Implementation Plan (2026/27)

In pursuit of the above objectives and to ensure optimal use of the grant, the English Panel has devised a comprehensive strategic plan. The proposed allocation of funds is structured around two core components:

1. Procuring and/or Subscribing to Learning Resources
2. Provision of Instructional Support through the Appointment of a Teaching Assistant & Hiring of an English instructor to Deliver a Language-rich Programme

Implementation Breakdown

Area	Description & Examples	Target	Budget (HKD)	Assessment Method (Frequency: annual)
1. Procuring and/or subscribing to learning resources				
Learning Resources (e.g. printed and electronic books)	Upgrade and expand reading materials in the ERS book boxes, iHoot Program and Read & Gain Program in various forms and SAC's book collection.	S1-6	26/27 $16,023.34	Track usage data through check-in logs and teacher observation
2. Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment				
(i) Appointment of a Teaching Assistant	Alleviate the operational demands on teaching staff, thereby enabling the development and deployment of differentiated instructional materials. Facilitate small-group interventions (S1 & S2) and provide targeted scaffolding to students, particularly in the context of self-access learning activities (SAC).	S1-6	26/27 $10,000 x 10 months = $100,000	Attendance records and Staff appraisal records
(ii) Hiring of an English instructor to deliver a language-rich programme	Facilitate a comprehensive skills-based programme encompassing reading, writing, listening, and speaking, with the aim of fostering students' self-directed learning capabilities and enhancing their overall English language proficiency.	S5	26/27 $50,000 a) Reading practice: $9,600 b) Writing practice: $19,200 c) Listening practice: $6,400 d) Speaking practice: $14,800	Attendance records, post-program feedback forms and teacher observation

Area	Description & Examples	Target	Budget (HKD)	Assessment Method (Frequency: annual)
Grand Total Budget Allocation	**2026/27: $166,023.34**		**$166,023.34**	

Conclusion

In conclusion, this strategic plan outlines a holistic and sustainable framework for advancing English language acquisition. Through the strategic integration of human resources, external partnerships, and digital tools, the English Panel is confident that the grant will be deployed effectively to enrich the learning environment and drive measurable improvements in student proficiency.