2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant

Pentecostal Lam Hong Kwong School

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "−" on the left to hide this part】

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Evaluation Method:	**E1** Questionnaire	**E2** School Meeting and Discussion	**E3** Professional Sharing in School	**E4** Interview	**E5** Observation	**E6** Written report and record	**E7** Others (Please specify in column L)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
1	Fun Science Course	Oct 2025 - May 2026	Nowadays science subject curriculum is focusing on delivering knowledge and exam skills. Due to the packed teaching schedule, experiments are normally skipped or replaced with computer simulations. It makes students lack of scientific ethics and hand-on ability, which should be obtained through doing plenty of experiment and invention. This Fun Science Course will teach students to do interesting experiments and inventions. The course contents are designed with relevance to the senior Physics subject curriculum. Course Outlines (draft) 1. High tower challenge 2. Airplane Model Design 3. DIY loudspeaker 4. DIY Chemical Cell Battery 5. DIY Solar Oven 6. Egg Drop competition	S1-S3(40)	ChanKM			$17,496.79		E5 Observation		
2	Physics extended curriculum – Disney's World of Physics	The last day of 2nd UT	A learning package for a tour to Hong Kong Disney Land, where students investigate the physics in the amusement rides. Pre-tour lessons are included in this plan to prepare students for the tour.	S4 Physics students or STEAM Elite Students(45)	ChanKM			$16,860.00		E5 Observation		

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				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
3	HKMA visit	22 Sep 2025	Let student understand the history of linked exchange rate and the importance of maintaining national security in Economics aspect.		2	43		$800.00		E5 Observation		
4	Hong Kong Brands and Products Expo tour	16 Dec 2025	Enhance students' learning effectiveness in applying Economics concepts in daily life.		2	37		$900.00		E6 Written report and record		
5	Firm visit	01 Apr 2026	Deepen the understanding of the subject knowledge		2	48		$3,488.00		E1 Questionnaire		
6	Art Fair	01 Jun 2026	Showcase students' learning outcome, strengthen their confidence and expression.	S1-S6(80)				$3,915.59		E3 Professional Sharing in School		
7	Strings instructors	Sept2025-Aug2026	Develop school orchestra	50				$48,650.00		E5 Observation		
8	Orchestral instruments	Sept2025-Aug2026	Develop school orchestra	50				$21,260.00		E5 Observation		
9	Competition application fee and shuttle bus service	Sept2025-Aug2026	Develop school orchestra	50				$5,000.00		E5 Observation		
10	Scores and accessories	Sept2025-Aug2026	Develop school orchestra	50				$10,340.00		E5 Observation		
11	Administrative expenses	Sept2025-Aug2026	Develop school orchestra	50				$535.20		E5 Observation		
12	初中廣泛閱讀獎勵計劃	9/2025-7/2026	通過各類型式的閱讀報告及活動，鼓勵同學閱讀，建立自學習慣。	S1-S3 (360)	10			$7,539.00		E2 School Meeting and Discussion		
13	Training Course of Physics Olympiads	9/2025 - 5/2026	Train and prepare a team of students to compete in the upcoming Hong Kong Physics Olympiads	S4 (15)	1			$5,040.00		E2 School Meeting and Discussion		
14	Athletes registration	Sept 2025-Aug 2026	1. To increase students' sense of belongings 2. To encourage students in participating physical activities	S1-S6 (700)	Ip WS			$4,197.00		E5 Observation		

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15	Competition registration fee	Sept 2025-Aug 2026	1. To increase students' sense of belongings 2. To encourage students in participating physical activities	S1-S6 (700)	Ip WS			$16,619.00		E5 Observation		
16	Sports Team coaching fee	Sept 2025-Aug 2026	1. To increase students' sense of belongings 2. To encourage students in participating physical activities	S1-S6 (700)	Ip WS			$69,563.50		E6 Written report and record		
17	Inter-school competitions subsidy	Sept 2025-Aug 2026	1. To increase students' sense of belongings 2. To encourage students in participating physical activities	S1-S6 (700)	Ip WS			$11,000.00		E6 Written report and record		
18	Competition equipment	Sept 2025-Aug 2026	1. To increase students' sense of belongings 2. To encourage students in participating physical activities	S1-S6 (700)	Ip WS			$4,500.00		E6 Written report and record		
19	Training venue booking fee	Sept 2025-Aug 2026	1. To increase students' sense of belongings 2. To encourage students in participating physical activities	S1-S6 (700)	Ip WS			$6,468.00		E6 Written report and record		
20	Transportation subsidy	Sept 2025-Aug 2026	1. To increase students' sense of belongings 2. To encourage students in participating physical activities	S1-S6 (700)	Ip WS			$3,167.21		E6 Written report and record		
21	PE Day	Sept 2025-Aug 2026	1. To promote active participation by all pupils in fun and healthy physical activities.	S1-S6 (700)	Ip WS			$8,227.33		E5 Observation		

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22	Sports Team Training Camp	Sept 2025-Aug 2026	1. To enhance athletes ' sense of belonging to school and school teams 2. To optimize school teams training quality and enhance their confidence	S1-S5 (100)	Ip WS			$7,000.00		E5 Observation		
23	Sports Day	Sept 2025-Aug 2026	1. To promote linkage between sports, houses and classes. 2. To promote active participation by all pupils in fun and healthy physical activities. 3. To develop working partnerships and collaboration with stakeholders. 4. To foster the development of lifelong activities across a range of KLAs.	S1-S6 (700)	Ip WS			$16,821.58		E2 School Meeting and Discussion		
24	Sports and health related seminar (First Aid, Water rescue, mental health. Etc)	Sept 2025-Aug 2026	1. Broaden students' understanding of sports, provide opportunities for physical fitness training outside of class, and opportunities for elite athletes.	S1-S6 (700)	Ip WS			$0.00		E5 Observation		
25	Sports Promotion activity (Dodgeball, Pickle ball, golf, rowing…etc)	Sept 2025-Aug 2026	1. Broaden students' understanding of sports, provide opportunities for physical fitness training outside of class, and opportunities for elite athletes.	S1-S6 (700)	Ip WS			$0.00		E5 Observation		

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26	Invitation game (Teacher, alumni, students)	Sept 2025-Aug 2026	1. To enhance athletes ' sense of belonging to school and school teams 2. To enhance their confidence	S1-S6 (700)	Ip WS			$0.00		E5 Observation		
27	Coaching fee (preparation of public competition)	Sep 2025 - August 2026	1. To prepare for public competition (e.g. build up a team line and arguments, speaking skills and mock debate match). 2. To provide structured training on Chinese Debating for junior form members. 1. Coaching fee (preparation of public competition) ($20,000) - Employing coach: (i) Miss. Lee Tsz Yau 李芷悠 (Alumni, year-1 undergraduate, experienced in Chi Debating): $250/hour (ii) Ms. Ho Kai Yan 何佳昕 (Alumni, year-3 undergraduate, experienced in Chi Debating): $250/hour - Predicted working hour (preparation of public competition): 10 hours per match x 8 match = 80 hours - Coach (i) and (ii) will lead the team by turns. Ms. Lee Tsz Yau: $250 x 40 hours = $10,E48	S1-S5(20人)	Lai HH	Lai HH		$20,000.00		E5 Observation		
28	Coaching fee (Chi Debating workshops)	Sep 2025 - August 2026	Coaching fee (Chi Debating workshops) ($6,000) - Predicted working hour (Chi Debating workshops, 2 hours x 6 sessions): 12 hours - Predicted working hour (Internal match preparation, 2 hours x 6 sessions): 12 hours Ms. Lee Tsz Yau: $250 x 12 hours = $3,000 Ms. Ho Kai Yan: $250 x 12 hours = $3,000	S1-S5(20人)		Lai HH		$4,694.00		E5 Observation		
29	Enrolment fee for public competitions	Sep 2025 - August 2026	Enrolment fee for public competitions ($1,600)	S1-S5(20人)		Lai HH		$1,200.00		E5 Observation		

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30	有蓋操場影音系統 (顯示器、音響喇吧等)		支持於有蓋操場舉行宗教、輔導、德育、學生會或課外活動等教育活動					$68,500.00		E5 Observation		
31	Stage Manager	01 Jul 2026	To appreciate the plays by famous playwriters through script writing	S1-S5 400	1			$8,644.48		E5 Observation		
32	Students tutor X10	01 Jul 2026	to enhance the communication skill, creativity, collaboration skill through the drama production	S1-S5 400	10			$59,220.00		E5 Observation		
33	Customs, Props, Make up	01 Jul 2026	to enhance the communication skill, creativity, collaboration skill thorugh the drama production	S1-S5 400	NA			$34,293.18		E5 Observation		
34	Ticket printing, Poster,Leafleft	01 Jul 2026	to enhance the communication skill, creativity, collaboration skill through the drama production	S1-S5 400	NA			$975.00		E5 Observation		
35	Photos,Flimig	01 Jul 2026	to enhance the communication skill, creativity, collaboration skill through the drama production	S1-S5 400	NA			$16,000.00		E5 Observation		
36	Tutor fee	01 Nov 2025	To learn about working at production experience; To enhance the communication skill, creativity, collaboration skill through the drama production.	S1-S6 200	2			$8,387.86		E5 Observation		

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37	Setting Costume and props	01 Oct 2025	To learn about working at production experience; To enhance the communication skill, creativity, collaboration skill through the drama production.	S1-S6 300	2			$788.32		E5 Observation		
38	Transportation	01 Oct 2025	To learn about working at production experience; To enhance the communication skill, creativity, collaboration skill through the drama production.	S1-S6 300	2			$2,000.00		E5 Observation		
39	Tutor fee	01 Sep 2025	To enhance the communication skill, creativity, collaboration skill through dance performances	S2-S5 120	2			$5,700.00		E5 Observation		
40	Costume and make up	01 Sep 2025	To enhance the communication skill, creativity, collaboration skill through dance performances	S2-S5 120	NA			$5,541.84		E5 Observation		
41	Drama-Creative script writing	01 Apr 2026	1. Allow students to experience creative drama teaching 2. Allow students to experience a creative drama writing course 3. Allow students to personally perform the scripts they have written themselves	S5 50	1			$5,250.00		E5 Observation		
42	Discipline Day	28-29 Apr 2026	Discipline Day	S1-S6(650)	WuYF			$8,500.00		E5 Observation		
43	Leadership Training	12-13 Sep 2025	Prefect camp leadership training	S4-S5(25)	YanY			$0.00		E5 Observation		
44	Discipline Activities	1 Apr, 30 Jun, 26 Aug 2026	Prefect Training	S1-S6(650)	WuYF			$5,411.73		E5 Observation		
45	Local Visit (Field Trip)	Dec-25 / July 26	Promote national security	50	WKL			$1,200.00		E6 Written report and record		

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46	Using tools such as eTool (wireless pH meter or thermometer), for example, iPad, to perform data treatment related to experiments.	Sep-25 / Jul 26	students can improve their scientific learning by using digital tools for processing experimental data.	120	LTL			$0.00		E5 Observation		
47	Media Production Training	Nov 2025-July2026	Media training, including photo-taking, video-shooting, post production skills	S1-S5(30)	LauTL			$0.00		E7 Others	Production from the students	
48	S1 Gospel Camp	01 Sep 2025	To guide students to understand and accept Christian faith	S1(140)				$4,900.00		E5 Observation		
49	Gospel Week	01 Nov 2025	To cultivate Christian students' sense of commitment to their faith	S1-S6(700)				$19,758.27		E5 Observation		
50	Assembly	Oct 2025 - July 2026	To cultivate Christian students' sense of commitment to their faith	S1-S6(700)				$8,693.80		E5 Observation		
51	Student Christian Fellowship	Oct 2025 - July 2026	To cultivate Christian students' sense of commitment to their faith	S1-S6(150)				$23,714.71		E5 Observation		
52	Student Christian Fellowship Committee Training	Oct 2025 - July 2026	To cultivate Christian students' sense of commitment to their faith	S1-S5(30)				$0.00		E5 Observation		
53	Student Christian Fellowship Summer Camp	01 Jul 2026	To cultivate Christian students' sense of commitment to their faith	S2-S5(100)				$15,674.00		E5 Observation		
54	迪士尼工作體驗坊	Oct 2025 - Apr 2026	運用體驗式學習，讓學生認識迪士尼公司的企業文化和工作環境，並從迪士尼演藝人員了解積極的工作態度與拓展個人技能的重要性，藉著終身學習來把握工作機遇，令事業有更好發展。	S5(40)	LiKM			$11,815.00		E5 Observation		
55	方舟生命教育館：尋找友情的足跡	Sep-Dec 2025	學習義務工作的價值、所需的特質、應有的心態和技巧	S2-S5(15)	2			$0.00		E5 Observation		

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56	惜食堂：粒粒皆辛館	01 Dec 2025	認識惜食堂的工作；參觀展區及觀賞虛擬實境(VR)影片；DIY橙皮酵素工作坊；參觀模擬劏房	S1-S5(12)	2			$0.00		E5 Observation		
57	新福音事工：半日關懷貧窮體驗活動	Feb-May 2026	透過體驗活動，讓同學認識本地貧窮狀況，了解基層群體的生活。	S3-S5(15)	2			$0.00		E5 Observation		
58	interschool choral competition	Mar-May 2026	Participate in the inter-school choir competitions	S1-S5(60)				$1,417.36		E7 Others	the result of competition	
59	School theme song	Sept2025-July2026	Production of a school theme song	S4(60)				$29,000.00		E5 Observation		
60	PLHKS Journal	Sept2025-July2026	光中集收集內收錄學生及老師作品，並印刷給全校學生一人一本，以作學習及休閒閱讀之用	S1-S6(700)	60			$32,200.00		E6 Written report and record		
61	Open Day	01 Nov 2025	讓學生展示學習成果	S1-S6(700)				$50,339.48		E2 School Meeting and Discussion		
62	PLHKSpecial	Sept2025-July2026	讓學生展示其他學習經歷成果	S1-S6(700)			visitors	$15,792.00		E2 School Meeting and Discussion		
63	印刷有關姊妹校交流計劃的書籍	2026年5-7月	兩地教師分享教學策略； 兩地學生交流學習心得,輯錄成書，向教育界分享。	全校約650	56	2		$0.00	佛山市第四中學	E4 Interview		
64	教師分享會、製作網頁、各類報告	2026年4-7月	向兩地教師、家長及學生分享姊妹校計劃成果。	全校約650	56		全校家長、內地姊妹校學生	$0.00	佛山市第四中學	E1 Questionnaire		
65	遠程教室交流（教師）	2026年1-4月	兩地戲劇老師作遠程教室交流，分別展示各校戲劇課堂之錄像，從教與學兩層面作線上課研會議，務求提升兩地的教學效能。	中一至中四共30人	4	2		$30,763.33	佛山市第四中學及其兩所集團學校	E2 School Meeting and Discussion		
66	S5 Geography Field trip	19 May 2026	To strengthen students knowledge on field work based questions	29	2			$1,500.00		E6 Written report and record		
67	Geography & Sustainability Club	01 Jan 2026	To raise students' engagement in indoor greening	20	2			$748.83		E5 Observation		

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68	English Public Speaking coach fees	Whole year	Enhance students' English public speaking skills	40	4			$16,640.00		E5 Observation		
69	English Public Speaking Competition fees	Whole year	Enhance students' English public speaking skills	40	4			$3,830.00		E5 Observation		
70	Materials for Toastmasters YLP meetings	Second Term	Enhance students' English public speaking skills	40	4			$1,810.16		E7 Others	Students' feedback sheets	
71	Students' prizes for Toastmasters YLP meetings	Term	Enhance students' English public speaking skills	40	4			$1,229.00		E7 Others	Students' feedback sheets	
72	校外比賽及活動津貼	9/1/2025-8/31/2026	Let students have diverse life-wide learning experience	100	50	4		$4,000.00		E5 Observation		
73	校外比賽及活動車費津貼	9/1/2025-8/31/2026	Let students have diverse life-wide learning experience	50	50	4		$1,000.00		E6 Written report and record		
74	校內比賽及活動津貼	9/1/2025-8/31/2026	Let students have diverse life-wide learning experience	300	50	4		$2,000.00		E1 Questionnaire		
75	試後及暑期活動津貼	9/1/2025-8/31/2026	Let students have diverse life-wide learning experience	100	10	4		$3,000.00		E5 Observation		
76	學生會及社活動津貼	9/1/2025-8/31/2026	Let students have diverse life-wide learning experience	600	10	4		$12,000.00		E1 Questionnaire		
77	S5 OLE Day	27 Sep 2025	Let students have other learning experience (service learning)	50	2			$15,952.60		E4 Interview		
78	Leadership Overnight Training Camp	19-20 Sep 2025	Enhance students' leadership skills	42				$25,200.00		E5 Observation		
79	Leadership Day Camp	Early Jul 2026	Enhance students' leadership skills	42				$14,700.00		E5 Observation		
80	Leadership Program	Whole year	Enhance students' leadership skills	42				$4,020.05		E5 Observation		
81	ECA Office-bearer Leadership Training	Oct 2025, Feb 2026	Enhance students' leadership skills	100				$2,000.00		E5 Observation		
82	$500 coach fees allowance for each student	Whole year	Encourage students to participate in ECAs	200	50	4		$46,500.00		E6 Written report and record		
83	SU Inter-house Ball Games	10-12 Mar 2026	To build up House members' team spirit; to enhance students' sense of belonging	200	10	4		$3,400.00		E5 Observation		
84	Nutritionist Talks on Healthy Literacy	First Term	Increase students' healthy literacy	600	10	4		$4,000.00		E1 Questionnaire		

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85	Expert Talks on Positive Relationships Online	Second Term	Enhance students' positive relationships	600	10	4		$4,000.00		E1 Questionnaire		
86	Inter-class Planting Competition	Whole year	Building students' healthy habits	600	50	4		$2,000.00		E5 Observation		
87	Sports Day Healthy Walk	Sept 2025-Aug 2026	1. To increase students' sense of belongings 2. To encourage students in participating physical activities	S1-S6 (700)	50	4		$0.00		E5 Observation		
88	Physical Activities	Whole year	To enhance students' wellbeing	600				$0.00		E5 Observation		
89	Mental Health Activities	Whole year	To enhance students' wellbeing	600				$3,600.00		E5 Observation		
90	Activities building positive Social Relationships	Whole year	To enhance students' wellbeing	600				$1,500.00		E5 Observation		
91	Spiritual Health Activities	Whole year	To enhance students' wellbeing	600				$2,210.00		E5 Observation		
92	S6 JUPAS programme selection strategy	01 Oct 2025	To promote and equip students with the latest soft CLP skills	S3-S6 (70)	TseKP			$2,500.00		E5 Observation		
93	「計劃與應變」	01 Dec 2025	Enhance students' resilience and learn to fight adversity (like any changes in the actual situations) with a positive attitude. Teach students to plan for themselves so that they can make appropriate responses and reactions according to actual situations.	S3-S6 (40)	TseKP			$4,200.00		E5 Observation		

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
94	Career Live 職業體驗遊戲	01 Apr 2026	Rent a bus to 100 Kennedy Road, Wan Chai, Hong Kong, for the St. James' Settlement venue on the 10th floor, along with admission fees for 40 students. The venue features six themed experience zones, including esports and engineering, advertising and media, hospitality, healthcare, aviation services, and other industry experience areas. This activity is aimed at academic low-achievers.	S4-S5 (40)	Hu KC			$0.00		E5 Observation		
95	「如何學習中事半功倍」	01 Feb 2026	This activity allows students to got exposed to different learning methods or techniques to help them learn more easily	S4(110)	SanMM			$3,200.00		E5 Observation		
96	Online interactive writing session for presenting oneself in 1000 words.	Jun-Aug 2026	80% of students finished the writing tasks and give positive feedback on the activity	S5 (100)	TseKP			$8,442.00		E5 Observation		
97	Online interactive writing session for presenting oneself in 500 words.	Oct-Nov 2025	80% of students finished the writing tasks and give positive feedback on the activity	S6 (100)	TseKP			$6,972.00		E5 Observation		
98	The JUPAS databank is for the activities (1) S5 Mock JUPAS (II) - university admission & S6 JUPAS marginal case counselling	Mar-Jun 2026	To help students set goals in DSE so as to attaining an/some JUPAS offer(s) in the future.	S5 & some S6 students	TseKP			$5,827.50		E5 Observation		
99	One career talk for S.3 students	01 Mar 2026	To guide students to make informed choices in the future NSS studies	S3 (100)	TseKP			$2,500.00		E5 Observation		
100	One career talk for S.4 students	01 Feb 2026	To equip students with CLP soft skills - study skills	S4 (100)	TseKP			$2,500.00		E5 Observation		
101	One career talk for S.5 students	01 Feb 2026	To equip students with CLP soft skills - interview skills	S5 (100)	TseKP			$2,500.00		E5 Observation		

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
102	Three career talks for S.6 students	Oct - Nov 2025	To guide students to make informed choices in the future tertiary studies	S6 (100)	TseKP			$5,000.00		E5 Observation		
103	CLP training days	01 Jul 2026	Teachers' and students ' feedback collected were positive. Students are enthuastic to do the CLP preparation work.	S2-S4 (40)	TseKP			$0.00		E5 Observation		
104	Looking at the Workplace	Nov 2025 - Apr 2026	Invite alumni to share with students to widen their horizons in the workplaces.	S1-S6 (600)	TseKP			$0.00		E5 Observation		
105	Photo-taking booths, other decoration works	01 May 2026	The photo booths include those photo props, balloon columns at the hall and covered playground. To foster a sense of belonging among graduates towards PLHKS and to create wonderful memories with other guests during the graduation ceremony	S6 (100)	TseKP			$8,809.20		E5 Observation		
106	Souvenirs marked the class of graduation	01 May 2026	To foster a sense of belonging among graduates towards PLHKS and to create wonderful memories with other guests during the graduation ceremony.	S6 (100)	TseKP			$8,950.74		E5 Observation		
107	Math Club	Oct 2025 - May 2026	To promote learning atmosphere in Mathematics through activities	S1-S5(30)	Kwok TY			$0.00		E5 Observation		
108	Math Olympics	Oct 2025 - May 2026	To enrich students' Math knowledge through experiencing questions in external Math competitions	S1-S3(20)	Kwok TY			$7,309.20		E5 Observation		

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
109	Debate workshops and competitions	Sep 2025 - Jul 2026	Description: A service provider will be hired to run a series of workshops to train some junior ad senior form students basic debating skills. Trainers will also be hired to train debaters for Hong Kong Secondary Schools Debating Competition and Sing Tao Inter-school Debating Competition. Objective: To sharpen students' English speaking skills and to develop students' critical thinking skills	S1-S5; 35 students	ENG WPY			$6,930.00		E7 Others	Feedback from students and teachers	
110	EMI: S1 EMI tutorial, wise-saying, Bridging Program	Sep 2024 - Jul 2025	Let students immerse in the English speaking environment and facilitate a smooth transition to secondary school life for pre-Secondary One students Remarks: Based on the increased cost from the service provider last year ($25200), this adjustment will help reduce the amount parents need to pay. Parents had to pay $60 last year.	S1-S6, 643 students	ENG WPY			$8,000.00		E7 Others	Feedback from students and teachers	
111	Academic Week (English)	Sep 2025 - Jul 2026	It is a school-wide event organized by the English panel during lunchtime, aimed at enhancing students' English language skills and appreciation for the language through various engaging activities.	S1-S5, 552 students	ENG WPY			$4,762.63		E7 Others	Feedback from students and teachers	
112	Chinese foot drills training	Sep - Oct	Community service	S1-5, 30	WYF			$4,759.00		E5 Observation		
113	Scouts Training	23-24 Nov 2025	Leadership and teamwork	S4-5, 20	HKC, KNT			$5,487.00		E5 Observation		

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
114	童軍制服資助	Sep-Jun	童軍制服資助	S1-4,10	WYF			$1,500.00				
115	Learning Day 2025-26	13 Mar 2026	Through different learning experience outside classroom, students may taste the fun of life-wide learning. It also enriches their knowledge, skills and positive attitudes.	525	50			$63,632.00		E1 Questionnaire		
116	S2 N4 Summer Program (生命全方位暑期同行計劃)	14-24/7/2026	By the aid of experienced life mentors, peer supporting groups, experimental team building activities, students are expected build up close relationship with peers, which may uphold their confidence in tackling the difficulties in academic and social aspects. Through social services, students learn to commit and take care of others.	24	2		11 (導師)	$37,524.00		E5 Observation		
117	中文演說學會 短講及配音訓練	Oct 24 – May 25	訓練即席演說、司儀技巧等即興演說能力，其次訓練基本配音技巧，教學生如何運用聲音演繹不同人物角色。	S1-S3(10)	YipWT PoonKW			$5,200.00		E5 Observation		
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.1								**$1,173,108.47**				
1.2	**<u>Non-local</u> Activities**											
1	International Science Trip to Dubai/ Singapore TBC	2-7 Apr, 2026	透過景點考察、工作坊、親身體驗活動等，增加學生對科技、文化及可持續發展等的了解，建立一個良好的生活態度。	30				$45,000.00		E1 Questionnaire		

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
2	International Science Trip to Dubai/ Singapore TBC	2-7 Apr, 2026	透過景點考察、工作坊、親身體驗活動等，增加學生對科技、文化及可持續發展等的了解，建立一個良好的生活態度。		3			$24,450.00		E1 Questionnaire		
3	English Study Tour 2025-2026	02-11 Apr 2026	Arouse students' curiosity in English through full immersion in an English-speaking culture. Provide real-life settings for active language use, enhancing their proficiency beyond the classroom. Expected study tour cost per student: $30,000, with each student receiving a $3,000 subsidy.	S1-S3, 30 students	ENG WPY			$121,431.39		E7 Others	Feedback from students and teachers	
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.2	**$190,881.39**				
							Total actual expenses (sum of items 1.1 and 1.2)	**$1,363,989.86**				

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evalua-tion & Reflec-tion	To foster well-rounded personal growth, students require learning experiences that transcend traditional classroom instruction. Their key needs encompass developing physical health literacy and positive stress-coping mechanisms to maintain emotional resilience amidst academic pressures. Additionally, students require structured opportunities to build strong interpersonal relationships, enhance social health, and strengthen their sense of national and civic belonging through cross-form collaborations and community engagements. They also need environments that cultivate spiritual well-being and life purpose. On the academic and self-development fronts, students require practical skills to become self-directed learners—specifically in goal-setting, effective note-taking, pre-lesson preparation, and critical digital literacy to navigate modern technology responsibly.	The primary objective is to enhance students' overall physical, mental, social, and spiritual well-being while establishing effective self-directed learning habits. Specific targets include increasing physical health literacy and exercise habits, lowering stress through positive psychology (PERMA) and hands-on wellness activities, and improving APASO-III well-being scores. Socially, the school aims to deepen school belonging, peer networks, and national identity. Academically, the goal is to empower students to formulate and track personal SMART goals, master active learning strategies (such as Cornell note-taking and pre-lesson tasks), build lifelong reading habits across diverse genres, and acquire smart, responsible digital and AI literacy skills.	Well-being initiatives were highly successful, with APASO-III scores demonstrating strong positive emotion, high satisfaction with family/friends (Q-score 116), and a strong sense of life meaning (Q-score 114). Academically, SMART goal-setting improved self-monitoring skills across most form and student digital/AI awareness expanded. However, physical fitness performance (Q-score 85) and stress management in senior forms require further attention..

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	教學法實踐與驗證： 本年度交流聚焦於「英語戲劇與表演藝術」及「學與教策略」。本校教師在佛山市實驗學校進行《木蘭辭》示範課，成功驗證「戲劇教學法」能有效跨越不同學制與地域文化差異，顯著提升內地學生的主動探究與課堂參與度。 結合線上「遠程教室」錄像觀摩與實體課堂示範，打破地域空間限制，讓兩地師生建立常態化、深層次的學術與文化交流。 成果出版與推廣： 輯錄兩地師生教學心得與反思成書，既鞏固交流成果，亦為學界分享跨地域教學經驗與資源。
2	**Time arrangement of the activity**	節點規劃合理，但實體行程略顯緊湊： 前期統籌：2025年12月29至30日開展的教師專業探訪，精準安排在長假期期間，及時審視並敲定後續師生互訪的詳細日程與安全預案。 學生交流：2026年4月10至11日的師生互訪配合學校常規校曆，避免與關鍵測考期衝突，學生參與度理想。 優化建議： 兩日一夜的實體行程在扣除往返跨境交通後，課堂深研及專題評課時間稍為緊湊。建議未來同類境外深度學術交流可考慮延長至「三日兩夜」，以預留更充裕時間進行分科觀課、共同備課及跨學科教研會議。
3	**Organisation and arrangements of the activity**	跨地域協作高效順暢： 本校與佛山市第四中學及佛山市實驗學校溝通良好，在跨境直通旅遊巴接送、跨校參訪流線、餐飲與住宿安全等後勤接待上落實到位，確保全體師生全程安全。 透過前期視像會議及多次即時溝通，落實了佛山姊妹校師生來港回訪的細化接待流程，為雙向互訪奠定互信基礎。 前置準備工作充分： 出發前提供明確的行程指引、劇本資料及安全守則，並安排專責教職員照顧隨行學生，組織與應變機制完善。
4	**Others (Please specify)**	

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	$2,500.00
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Ho Shu Chee	Position:	Principal
Name of Teacher Responsible for the Sister School Scheme:	Ho Shu Chee	Position:	Principal