Pentecostal Lam Hon Kwong School

Annual School Plan

2017-2018

School Vision & Mission

We strive to create an enjoyable teaching and learning environment in which students can be equipped to meet the challenges of the 21st century.

PLHKS

Annual School Plan

2017-2018 School Year

Major Concerns

1. **To enhance the learning and teaching effectiveness with various strategies**

2. **To help students develop a balanced lifestyle and achieve holistic growth**

3. **To foster career and life planning education**

Major Concern 1: To enhance the learning and teaching effectiveness with various strategies

A. Strategies for enhancing <u>learning</u> effectiveness

Target 1 Enhancing learning attitude

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.1 Preparing teaching materials for setting **learning targets** to be used in form teachers' time S.1 and S.2.	9/2017	● 70% of the teachers involved comment that this is useful in strengthening learning effectiveness ● 70% of the students involved comment that this is useful in enhancing learning effectiveness	● Survey on need basis ● Observation ● Discussion	● Studies Dept	EOEBG School fund
1.2 Both teachers and students will be reminded of the importance of **Learning Attitude Grade** at the beginning and in the middle of the school year.	8/2017 -9/2017			● Studies Dept	
1.3 Different **awards** will be introduced to students at the beginning of the school year to encourage students to set a target for the awards.	9/2017			● Studies Dept	
1.4 Subject panels will be requested to keep posting **top student lists & improvement lists** to provide positive reinforcement for students.	9/2017- 6/2018			● Studies Dept ● PCs	
1.5 **Sharing of alumni** who have learnt a lesson from not working hard in the past				● Studies Dept	
1.6 **Patrolling** every day by the Principal or Prefect of Studies to monitor students' performance in class; follow-up actions will be taken if necessary.				● Principal ● Prefect of Studies	
1.7 **Exploring** other effective measures to improve students' learning attitude				● Studies Dept	

Target 2 Building better learning environment

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.1 Daily **checking of homework records** of S1-S2 students in **the 1st term** during reading lessons 2.2 Reviewing and formulating strategies to further enhance the **EMI environment** 2.3 Further utilizing **Campus TV** or assemblies to create better learning environment 2.4 Keep promoting **academic-related ECA** 2.5 Further promotion of **reading**	9/2017- 8/2018	● 70% of the teachers involved comment that this is useful in strengthening learning effectiveness ● 70% of the students involved comment that this is useful in enhancing learning effectiveness	● Survey on need basis ● Observation ● Discussion	● Studies Dept ● EMI committee ● Campus TV head ● Studies Dept ● Gifted Ed committee ● Library teachers ● Reading committee	EOEBG School fund

Target 3 Employing different learning strategies

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.1 Introducing some general **study skills** on S1 orientation days 3.2 Subject panels should formulate strategies to promote subject-based **note-taking and comprehension skills to students;** and be ready to share those strategies with students and teachers.	9/2017- 8/2018	● 70% of the teachers involved comment that this is useful in strengthening learning effectiveness ● 70% of the students involved comment that this	● Survey on need basis ● Observation ● Discussion	● Studies Dept ● Studies Dept ● PCs	EOEBG School fund

3.3 Keep reviewing and **coordinating projects** of all subjects	9/2017- 10/2017	is useful in enhancing learning effectiveness		● Studies Dept	
3.4 Evaluating and optimizing S5-S6 after-school **mass drilling** of the core subjects with debriefing to enhance effectiveness	9/2017- 8/2018			● Studies Dept	
3.5 The **S5 summer tests** will be kept.	8/2018			● Studies Dept	
3.6 Students will be encouraged by subject teachers to do more self-study practice like **note-taking**, **pre-lesson worksheets and flipped learning, etc**.	9/2017- 8/2018			● Studies Dept ● PCs	

Target 4 Catering for learners' diversity

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.1 Offering **after-school remedial classes** for junior forms low-achievers	9/2017- 8/2018	● 70% of the teachers involved comment that this is useful in strengthening learning effectiveness ● 70% of the students involved comment that this is useful in enhancing learning effectiveness	● Survey on need basis ● Observation ● Discussion	● Studies Dept	EOEBG School fund
4.2 Arranging pre-exam **N4 classes**				● Studies Dept	
4.3 Optimizing **N4 summer programs**				● Studies Dept	
4.4 Organizing **SERP** in senior forms				● Studies Dept	
4.5 Promoting **Gifted education** to cater for the high achievers through the Gifted Education Committee				● Gifted Ed committee ● Studies Dept	
4.6 Subject panels have to design and implement **strategies for the elite classes** to cater for learners' diversity. They should be ready to share their ideas.				● Studies Dept	

Target 5 Boosting learning performance

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
5.1 Subject panels are requested to evaluate the past action plan and formulate a more effective plan to boost the academic performance of S4-S6	9/2017-8/2018	• 70% of the teachers involved comment that this is useful in strengthening learning effectiveness • 70% of the students involved comment that this is useful in enhancing learning effectiveness	• Survey on need basis • Observation • Discussion	• Studies Dept • PCs	EOEBG School fund
5.2 **Predicting DSE grades** for S5-S6 will be kept.				• Studies Dept • PCs	
5.3 The special **S6 pre-mock timetable** will be kept.				• Studies Dept	
5.4 More **analysis** between the predicted grades and the DSE results will be conducted.				• Studies Dept	

B. Strategies for enhancing <u>teaching</u> effectiveness

Target 1 Teaching strategies

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.1 Implementing & evaluating **BYOD** in S.1	9/2017-8/2018	• 70% of the teachers involved comment that this is useful in strengthening learning effectiveness • 70% of the students involved comment that this is useful in enhancing learning effectiveness	• Survey on need basis • Observation • Discussion	• Studies Dept • IT Dept • PCs	EOEBG School fund
1.2 Promoting **eLearning** by fulfilling the eLearning targets				• Studies Dept • PCs	
1.3 Further exploring other strategies such as self-directed learning				• Studies Dept • PCs	
1.4 Continue joining the **SDLS** project organized by HKU				• Studies Dept	

						IS panel
1.5 Encouraging teachers to conduct **teaching evaluation** (could use the form to be completed by students) to reflect on their own teaching						Studies Dept
						PCs

Target 2 Staff development

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.1 Participating in **T/L Expo** by all teachers	12/2017	● 70% of the teachers involved comment that this is useful in strengthening learning effectiveness ● 70% of the students involved comment that this is useful in enhancing learning effectiveness	● Survey on need basis ● Observation ● Discussion	● Staff Development Committee ● Studies Dept	EOEBG School fund
2.2 Themes of some development programs will be on eLearning, self-directed learning and **STEAM education**	9/2017-8/2018			● Staff Development Committee ● Studies Dept	
2.3 Collaboration or lesson preparation will be conducted on subject-based development days.				● Staff Development Committee ● Studies Dept	
2.4 **Lesson observation** with a focus such as a specific teaching strategy should be promoted.				● Studies Dept ● PCs	
2.5 Implementing and evaluating the new mechanism on **Principal lesson observation**				● Prefect of Studies ● PCs	

Target 3 Cross-curricular collaboration

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.1 Formulating and implementing **STEAM** education	9/2017-8/2018	● 70% of the teachers involved comment that this is useful in strengthening learning effectiveness ● 70% of the students involved comment this is useful in enhancing learning effectiveness	● Observation ● Discussion	● STEAM Committee ● Studies Dept	EOEBG School fund
3.2 Exploring the possibilities of enhancing **STEAM education in curriculum**				● STEAM Committee ● Studies Dept	
3.3 Formulating and implementing the **budget plan** for utilizing the one-off grant for STEM education				● STEAM Committee ● Studies Dept	
3.4 Implementing **Basic Law Education** through Chist, LS, Geog & Hist				● Studies Dept	

C. Optimizing the S3 subject selection mechanism and support to the students

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
Monitoring the implementation of the new selection mechanism and support to the students	9/2017-8/2018	● 70% of the teachers involved comment that this is useful in strengthening learning effectiveness ● 70% of the students involved comment this is useful in enhancing learning effectiveness	● Observation ● Discussion	● Studies Dept ● Careers Dept	

Major Concern 2: To help students develop a balanced lifestyle and achieve holistic growth

Target 1 Helping students to enjoy a healthy life

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.1 Organizing assemblies to promote related concepts, such as mental health and life education. 1.2 Including the topic of healthy life in the curriculum of regular moral education 1.3 Carrying out sex education to provide students with concepts of a healthy life 1.4 Organizing activities or workshops to promote mental health 1.5 Providing guidance to S.1 students through the Big Brothers & Sisters Programme	9/2017 – 8/2018	● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them.	● Students' survey ● Observation ● Discussion	● Counselling Mistress ● Members of Counselling Department ● School social worker	EOEBG School fund

	Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.6	Organizing the Counselling Prefect Team to help to promote the concept of healthy life in the campus	9/2017 – 8/2018	● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them.	● Students' survey ● Observation ● Discussion	● Counselling Mistress ● Members of Counselling Department ● School social worker	EOEBG School fund
1.7	Organizing parents' talks to equip parents with the related concepts and ways of leading a healthy life					
1.8	Organizing a parent-child camp so as to promote a healthy parent and child relationship					
1.9	Providing individual counselling to students who face difficulties in their life					
1.10	Providing special help to SEN students to overcome their difficulties					

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.11 Organizing activities with the Healthy School Committee to promote a healthy life among students	9/2017-8/2018	• 70% of the teachers involved in the programme find that the programme is helpful to the students • 70% of the students involved in the programme find that the programme is helpful to them	• Teachers' survey • Students' survey • Observation • Discussion	• PE panel • Discipline Mistress • Members of Discipline Department	• Members of the Healthy School Committee
1.12 Organizing the 'I Can Do It' Campaign to promote good habits for a healthy life					
1.13 Coordinating with the PE panel to organize physical health and fitness workshops for students					• PE teachers • Outside organizations
1.14 Organizing the Life Education Day to promote concepts like resilience, mental health and life education					• Members of the Life Education Day Committee • Outside organizations
1.15 Matching the theme of the Discipline Department and the Religion Department with the school theme	9/2017-8/2018	• 70% of the teachers involved in the programme find that the programme is useful in helping students develop a healthy life. • 70% of the students involved in the programme find that the programme is useful in helping students develop a healthy life.	• Teachers' survey • Students' survey • Observation • Discussion	• Discipline Department • Religion Department	• Co-workers from the KPC Shatin Chapel
1.16 Organising the school prefect team to help promote and maintain an orderly and healthy school life					

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.17 Sharing messages in the morning assemblies					
1.18 Organizing the gospel camp and gospel week	9/2017-11/2018			● Religion Master ● Members of Religion Department	
1.19 Organizing small group activities in the students' fellowship	10/2017-5/2018				
1.20 Introducing various plans to encourage students to read the bible and pray.	10/2017-5/2018				

Target 2: Cooperating with other departments and panels to organize activities to match the school major concern 2

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.1 Cooperation among different departments in the S.1 Orientation Programme to help S.1 students adapt to secondary school life and nurture in them positive attitudes towards their school life during the transitional period.	9/2017 - 8/2018	● 70% of the teachers involved in the programme find that the programme is helpful to the students ● 70% of the students involved in the programme find that the programme is helpful to them	● Teachers' survey ● Students' survey ● Observation ● Discussion	● Counselling Department ● Discipline Department ● Religion Department	

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.2 Organizing the 'We Can Do It' Campaign to foster students' sense of belonging to the school and provide a better environment for learning.	9/2017 - 6/2018	• 70% of the teachers and students involved comment that there is improvement in students' sense of sharing and caring. • Improvement in the atmosphere of respecting one another in the campus • An increase of 70% in the number of accreditation of certificates • An increase of 70% in the number of awards given • 70% of the students sent appreciation cards to others	• Students' survey • Teachers' survey • Observation	• Discipline Mistress • Discipline teachers • Form coordinators of Discipline Department • Prefects.	• Support from IT Department • Data entry by different parties: prefects & student helpers • collaborate with civic education group • Budget for prizes
2.3 Organizing mass programs to promote appreciation: - Election of Star of the Class - Appreciation card to someone which shows politeness and respect for others, etc	9/2017 – 6/2018 (once each term)	• 70% of the students involved agree that the mass programs can promote the atmosphere of politeness and respect in the campus.	• Students' survey • Teachers' survey • Observation	• Discipline Mistress • Discipline teachers	• Outside organizations • Collaborate with SU and Counselling Department

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.4 Putting Bible verses in the students' handbook	7/2017	• 70% of the teachers involved in the programme find that the programme is useful in developing students' moral values and positive attitude.	• Teachers' survey • Discussion • Observation	• Members of Religion Department • BK teachers • Discipline teachers	• Co-workers from the KPC Shatin Chapel

Target 3: Cooperating with other organizations to arrange activities to match the school major concern 2

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.1 Co-operating with external organizations, such as the Department of Health, to promote sex education	9/2017 – 8/2018	• 70% of the teachers involved in the programme find that the programme is helpful to the students. • 70% of the students involved in the programme find that the programme is helpful to them.	• Students' survey • Observation • Discussion	• Counselling Mistress • Members of Counselling Department • School social worker	Co-work with the Department of Health
3.2 Co-operating with external organizations, such as Hong Kong Children & Youth Service, to carry out a mental health programme					Co-work with Hong Kong Children & Youth Service

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.3 Co-operating with external organizations to provide individual counselling to students in need, e.g. SENs				• Counselling Mistress • School social worker • Education psychologist	Co-work with Hong Kong Children & Youth Service and EDB
3.4 Inviting guest speakers to deliver messages about healthy life, including - Drug abuse - Sex education - Smoking - Excessive drinking - Personal conduct - Integrity	9/2017 – 5/2018 (at least 2 times each term)	• 70% of the students involved agree that the talks are useful to them and they can apply the skills and knowledge in solving these problems.	• Students' survey • Teachers' survey • Observation	• Discipline Mistress • Discipline teachers	• Organizations that provide these services • Collaborate with PTA and Counselling Department
3.5 Inviting Suen Douh Camp to organize a Gospel Camp	9/2017	• 70% of the teachers involved in the programme find that the programme is useful. • 70% of the students involved in the programme find that the programme is useful.	• Discussion • Survey • Observation	• Members of the Religion Department • Co-workers from the KPC Shatin Chapel	• Suen Douh Camp
3.6 Inviting Hong Kong Baptist Assembly (Fanling) to organize a summer camp	7/2018				• Hong Kong Baptist Assembly (Fanling)
3.7 Discussing with Shatin Chapel the cooperation between school and church	8/2017- 7/2018	• 70% of the teachers involved in the programme find that the cooperation is useful.			• Shatin Chapel

Target 4: Fine-tuning the school-based moral education programme

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.1 Reviewing the regular curriculum of the moral education programme and carrying it out in classrooms (Tier 1 programme) 4.2 Organizing a counselling social service team to carry out moral education and integrated education outside the classroom (Tier 2 programme) 4.3 Providing sex education lessons in classrooms 4.4 Organizing Sex-peers Counselling Team which helps to spread positive messages of sex education	9/2017 – 5/2018	• 70% of the teachers involved in the programme find that the programme is helpful to the students. • 70% of the students involved in the programme find that the programme is helpful to them.	• Students' survey • Observation • Discussion	• Counselling Mistress • Members of Counselling Department • School social worker • Counselling Mistress • Members of Counselling Department	EOEBG School fund

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.5 Organizing Sex Education Days to provide sex education through different means	9/2017 – 5/2018	• 70% of the teachers involved in the programme find that the programme is helpful to the students. • 70% of the students involved in the programme find that the programme is helpful to them.	• Students' survey • Observation • Discussion	• Counselling Mistress • Members of Counselling Department	

Target 5: Reviewing and fine-tuning various plans and training given to the leaders in the student fellowship

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
5.1 Fine-tuning the Fellowship Growth Plan 5.2 Strengthening the training for the committee members of the student fellowship	10/2017-5/2018	• 70% of the teachers involved in the programme find that the programme is useful. • 70% of the students involved in the programme find that the programme is useful.	• Discussion • Survey • Observation	• Members of the Religion Department • Co-workers from the KPC Shatin Chapel	• Co-workers from the KPC Shatin Chapel
5.3 Arranging 'Little Paul Training Programme' so as to prepare students as successors	10/2017-5/2018				

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
5.4 Strengthening prayer meetings 5.4.1 Morning prayer meeting for committee members of the student fellowship 5.4.2 Soliciting support for F.1 prayer meetings from the committee members of the student fellowship					
5.5 Arranging training for the committee members of the student fellowship 5.6 Arranging religious talks	10/2017-5/2018				

Target 6: Strengthening students' sense of belonging, sharing and caring

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed

6.1 Organizing competitions in the "We Can Do It" Campaign" and the "I Can Do It" Campaign:
  - Model Class Competition
  - Cleanliness and Discipline Contest 愛我校園
  - Inter-class Slogan Competition
  - "Pride in Me" Awards
  - PLHKS Guru and Star in Class
  - Award schemes for good performances
	9/2017-6/2018	• 70% of the teachers and students involved comment that there is improvement in students' sense of sharing and caring.
		• An increase of 70% in the number of certificates issued
		• An increase of 70% in the number of awards given
		• 70% of students sent appreciation cards to others
			• Students' survey
			• Teachers' survey
			• Observation
				• Discipline Mistress
				• Discipline teachers
				• Form coordinators of Discipline Department
				• Prefects
					• Support from IT Department
					• Data entry by different parties: prefects & student helpers Collaborate with civic education group
					• Budget for prizes

Target 7: Strengthening the relationship between parents and the school in handling student affairs

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
7.1 Organizing the S1 Parent Orientation Program	8/2017	• 70% of the parents and teachers that the programs are helpful to them.	• Parents' survey • Teachers' survey • Observation	• Discipline Mistress • Discipline teachers • Form coordinators of Discipline Department	• Outside organizations • IT Department support
7.2 Holding sharing meetings to interview parents when handling their children's problems.	9/2017-6/2018				
7.3 Strengthening the bond in communication between form teachers and parents					

7.4 More connection with parents through eClass				

Major concern 3: To foster career and life planning education

Target 1: Helping S1 & S2 students to develop self-understanding

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.1 To build up self-confidence and positive self-image of students through PATHS programs	9/2017 – 8/2018	• 70% of the teachers involved in the programme find that the programme is helpful to the students. • 70% of the students involved in the programme find that the programme is helpful to them.	• Observation • Discussion	• Counselling Dept • Studies Dept	PATHS
1.2 To facilitate students' goal-setting through PATHS and Studies programs					PATHS
1.3 To arrange parents' talks and collaborate with parents					
1.4 To implement the Big Brothers & Sisters Scheme					
1.5 To provide sex education					
1.6 To cultivate the social service spirit					

Target 2: Helping S3 students to set goals (Preparation for careers pathways upon completion of S3)

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.1 To promote students' self-understanding through guidance resources by HKACMGM	9/2017 – 8/2018	• 70% of the teachers involved in the programme find that the programme is helpful to the students. • 70% of the students involved in the programme find that the programme is helpful to them.	• Parents' survey • Students' survey • Observation	• Careers Dept	HKACMGM
2.2 To help students to set goals through the programs by the Department of Health				• Counseling Dept • Studies Dept • Careers Dept	Staff from Department of Health
2.3 To implement a series of programs to assist students in making informed choices in streaming					
2.4 To arrange parents' talks and collaborate with parents					
2.5 To implement the Big Brothers & Sisters Scheme		• 70% of the teachers involved in the programme find that the programme is helpful to the students			

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.6 To provide sex education		• 70% of the students involved in the programme find that the programme is helpful to them			
2.7 To cultivate the social service spirit					

Target 3: Helping S4 students to set goals (More exposure to the careers world)

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.1 To promote students' self-understanding through guidance resources by HKACMGM	9/2017 – 8/2018	• 70% of the teachers involved in the programme find that the programme is helpful to the students. • 70% of the students involved in the programme find that the programme is helpful to them.	• Students' survey • Observation • Discussion	• Counselling Dept • Careers Dept	HKACMGM
3.2 To arrange careers talks by alumni and higher education institutes					Alumni
3.3 To implement the Big Brothers & Sisters Scheme					
3.4 To provide sex education					
3.5 To cultivate the social service spirit					

Target 4: Helping S5 students to set goals (More exposure on careers world)

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.1 To promote students' self-understanding through guidance resources by HKACMGM	9/2017 – 8/2018	● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them.	● Students' survey ● Observation	● Counselling Dept ● Studies Dept ● Careers Dept	HKACMGM
4.2 To arrange careers talks by alumni and higher education institutes					Alumni
4.3 To arrange visits to universities on information days					
4.4 To arrange alumni-careers day					Alumni
4.5 To organize activities to better prepare students for JUPAS	9/2017 – 8/2018	● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them.	● Students' survey ● Observation		

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.6 To implement the Big Brothers & Sisters Scheme 4.7 To provide sex education 4.8 To cultivate the social service spirit	9/2017 – 8/2018	• 70% of the teachers involved in the programme find that the programme is helpful to the students. • 70% of the students involved in the programme find that the programme is helpful to them.	• Students' survey • Observation • Discussion	• Counselling Dept • Careers Dept	

Target 5: Helping S6 students to set goals (Preparation for careers pathways upon completion of S6)

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
5.1 To arrange workshops and talks for good preparation for JUPAS 5.2 To arrange careers talks by alumni and higher education institutes 5.3 To implement a series of programs to assist students in making informed choices in JUPAS 5.4 To provide guidance on DSE results release day	9/2017 – 8/2018	• 70% of the teachers involved in the programme find that the programme is useful. • 70% of the students involved in the programme find that the programme is useful.	• Discussion • Survey • Observation	• Studies Dept • Careers Dept	Alumni Co-workers from alumni, church and old boys

Target 6: Implementing whole-school activities to promote careers planning

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
6.1 To further develop the CLP Club	9/2017 – 8/2018	• 70% of the teachers involved in the programme find that the programme is useful. • 70% of the students involved in the programme find that the programme is useful.	• Students' survey • Teachers' survey • Observation	• Careers Dept • ECA Dept	EDB
6.2 To better equip careers ambassadors					
6.3 To collaborate with ECA for careers and workplace exposure					ECA
6.4 To buy CLP services					
6.5 To hire teachers to create space for promoting CLP education					Funding from CLP grant