Pentecostal Lam Hon Kwong School

Annual School Plan

2020-2021

School Vision & Mission

We strive to create an enjoyable learning and teaching environment in which students can be equipped to meet the challenges of the 21st century.

PLHKS

Annual School Plan

2020-2021 School Year

Major Concerns

1. **To strengthen Christian education core values with positive attitudes and virtues**

2. **To strengthen learning and teaching through different strategies**

3. **To enhance students' responsibility and sense of belonging by creating a caring and positive environment**

1. To strengthen Christian education core values with positive attitudes and virtues.

Target 1: **Enhancing the spiritual atmosphere at school**

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.1 Organizing assemblies (1) Organizing religious assemblies (2) Organizing religious message sharing on campus TV and in morning assemblies (3) Cooperating with other departments and panels to embed religious messages in various assemblies	9/2020 - 6/2021	• 70% of the teachers involved comment that this is effective in enhancing the spiritual atmosphere at school. • 70% of the students involved comment that this is effective in enhancing the spiritual atmosphere in school.	• Survey • Observation • Discussion	• Religion Department	• Cooperation from other departments
1.2 Organizing prayers in various assemblies and school functions					
1.3 Organizing Easter service and Christmas service					
1.4 Organizing campus decoration – displaying bible verses and posters in classroom, along corridors and the covered playground				• Campus Development & Beautification Committee	
1.5 Religious education on Open Day				• Religion Department	
1.6 Promoting hymn singing education (1) Singing hymns in various assemblies (2) Hymn dedication in Gospel Week				• Religion Department • School Web	

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
(3) Playing hymns on campus TV every morning at school				and TV Display	
1.7 Promoting classroom learning with religious messages (1) Providing students with learning materials related to Christianity in various subjects (2) Encouraging teachers to show videos about the life of Jesus during substitute lessons	9/2020 - 6/2021	● 70% of the teachers involved comment that this is effective in enhancing the spiritual atmosphere at school. ● 70% of the students involved comment that this is effective in enhancing the spiritual atmosphere at school.	● Survey ● Observation ● Discussion	● Religion Department ● Studies Department	
1.8 Promoting reading Christian books (1) Encouraging students to read Christian books during the reading lessons in the Gospel Week. (2) Adding more Christian books in the reading schemes of language subjects (3) Adding more Christian books in the library				● Religion Department ● Language panels ● Librarian	

Target 2:   Strengthening gospel work

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.1 Organizing the S1 Gospel Camp	9/2020 - 6/2021	● 70% of the teachers involved comment that this is effective in	● Survey ● Observation ● Discussion	● Religion Department	● Co-workers from the KPC Shatin Chapel ● Suen Dao Camp

2.2 Organizing the Gospel Week 　(1) Music gatherings to witness God 　(2) Evangelical gathering 　(3) Gospel movie 　(4) Gospel book fair 　(5) Gospel week participation competition 　(6) Reading gospel passages in reading lessons 　(7) Classroom board design competition		strengthening gospel work. ● 70% of the students involved comment that this is effective in strengthening gospel work.			
2.3 Organizing evangelical gatherings in student Christian fellowship					
2.4 Distributing gospel pamphlets at the start of the school year					

Target 3:　　Enhancing the spiritual growth of students

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.1 Organizing the student Christian fellowship 　(1) Strengthening the promotion of the student Christian fellowship 　(2) Encouraging teachers to join the student Christian fellowship 　(3) Setting up a spiritual growth plan 　(4) Organizing a barbeque night 　(5) Organizing teachers as group leaders to nurture the growth of the students.	9/2020 - 6/2021	● 70% of the teachers involved comment that this is effective in enhancing the spiritual growth of students. ● 70% of the students involved comment that this is effective in	● Survey on need basis ● Observation ● Discussion	● Religion Department	

Tasks	Time Scale	Success Criteria	Methods of Evaluation	People in Charge	Resources
3.2 Organizing a student Christian fellowship summer camp		enhancing the spiritual growth of students.			• Hong Kong Baptist Assembly
3.3 Strengthening prayer meetings (1) Encouraging and supporting class prayer meetings (2) Organizing student morning prayer meetings (3) Organizing form prayer meetings					• Pastors from the KPC Shatin Chapel
3.4 Strengthening S1 support (1) S1 prayer meetings for all S1 classes led by teachers from the Religion Department and pastors from the church (2) Organizing S1 orientation to introduce the student Christian fellowship and the church to new students				• Counselling Department • Discipline Department • Religion Department	
3.5 Strengthening S6 Support (1) S6 prayer meetings (2) A gift of encouragement, "garlic boy", to S6 students to encourage them to rely on God when facing challenges from the public examination (3) Organizing the S6 DSE fighter concert	9/2020 - 8/2021	• 70% of the teachers involved comment that this is effective in enhancing the spiritual growth of students. • 70% of the students involved comment that this is effective in enhancing the	• Survey on need basis • Observation • Discussion	• Religion Department	
3.6 Organizing follow-up programs for new believers by the church					• Pastors from the KPC Shatin Chapel

| 3.7 Conducting a survey on the religious status of the students | | spiritual growth of students. | | | |

Target 4:   **Training of student spiritual leaders**

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.1 Organizing regular training for student Christian fellowship committee members (1) Equipping student Christian fellowship committee members to follow up new believers in Christ (2) Equipping student Christian fellowship committee members to lead various gatherings, e.g. S1 prayer meetings and student fellowship meetings (3) Equipping student Christian fellowship committee members to promote the student fellowship every week through the PA system and campus TV (4) Equipping student Christian fellowship committee members to witness God in every class in the Gospel week	9/2020 - 6/2021	● 70% of the teachers involved comment that this is effective in the training of student spiritual leaders. ● 70% of the students involved comment that this is effective in the training of student spiritual leaders.	● Survey on need basis ● Observation ● Discussion	● Religion Department	
4.2 Organizing "Little Paul" training meetings for Form 2 students to nurture them to become the student Christian fellowship committee members					

Target 5:   Strengthening staff support

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
5.1 Organizing staff prayer meetings, with sharing by teachers and prayer support from colleagues	9/2020 - 8/2021	● 70% of the teachers involved comment that this is effective in strengthening staff support.	● Survey on need basis ● Observation ● Discussion	● Religion Department	
5.2 Organizing staff fellowship meetings so that teachers can learn together to know more about God and serve God					
5.3 Strengthening staff development with spiritual support in mentoring new teachers					Cooperate with the Staff Development Committee
5.4 Organizing Kowloon Pentecostal Church Retreat Day					Cooperate with Kowloon Pentecostal Church.

Major Concern 2: To strengthen the learning and teaching through different strategies

Strategies for strengthening LEARNING

Target 1: Promoting independent learning

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.1 Setting **learning goals** 1) To coordinate with the Counselling Department to design "goal setting" curriculum for **S1** students 2) To design CLP guidance for **S4** through collaborating with the Careers Department	9/20-12/20 9/20-12/20	• 70% of the teachers involved comment that this is useful. • 70% of the students involved comment that this is useful.	• Teachers' observation & discussion • Student survey on need basis	• Studies Department • Counselling Department • Careers Department	EOEBG School fund
1.2 To require students to complete **pre-lesson tasks** before lessons Pre-lesson tasks should be highlighted in the teaching schedules	8-9/20			• Studies Department • Panel chairpersons	
1.3 To try out an **award scheme for S1** ("學生獎勵計劃") to encourage independent learning and self-management	9/20-1/21			• Studies Department	
1.4 To encourage students to do more reflection on their learning, i.e. Assessment as Learning/ **learning reflection** 1) Staff development on "assessment as learning" 2)To collect existing panel practice on learning reflection	9/20-6/21 9/20-6/21			• Studies Department • Staff Development. Committee • Panel chairpersons	

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.5 To promote **"Reading across the curriculum"** among students 1) To set up the Language across the curriculum (LaC Committee) to promote "Reading across the curriculum" 2) Formulating plan to promote "Reading across the curriculum"	8/20-9/20 9/20-1/21			• Studies Department • LaC Committee	

Target 2: Enhancing students' interest in learning

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.1 To enhance students' interest through **eLearning, Virtual Reality (VR)**, Augmented Reality (AR), etc. 1) To review eLearning targets for panels 2) Staff development: eLearning experience sharing	8-9/2020 9/20-6/21	• 70% of the teachers involved comment that this is useful. • 70% of the students involved comment that this is useful.	• Teachers' observation & discussion • Student survey on need basis	• Studies Department • eLearning Committee	EOEBG School fund
2.2 To enhance students' interest through interesting activities in class, e.g. experiential learning To add at least one **"interesting element"** in the lesson during lesson observation	9/20-6/21			• Studies Department • Panel chairpersons • All teachers	
2.3 To provide students with activities which promote an **entrepreneurial spirit** 1) Discussing with the Panel chairpersons of BAFS and Economics and formulate plans 2) S4-S5: Organizing at least one related activity	8-9/2020 9/20-6/21			• Studies Department • Panel chairpersons	

Target 3: Catering for learners' diversity

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.1 Gifted education 1) To review the existing academic-related activities, including YLP and the Chi public speaking program 2) To review the mechanism of subsidizing high achievers in joining external gifted programs	9/20-6/21 9/20-6/21	• 70% of the teachers involved comment that this is useful. • 70% of the students involved comment that this is useful.	• Teachers' observation & discussion • Student survey on need basis	• Studies Department • Gifted Ed Committee	EOEBG School fund
3.2 **Junior form remedial classes** (core subjects & other EMI subjects)	9/20-6/21			• Studies Department	
3.3 Pre-exam revision **(N4) classes**	9/20-6/21			• Studies Department	
3.4 Special enhancement and remedial programmes **(SERP)** in senior forms 1) S4-S6: Releasing the SERP information as soon as possible 2) S4-S6: Better coordination to avoid time clashes among programmes	9/20-8/21			• Studies Department • Panel chairpersons	

Target 4: Enhancing the academic performance of students

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.1 **Action plans** by panel heads	8/20-9/20	• 70% of the teachers involved comment that this is useful. • 70% of the	• Teachers' observation & discussion • Student survey on	• Panel chairpersons	EOEBG School fund
4.2 Regular after-school **mass drilling with debriefing** for S5-S6	9/20-6/21			• Studies Department	

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.3 **SERP** in senior forms, more resources to be allocated to subjects in need	9/20-8/21	students involved comment that this is useful.	need basis	• Studies Department • Panel chairpersons	
4.4 **Predicting DSE grades** with follow-up work by panels	9/20-8/21			• Studies Department	
4.5 Pre-DSE & while-DSE **drilling**	9/20-5/21			• Studies Department	
4.6 To optimize the **subject withdrawal mechanism**	8-9/2020			• Studies Department	
4.7 To **reserve the S.6 base rooms** till the end of the DSE written exam for self-study or other learning activities	9/20-5/21			• Studies Department	

Strategies for strengthening TEACHING

Target 5: Refreshing teachers with up-to-date teaching pedagogy and methodologies

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
5.1 eLearning 1) **IT training** which suits the needs of the staff Staff development on eLearning, VR or AR 2) To promote the use of **Google tools** gradually	9/20-8/21 9/20-8/21	• 70% of the teachers involved comment that this is useful. • 70% of the students involved comment that this is useful.	• Teachers' observation & discussion • Student survey on need basis	• Studies Department • IT Department	EOEBG School fund
5.2 Drama in Education **(DiE)** Continue the collaboration between Chinese and Arts Edu panels	9/20-8/21			• Chinese & ArtsEd panels	

Target 6: Promoting STEAM education

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
6.1 To formulate short-term and long-term **plans** for our STEAM education	9/20-8/21	● 70% of the teachers involved comment that this is useful. ● 70% of the students involved comment that this is useful.	● Teachers' observation & discussion ● Student survey on need basis	● Studies Department ● STEAM Committee	EOEBG School fund
6.2 To promote **cross-disciplinary collaboration** in STEAM education - Cross-disciplinary collaboration between panels on at least a unit	9/20-8/21			● Studies Department ● STEAM Committee	
6.3 To set up and furnish the **STEAM room**	9/20-8/21			● STEAM Committee	

Target 7: Curriculum Review

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1) To rename the junior form LS to **"Life and Society"** 2) To review and design a school-based curriculum for the above subject	8-9/20 8/20-1/21	● 70% of the teachers involved comment that this is useful. ● 70% of the students involved comment that this is useful.	● Teachers' observation & discussion	● Studies Department ● LS panel	EOEBG School fund

Target 8: Others

Strategies	Time scale	Success criteria	Evaluation methods	Person-in-charge	Resources needed
8.1 To encourage teachers to enhance their professional capacity by attending at least one Professional Development Programs (**PDP**) on teaching and non-teaching areas per year and to share their learning in appropriate occasions 8.2 To review the amount, form of the existing **awards and scholarships**	9/20-8/21 9/20-4/21	• 70% of the teachers involved comment that this is useful. • 70% of the students involved comment that this is useful.	• Teachers' observation & discussion	• Staff Development Committee • Studies Department	EOEBG School fund

Major Concern 3: To enhance students' responsibility and sense of belonging by creating a caring and positive environment

Target 1: Creating a caring and positive environment

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.1 Cooperation among different departments in the S.1 Orientation Programme to help S.1 students adapt to the secondary school life	8/2020 – 9/2020	• 70% of the teachers involved in the programme find that the programme is helpful to the students. • 70% of the students involved in the programme find that the programme is helpful to them.	• Survey • Observation	• Counseling Mistress • Counseling teachers • School social workers	• Counseling prefects • Co-work with Department of Health and the Children & Youth Services Centre
1.2 Organizing "The Big Brothers & Sisters Caring Scheme"	8/2020 – 6/2021				
1.3 Organizing Tier 1 moral education programme to promote caring and positive concepts.	9/2020 – 6/2021				
1.4 Organizing mental health programmes		• 70% of the teachers involved in the programme find that the programme is	• Observation		• Outside organizations
1.5 Organizing assemblies to promote caring and positive concepts					

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.6 Implementing integrated education, such as organizing Social Experience Day, to create a supportive and harmonious environment		helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them.	● Survey ● Observation		
1.7 Providing counseling services and assessments to students in need	9/2020 – 7/2021	● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them.	● Survey ● Observation	● Counseling Mistress ● Counseling teachers ● School social workers	● Outside organizations ● Education Psychologist from EDB ● Co-operation with other departments
1.8 Providing special care to SEN students	8/2020 – 8/2021				
1.9 Cooperating with other departments and panels to organize activities to show appreciation to students' outstanding performance in prize presentations and through various award schemes	9/2020 – 7/2021	● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them.	● Observation ● Discussion	● Discipline Department ● ECA Department ● Studies Department	● Support from IT Department ● Data entry by different parties ● Budget for prizes

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.10 Organizing activities with the Healthy School Committee to promote a healthy life among students	9/2020 – 8/2021	● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them.	● Teachers' survey ● Students' survey ● Observation ● Discussion	● PE panel ● Discipline Mistress ● Members of Discipline Department ● Healthy School Committee	● Teachers from the Healthy School Committee
1.11 Organizing the 'I Can Do It' Campaign to promote good habits of a healthy school life					
1.12 Coordinating with the PE panel to organize physical health and fitness workshops for students					● Teachers from the PE panel ● Outside organizations
1.13 Organizing the Life Education Day to promote concepts like caring, positive attitudes and life education					● Teachers from the Life Education Day Committee ● Outside organizations
1.14 Matching the activities of the various departments with the school theme	9/2020 – 8/2021	● 70% of the teachers involved in the programme find	● Teachers' survey ● Students' survey ● Observation	● Discipline Department ● Counselling	

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.15 Organizing the school prefect team to help to promote and to maintain a positive environment in the campus		that the programme is useful in developing students' moral values and positive attitude. ● 70% of the students involved in the programme find that the programme is useful in developing their moral values and positive attitude.	● Discussion	Department ● Religion Department	
1.16 Holding meetings to interview parents when handling their children's problems 1.17 Strengthening the communication between form teachers and parents via eClass	9/2020 – 8/2021	● 70% of the teachers involved in the programme find that the programme is useful in developing students' moral values and positive attitude. ● 70% of the students involved in the programme find that the programme is useful in developing their moral values and positive attitude.	● Parents' survey ● Teachers' survey ● Observation	● Discipline Mistress ● Discipline teachers ● Form coordinators of Discipline Department	● Outside organizations ● IT Department support

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
1.18 Sharing messages, prayers and hymns in the morning assemblies 1.19 Organizing small group activities in the students' fellowship 1.20 Supporting class prayer meetings	9/2020 – 6/2021	• 70% of the teachers involved in the programme find that the programme is useful in creating a caring and positive environment.	• Survey • Discussion • Observation	• Members of the Religion Department	• Co-workers from the KPC Shatin Chapel • Co-workers from the KPC Shatin Chapel
1.21 Organizing S6 prayer meetings and "DSE fighter concert" to support students facing the public examination	9/2020 – 11/2020	• 70% of the students involved in the programme find that the programme is useful in creating a caring and positive environment.			

Target 2: Empowering students to shoulder responsibilities

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.1 Organizing a social Service Team to develop students to be people responsible to society.	10/2020 – 6/2021	• 70% of the teachers involved in the programme find that the programme is	• Survey • Observation	• Counseling Mistress • Counseling teachers • School social	• Outside organization

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.2 Organizing community services, such as blood donation activity, to train students to be civic-minded citizens	11/2020 – 5/2021	helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them.	● Observation	workers	● The Hong Kong Red Cross
2.3 Organizing various leadership training programmes to nurture students as responsible leaders 2.4 Organizing office-bearer training, with emphasis on shouldering responsibilities 2.5 Empowering student leaders to shoulder responsibilities through launching various activities	9/2020 – 8/2021	● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them.	● Students' survey on need basis ● Observation ● Discussion	● ECA Department ● Religion Department ● Counselling Department ● Discipline Department	● Outside organizations like Hong Kong PHAB Association ● Budget for programmes like training camp and day camp
2.6 Organizing 'I Love My Class Campaign' to empower students to shoulder responsibilities for their class	9/2020 – 8/2021	● 70% of the teachers involved in the programme find that the programme is helpful to the students.	● Teachers' survey ● Students' survey ● Observation & Discussion	● Art panel ● Discipline Mistress ● Members of Discipline Department ● Healthy School Committee	

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
2.7 Optimizing the Award Scheme and Demerit Waiving Scheme to help students develop a strong will in overcoming adversity and shoulder responsibilities	9/2020 – 7/2021	• 70% of the students involved in the programme find that the programme is helpful to them.		• Discipline Mistress • Members of Discipline Department	
2.8 Strengthening the training for the committee members of the student fellowship	9/2020 – 7/2021	• 70% of the teachers involved in the programme find that the programme is useful in empowering students to shoulder responsibilities. • 70% of the students involved in the programme find that the programme is useful in empowering students to shoulder responsibilities.	• Survey • Discussion • Observation	• Members of the Religion Department	• Co-workers from the KPC Shatin Chapel
2.9 Arranging the 'Little Paul Training Programme' so as to prepare students as successors	9/2020 – 6/2021				
2.10 Organizing morning prayer meetings for committee members of the student fellowship					
2.11 Soliciting support for S.1 prayer meetings from the committee members of the student fellowship					

Target 3: Enhancing students' sense of belonging

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.1 Organizing students to provide voluntary services in order to enhance students' sense of belonging to the community.	10/2020 – 6/2021	• 70% of the teachers involved find that the activities are helpful in	• Survey • Observation	• Counseling Mistress • Counseling teachers • School social	• Outside organizations

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.2 Organizing different counseling prefect teams, such as 'Big-Brothers-and-Sisters Team' and 'Sex-education Team", to provide services to their schoolmates	8/2020 – 6/2021	enhancing students' sense of belonging to the school. • 70% of the students involved find that the activities are helpful in enhancing their sense of belonging to the school.		workers	
3.3 Organizing parents' talks and a parents-child camp in order to provide support to parents and create parents' sense of belonging to the school	11/2020 – 5/2021				• Outside organizations
3.4 Organizing S.1 orientation for parents to introduce the school policies, culture and environment to parents	8/2020				
3.5 Mobilizing students' support for the participants in inter-school competitions	9/2020 – 8/2021	• 70% of the teachers involved find that the competitions are helpful in enhancing students' sense of belonging to the school. • 70% of the students involved find that the competitions are helpful in enhancing their sense of belonging to the school.	• Observation • Discussion	• ECA Department	• Support from IT Department • Collaboration with various subject panels, clubs and school teams
3.6 Cooperating with other organizations to arrange activities for students to serve the community	9/2020 – 8/2021		• Observation • Discussion	• ECA Department • Social groups	• Outside organizations like Hong Kong PHAB Association • Collaboration with social groups like JPC, CYC

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.7 Soliciting students' opinions through various means, like democracy wall, principal's luncheon meetings with student leaders 3.8 Sharing by inter-school competition prize-winners on Campus TV or in the morning assemblies	9/2020 – 6/2021	● 70% of the teachers involved find that the activities are helpful in enhancing students' sense of belonging to the school. ● 70% of the students involved find that the activities are helpful in enhancing their sense of belonging to the school.	● Observation ● Discussion	● ECA Department ● SU ● The principal	● Support from IT Department ● Follow up students' opinions

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.9 Organizing the 'We Can Do It' Campaign to foster students' sense of belonging to school	9/2020 – 8/2021	• 70% of the teachers and students involved comment that there is improvement in students' sense of belonging and caring. • An increase of 70% in the number of certificates issued • An increase of 70% in the number of awards given • 70% of the students sent appreciation cards to others.	• Students' survey • Teachers' survey • Observation	• Discipline Mistress • Discipline teachers • Form coordinators of Discipline Department • Prefects	• Support from IT Department • Data entry by different parties: prefects & student helpers • Collaboration with civic education group • Budget for prizes
3.10 Organizing mass programs to promote appreciation: - Election of 'Star of the Class' - Appreciation card to students who show politeness and respect for others, etc - Excellent Student Award	9/2020 – 8/2021 (once each term)	• 70% of the teachers involved in the programme find that the programme is helpful to the students. • 70% of the students involved in the programme find that the programme is helpful to them.	• Students' survey • Teachers' survey • Observation	• Discipline Mistress • Discipline teachers	• Outside organizations • Collaboration with SU and Counselling Department

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.11 Organizing the 'I Love My Class Campaign' to strengthen students' sense of belonging	9/2020 – 8/2021	● 70% of the teachers involved find that the activities are helpful in enhancing students' sense of belonging to the school. ● 70% of the students involved find that the activities are helpful in enhancing their sense of belonging to the school.	● Teachers' survey ● Discussion ● Observation	● Art panel ● Discipline Mistress ● Members of Discipline Department ● Healthy School Committee	
3.12 Organizing inter-class sport competitions and the Beat Drug program by the PE panel to equip students with better inter-personal skills and sense of belonging to their class	9/2020 – 8/2021	● 70% of the teachers involved in the programme find that the programme is helpful to the students. ● 70% of the students involved in the programme find that the programme is helpful to them.	● Students' survey ● Teachers' survey ● Observation	● Discipline Mistress ● Discipline teachers ● PE teachers	● Teachers from the PE panel

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
3.13 Organizing student fellowship	10/2020 – 5/2021	• 70% of the teachers involved in the programme find that the programme is useful in enhancing students' sense of belonging. • 70% of the students involved in the programme find that the programme is useful in enhancing students' sense of belonging.	• Survey • Discussion • Observation	• Members of the Religion Department	

Target 4: Developing a school-based values education programme

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.1 Organizing Tier 1 moral education programme in classrooms 4.2 Organizing Tier 2 moral education programme outside classrooms	9/2020 – 6/2021	• 70% of the teachers involved in the programme find that the programme is helpful to the students. • 70% of the students involved in the programme	• Survey • Observation	• Counseling Mistress • Counseling teachers • School social workers	• Outside organizations

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.3 Providing sex education by organizing activities like Sex Education Days		find that the programme is helpful to them.			
4.4 Organizing regular civic and environmental education activities	9/2020 – 6/2021	• 70% of the teachers involved find that the lessons are helpful in enhancing students' sense of belonging to the nation. • 70% of the students involved find that the lessons are helpful in enhancing their sense of belonging to the nation.	• Observation • Discussion	• Civic Education Committee	

Strategies	Time	Success criteria	Evaluation methods	Person-in-charge	Resources needed
4.5 Enhancing students' sense of belonging to the nation by - educating students about Chinese Culture and the Basic Law through the formal curriculum - enhancing students' sense of belonging through the informal curriculum, like sharing in the morning assembly, national flag-hoisting ceremony, visiting sister schools on the Mainland etc.	9/2020 – 8/2021	• 70% of the teachers involved find that the lessons are helpful in enhancing students' sense of belonging to the nation. • 70% of the students involved find that the lessons are helpful in enhancing their sense of belonging to the nation.	• Teachers' survey on need basis • Students' survey on need basis • Observation • Discussion	• Studies Department	• Collaboration with PSHE panels
4.6 Inviting guest speakers to deliver messages about healthy life, including - Drug abuse - Sexual education - Smoking - Excessive drinking - Personal conduct - Integrity	9/2020 – 5/2021 (at least 2 times each term)	• 70% of the students involved agree that the talks are useful to them and they can apply the skills and knowledge in solving these problems.	• Students' survey • Teachers' survey • Observation	• Discipline Mistress • Discipline teachers	• Organizations that provide these services • Collaboration with PTA and Counselling Department
4.7 Organizing the Discipline Day to foster students' values education via different events	5/2021				