Pentecostal Lam Hon Kwong School Report on the 'Capacity Enhancement Grant' (CEG) for the 2022-23 Academic Year

1. Introduction: "Striving to enhance the quality of learning and teaching to equip students for the challenges of the 21st century" is the shared belief among our school staff. As educational reforms are gradually implemented, our teaching staff is committed to implementing the carefully designed plans. Frontline teachers require additional time and resources to effectively execute their teaching plans and provide counseling to students with diverse needs.

2. Utilization of the 'Capacity Enhancement Grant' Proposal for the 2022-23 Academic Year

Overall ol	ojectives:	focus on instructiona abilities. Enabling te	the grant to create months and student guachers to utilize infor ased curriculums, and	uidance. Additio mation technolo	onally, providing for teach	ling extra time for ing, strengthening	attending to students language proficiency	with diverse training,
Task Area	Major Area(s) of Concern	Implementation Plan	wnat way teachers	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in- charge
	Enhance the	Hire an English	1. Share the	Hire a teaching	\$186,744.75	1. Increased	1. Collect feedback	Prefect of
	effectiveness	Teaching Assistant	workload of	assistant who		contact time	from teachers	Studies and
1. Curriculum	of English	on a monthly salary	language	holds a		between	and students	the English
Development/	teaching and	to assist teachers	teachers,	diploma or		students and	through	Panel Chair
English	implement	with lesson	allowing them	higher		teachers	questionnaires to	
Liigiisii	enhancement	preparation, grading	more time to	qualification		2. Substantial	evaluate the	
	classes and	assignments,	cater for	on a monthly		reduction in	assistance	
	remedial	implementing	students with	basis to		language	provided by the	
	classes	language	diverse abilities.	provide		teachers' time	teaching	

				1		1				1		
		prof	ficiency	2.	Emphasize the	ongoing			spent on		assistant.	
		prog	grams, oral		importance of	support for			administrati-	2.	Appraisals of	
		trair	ning, reading		bilingual and	relevant			ve tasks and		relevant	
		prog	grams and		trilingual	activities			paperwork		personnel	
		man	naging the		instruction,	throughout the		3.	Usage and			
		Eng	lish Self-access		provide support	year.			satisfaction			
		Lea	rning Centre.		to language				level of the			
		The	teaching		teachers to boost				Self-access			
		assi	stant will also		morale, enhance				Learning			
		prov	vide support in		teaching				Centre			
		the A	After-school		effectiveness,							
		Hon	nework Classes		and increase							
		to h	elp lower		students' interest							
		achi	levers and to		and motivation							
		mot	ivate them to		in learning.							
		catc	h up on their									
		stud	lies.									
	1. Implement	1.	Hire a	1.	Share the	Hire a	\$176,230.62	1.	Increased	1.	Collect feedback	Prefect of
	enhancement		Mathematics		workload of	teaching			contact		from teachers	Studies and
	classes and		Teaching		subject teachers,	assistant who			time		and students	the Math
2. Develop	remedial		Assistant on a		allowing them	holds a			between		through	Panel Chair
effective	classes		monthly salary		more time to	diploma or			students		questionnaires	
	2. Support		to support the		cater for	higher			and		to evaluate the	
strategies to address	students of		Mathematics		students with	qualification			teachers		assistance	
learner	diverse		subject.		different	on a monthly		2.	Substantial		provided by the	
	ability levels	2.	Main		abilities.	basis to			reduction		teaching	
diversity	to improve		responsibilitie-	2.	Enhance and	provide			in teachers'		assistant	
	their		s (in order of		modify learning	ongoing			time spent	2.	Appraisals of	
	academic		priority):		and teaching	support for			on		relevant	
	performance		Assist		materials for	relevant			administra-		personnel	

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			mathematics	students with	activities		tive tasks			
			teachers in	diverse ability	throughout		and			
			preparing	levels.	the year.		paperwork			
			teaching							
			materials,							
			exercises,							
			implementing							
			diverse							
			learning							
			activities and							
			managing the							
			resources							
			room.							
		\diamond	Assist teachers							
			in handling							
			administrative							
			and analytical							
			tasks related to							
			TSA/SBA of							
			various							
			subjects.							
		\diamond	Assist lower							
			achievers and							
			motivate them							
			to catch up on							
			their studies.			-				
3.Develop	1. Implement		Hire a	1. Share the		\$214,099.45	1. Increased	1.	Collect feedback	
effective	enhancement		Chinese	workload of	teaching		contact time		from teachers	Studies, the
strategies	classes and		Teaching	subject teachers,	assistant who		between		and students	Chinese
to address	remedial		Assistant on a	allowing them	holds a		students and		through	Panel Chair

learner	classes		monthly salary		more time to	diploma or		teachers.		questionnaires	and the
	2. Support		to support the		cater for	higher	2.	Substantial		to evaluate the	Chinese
diversity			Chinese			· ·	۷.				Literature
	students of				students with	qualification		reduction in		assistance	
	diverse		Language and		different	on a monthly		teachers' time		provided by the	Panel Chair
	ability levels		Chinese	2	abilities.	basis to		spent on		teaching	
	to improve		Literature	2.	Enhance and	provide		administrati-		assistant	
	their		subjects.		modify learning	ongoing			2.		
		2.	Main		and teaching	support for		paperwork.		relevant	
	performance		responsibilitie-		materials for	relevant	3.	Usage and		personnel	
			s (in order of		students with	activities		satisfaction			
			priority):		diverse ability	throughout		level of the			
			Assist Chinese		levels.	the year.		Chinese			
			Language and	3.	Emphasize the			Resources			
			Chinese		importance of			Room.			
			Literature		bilingual and						
			teachers in		trilingual						
			preparing		instruction,						
			teaching		provide support						
			materials,		to language						
			managing		teachers to boost						
			resources,		morale and						
			preparing		enhance						
			exercises and		teaching						
			implementing		effectiveness.						
			diverse								
			learning								
			activities.								
		\	Support the								
		'	teaching of								
			SBA/TSA by								
			SDA ISA UY								

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		preparing learning materials and							
		modifying							
		teaching materials.							
		→ Assist lower							
		achievers and							
		motivate them							
		to catch up on							
		their studies.							
4.Curriculum	Enhance the		Emphasize the	Hire a teaching	(1) Putong-	1.	Increased	Appraisals of	Putonghua
Developme-	effectiveness	Teaching Assistant	importance of	assistant on an	hua		contact time	relevant personnel	Panel Chair
nt/Putonghu	of Putonghua	on an hourly basis	bilingual and	hourly basis to	solo		between		
a	teaching and	to assist teachers in	trilingual	assist subject	verse		students and		
	implement	lesson preparation,	instruction, provide	teachers in	coach		teachers		
	enhancement	-	support to language	promoting	(2) Teachi-	2.	The		
	classes and	language	teachers to boost	learning	ng plan		workload of		
	remedial	enhancement	morale and enhance		Total:		the teaching		
	classes		teaching	1 1	\$13,000.00		assistant		
		the use of	effectiveness.	teaching			meets the		
		Putonghua for		materials.			specified		
		teaching the				2	targets		
		Chinese Language subject, conduct				3.	Substantial reduction in		
		oral training and							
		facilitate reading					language teachers'		
		programs.					time spent		
		programs.					on		
							administrati-		
			1						

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								ve tasks and			
								paperwork			
							4.	Usage and			
								satisfaction			
								level of the			
								Chinese			
								Resources			
								Room			
5	Develop	Restructure	The Prefect of	Allowing teachers	Subject-based	\$51254.84	1.	Student	1.	Appraisals of	Prefect of
	effective	<u>teacher</u>	Studies, panel	more room to	plan	was used to		feedback		relevant	Studies and
	strategies	workloads to	chairs/ KLA	expand beyond the		hire		and choices		personnel	the Panel
	to address	enable	coordinators	formal curriculum,		specialized	2.	Substantially	2.	Evaluation of the	Chairs of
	learner	teachers to	propose the plan	including offering		teaching		reduce		effectiveness of	different
	diversity	cater for	for enhancement	enhancement and		assistants/		teachers'		activities in the	subjects
		students with	and remedial	remedial programs,		tutors or		non-teaching		non-formal	
		diverse	classes	e-learning, etc.		consider		hours		curriculum	
		ability levels		Additionally, hiring		outsourcing					
		and interests,		additional staff to		the work					
		fostering the		collaborate in							
		development		teaching can							
		of their		enhance the							
		potential		effectiveness and							
				quality of learning							
				and teaching.							
				Ultimately, this							
				provides teachers							
				with greater							
				flexibility to							
				implement teaching							
L				strategies that cater							

	for learners with		
	diverse abilities and		
	interests, enabling		
	diversified		
	development of		
	students.		
		3 Financial Plan	
Turane	\$454.503	Expenditure (Total annual expenditure for all five plans)	
Income	\$054,502		\$641,329.66
(1) EDB subsidy (CEG/2022-23):	\$654,502	(1) English Teaching Assistant	\$186,744.75
		(2) Math Teaching Assistant	\$176,230.62
		(3) Chinese Teaching Assistant	\$214,099.45
		(4) Putonghua curriculum development	\$13,000.00
		(5) Restructuring teacher work plans	\$51254.84