

**Report on the Use of the Student Activities Support Grant  
\_2020-21\_ School Year**

**I. Financial Overview**

A	Allocation in the Current School Year:	\$93,600.00
B	Expenditure in the Current School Year:	\$82,480.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$11,120.00

**II. Number of Student Beneficiaries and Subsidised Amount**

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	6	\$19,328.00
Full-grant under the School Textbook Assistance Scheme	13	\$41,420.00
Meeting the school-based financially needy criteria	5	\$21,732.00 (capped at 25% of the total allocation for the school year)
<b>TOTAL</b>	24	<b>\$82,480.00</b> (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

**III. Details of Expenses**

No.	Brief Description and Objective of the Activity	Domain <sup>1</sup> (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries <sup>2</sup>	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Dance Class: To enhance aesthetic education and provide varies performing experience.	Arts (Dance)	3	\$3,900.00			✓		

<sup>1</sup> Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

<sup>2</sup> Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

No.	Brief Description and Objective of the Activity	Domain <sup>1</sup> (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries <sup>2</sup>	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
2	Instrument Class: To enhance aesthetic education and provide varies performing experience.	Arts (Music)	17	\$60,256.00			✓		
<b>Expenses for Category 1</b>				\$64,156.00					

**2. Non-Local activities:** To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions

1									
2									
3									
4									
5									
<b>Expenses for Category 2</b>				\$0					

**3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities**

1	Instrument: To enhance aesthetic education and provide varies performing experience.	Arts (Music)	4	\$18,324.00			✓		
<b>Expenses for Category 3</b>				\$18,324.00					
<b>Total</b>			24	\$82,480.00					

Contact Person for LWL (Name & Post): Ho Shu Chee (Principal)