Report on the Use of the Student Activities Support Grant _2021-22_ School Year

I. Financial Overview

А	Allocation in the Current School Year:	\$80,700.00
В	Expenditure in the Current School Year:	\$76,985.00
С	Unspent Amount to be Returned to the EDB $(A - B)$:	\$3,715.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	9	\$15,260.00
Full-grant under the School Textbook Assistance Scheme	18	\$41,565.00
Meeting the school-based financially needy criteria	6	\$20,160.00 (capped at 25% of the total allocation for the school year)
TOTAL	33	\$76,985.00 (Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

III. Details of Expenses

	Brief Description and Objective of the Activity	Domain¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
No.					IMPSCI: Intellectual Development (closely linked with curriculum)M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					

1. <u>Local</u> activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them

¹ Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

² Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

	Brief Description and Objective of the Activity	Domain ¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
No.					linked M: Mc P: Phy Develo S: Con	M lectual I with cur oral and sical and opment nmunity reer-relat	riculum Civic Ed I Aesthe Service) lucation tic	C	
1	Dance Class: To enhance aesthetic education and provide varies performing experience.	Arts (Dance)	2	\$1,240.00			✓		1	
2	Instrument Class: To enhance aesthetic education and provide varies performing experience.	Arts (Music)	21	\$72,595.00			~			
3	Chinese Speech Competition: To enhance aesthetic education and provide varies performing experience.	Chinese Language	1	\$150.00			~			
4	Leadership Training: To build up the team spirit	Leadership Training	1	\$400.00			~	~		
5	Sports Team: To enhance aesthetic education and provide varies performing experience.	Physical Education	3	\$1,400.00			~			
6	S1 Education Camp: Students learn to encourage others	Values Education	12	\$1,200.00		~				
		Expenses	for Category 1	\$76,985.00						

 Expenses for Category 1
 \$76,985.00

 2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions

Expenses for Category 2

3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities										
			Expenses							
			Total	33	\$76,985.00					
		Contact Person for LWL (Name & Post):			Ho Shu Cł	nee		(P	rincip	pal)