二零一四/一五學年校本課後學習及支援計劃

校本津貼 - 活動計劃表

學校名稱： 　　　　五旬節林漢光中學

計劃統籌員姓名： 　　何樞熾老師 　　　　　　　　　　　聯絡電話： 　2648 8291

A. 本計劃受惠學生人數(人頭)預計共250名(包括A. 領取綜援人數：100名，B. 學生資助計劃全額津貼人數：100及C. 學校使用25%酌情權的清貧學生人數50名)

B. 獲本津貼資助/補足的各項活動資料

*活動名稱/類別	活動目標	成功準則 (例如:學習成果)	評估方法 (例如:測試、問卷等)	活動舉辦時期 / 日期	預計參加合資格學生 人數#			預計開支 ($)	合辦
					A	B	C		
A1功課輔導：初中中英數課後輔導班	以課後補習班形式，提昇參加者中文、英文及數學方面的能力	參加者完成課程；在中英數的分數或名次上有所改善	問卷及活動表現	2014年9月至2015年6月	20	20	20	12000	伴您
A2學習技巧訓練	以課後增潤班形式，提昇參加者學習技巧	參加者完成課程	問卷及活動表現	2014年9月至2015年6月	10	10	20	8000	
A3 高中拔尖保底班	以課後拔尖保底班形式，提昇高中學生各科的成績	參加者完成課程	問卷及活動表現	2014年9月至2015年6月	20	20	0	8000	
B1參觀／戶外活動	透過多元化活動促進參加者個人及社交之發展，建立自信	參加者完成課程，投入活動	問卷及活動表現	2014年9月至2015年6月	50	50	10	22000	
活動項目總數：___4___				@學生人次	100	100	50	**50000**	
				**總學生人次	**250**				

備註:

*活動名稱/類別如下：功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練

@學生人次：上列參加各項活動的受惠學生人數的總和

**總學生人次：指 (A) + (B) + (C) 的總和

\# 合資格學生: 指領取綜援/學生資助計劃全額津貼及學校使用10%酌情權的清貧學生.

School-based After-school Learning and Support Programmes 2014/15 s.y.
School-based Grant - Programme Report

Name of School: **Pentecostal Lam Hong Kwong School**

Project Coordinator: **Mr.Ho Shu Chee**   **Contact Telephone No.:** **26428252**

A. The number of students (count by heads) benefitted under this programme is __/__ (including A. __/__ CSSA recipients, B. __/__ SFAS full-grant recipients and C. __/__ under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
A1 Tutorial service: S1-S3 tutorial classes of Chi./ Eng./ Math	/	/	/	/	/	/	/	/	/
A2 Study skill training	/	/	/	/	/	/	/	/	/
A3 Special Enhancement & Remedial Programs for senior forms	/	/	/	/	/	/	/	/	/
B1 Visits/ outdoor activities	/	/	/	/	/	/	/	/	/
Total no. of activities: _____									
@No. of man-times	/	/	/						
**Total no. of man-times	/				Total Expenses	/			

Remark: The participation rate of eligible students has been unsatisfactory for years. The major reason is that eligible students are not willing to apply for the grant as there may be labelling effect arisen from the program.

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning						✓
b) Students' study skills						✓
c) Students' academic achievement						✓
d) Students' learning experience outside classroom						✓
e) Your overall view on students' learning effectiveness						✓
Personal and Social Development						
f) Students' self-esteem						✓
g) Students' self-management skills						✓
h) Students' social skills						✓
i) Students' interpersonal skills						✓
j) Students' cooperativeness with others						✓
k) Students' attitudes toward schooling						✓
l) Students' outlook on life						✓
m) Your overall view on students' personal and social development						✓
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging						✓
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- [✓] unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- [ ] difficult to select suitable non-eligible students to fill the discretionary quota;
- [✓] eligible students unwilling to join the programmes;
- [ ] the quality of service provided by partner/service provider not satisfactory;
- [ ] tutors inexperienced and student management skills unsatisfactory;
- [✓] the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
- [ ] complicated to fulfill the requirements for handling funds disbursed by EDB;
- [ ] the reporting requirements too complicated and time-consuming;
- [ ] Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

/ _____
_____
_____
_____
_____