School-based After-school Learning and Support Programmes 2014/15 s.y. School-based Grant - Programme Report

Name of School: <u>Pentecostal Lam Hong Kwong School</u>

Project Coordinator:	Mr.Ho Shu Chee	Contact Telephone No.:	26428252
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A. The number of students (count by heads) benefitted under this programme is / (including A. / CSSA recipients, B. / SFAS full-grant recipients and C. / under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity		tual ne ticipa eligibl tudent	iting le	Average attendance rate	tendance activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	А	В	С							
A1 Tutorial service: S1-S3 tutorial classes of Chi./ Eng./ Math	/	/	/	/	/	/	/	/	/	
A2 Study skill training	/	/	/	/	/	/	/	/	/	
A3 Special Enhancement & Remedial Programs for senior forms	/	/	/	/	/	/	/	/	/	
B1 Visits/ outdoor activities	/	/	/	/	/	/	/	/	/	
Total no. of activities:		÷	÷							
@No. of man-times	/	/	/							
**Total no. of man-times	1		•]	Total Expenses	/				

Remark: The participation rate of eligible students has been unsatisfactory for years. The major reason is that eligible students are not willing to apply for the grant as there may be labelling effect arisen from the program.

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No		Not
Please put a " \checkmark " against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning						\checkmark
b) Students' study skills						\checkmark
c) Students' academic achievement						\checkmark
d) Students' learning experience outside classroom						\checkmark
e) Your overall view on students' learning effectiveness						\checkmark
Personal and Social Development	-				1	
f) Students' self-esteem						✓
g) Students' self-management skills						✓
h) Students' social skills						\checkmark
i) Students' interpersonal skills						\checkmark
i) Students' cooperativeness with others						\checkmark
k) Students' attitudes toward schooling						\checkmark
1) Students' outlook on life						✓
m) Your overall view on students' personal and social development						~
Community Involvement	-			-	-	
 n) Students' participation in extracurricular and voluntary activities 						~
b) Students' sense of belonging						✓
p) Students' understanding on the community						\checkmark
q) Your overall view on students' community involvement						\checkmark

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

\checkmark	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
	difficult to select suitable non-eligible students to fill the discretionary quota;
\checkmark	eligible students unwilling to join the programmes;
	the quality of service provided by partner/service provider not satisfactory;
	tutors inexperienced and student management skills unsatisfactory;
\checkmark	the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
	complicated to fulfill the requirements for handling funds disbursed by EDB;
	the reporting requirements too complicated and time-consuming;
	Others (Please specify):

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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