### 二零一五/一六學年校本課後學習及支援計劃 校本津貼 - 活動計劃表

學校名稱:	五旬節林漢光中學

- A. 本計劃受惠學生人數(人頭)預計共<u>56</u>名(包括A. 領取綜援人數:<u>21</u>名,B. 學生資助計劃全額津貼人數:<u>21</u>及C. 學校使用25%酌情權的清貧學生人數14名)
- B. 獲本津貼資助/補足的各項活動資料

*活動名稱/類別	活動目標	成功準則 (例如:學習成果)	評估方法 (例如:測試、問 卷等)		學	計参加合資格		預計開 支 (\$)	合辦機
A1個人成長計劃 (中三及中四級)	以課後小組形式,提升學習能力稍遜者的社交和溝通技巧	参加者完成課程	問卷及活動表現	2015年9月 至 2016年6月	3	3 3	2	4000	
A2 高中拔尖保底課 程	以課後拔尖保底班形式,提升高中學生各科的成績	参加者完成課程	問卷及活動表現	2015年9月 至 2016年6月	9	9	6	12000	
	透過多元化活動,包括功課輔導、歷奇活動、溝通技巧訓練,幫助有需要學生全發展,建立自信。	参加者完成課程,投 入活動	問卷及活動表現	2015年9月 至 2016年6月	9	9	6	12000	
活動 項目總數:3_ 				<ul><li>學生人次</li><li>**總學生 人次</li></ul>	21	21 <b>56</b>	14	28000	

### 備註

\*活動名稱/類別如下:功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練

@學生人次:上列參加各項活動的受惠學生人數的總和

\*\*總學生人次:指(A)+(B)+(C)的總和

#合資格學生: 指領取綜接/學生資助計劃全額津貼及學校使用25%酌情權的清貧學生.

# School-based After-school Learning and Support Programmes 2015/16 s.y. School-based Grant - Programme Report

Name of School: Pentecostal Lam Hong Kwong School

**29** 

\*\*Total no. of man-times

<b>Project Coordinator:</b>	Mr.Ho Shu Chee	Contact Telephone No.:	26428252
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A. The number of students (count by heads) benefitted under this programme is <u>29</u> (including A. <u>6</u> CSSA recipients, B. <u>11</u> SFAS full-grant recipients and C. <u>12</u> under school's discretionary quota).

### **B.** Information on Activities under the Programme

*Name / Type of activity				Average attendance rate Period/Date	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	Α	В	C						
A1 Personal development programs (S3-S4)	6	7	7	80%	9/2015-1/2016	4000	Evaluation meeting	Teen行者	/
A2 Senior form enhancement & remedial programs	/	/	1	90%	9/2015-1/2016	500	Evaluation meeting	/	/
A3 Summer programs (S2 & S4)	/	4	4	90%	7/2016-8/2016	4800	Evaluation meeting	Yes Power	/
Total no. of activities:3									
@No. of man-times	6	11	12						

9300

**Total Expenses** 

## C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No		Not
Please put a "√" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness	-1			1		
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom				✓		
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills			✓			
h) Students' social skills			✓			
i) Students' interpersonal skills			✓			
j) Students' cooperativeness with others			✓			
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development			✓			
<b>Community Involvement</b>						
n) Students' participation in extracurricular and voluntary activities			✓			
o) Students' sense of belonging			✓			
p) Students' understanding on the community			✓			
q) Your overall view on students' community involvement			✓			

# Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes; the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Comments on the project conducted

D.