Name of School:

School-based After-school Learning and Support Programmes 2019/20 s.y. School-based Grant - Programme Report

Staff-in-charge: Mr.Ho Shu Chee	Contact Telephone No.:	2648 8291	

- A. The number of students (count by heads) benefitted under the Grant is 32 (including A. 12 CSSA recipients, B. 12 SFAS full-grant recipients and C. 8 under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

Pentecostal Lam Hong Kwong School

	*Name / Type of activity Actual no. of participating eligible		ting	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/service provider (if	Remarks if any (e.g. students' learning and affective outcome)	
		A	В	C					applicable)	
1.	A1 School-based S1 summer bridging program	0	0	0	NA	cancelled	0	NA		Cancelled due to Covid-19
2.	A2 S2 N4 summer programs	0	0	0	NA	cancelled	0	NA	Teen 行者青少年事 工	Cancelled due to Covid-19
3.	A3 Gifted programs	0	0	0	NA	cancelled	0	NA		Cancelled due to Covid-19
4.	A4 Purchasing educational items/equipment (5%)	0	0	0	NA	cancelled	0	NA		Cancelled due to Covid-19
5.	A5 Subsidies for ad hoc activities	0	0	0	NA	cancelled	0	NA		Cancelled due to Covid-19
To	otal no. of activities: 5									
@	No. of man-times	0	0	0		m . 1 m	0			
**	Total no. of man-times		0			Total Expenses				

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness (NA as all activities were cancelled due to Covid-19.)

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No		Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning						
b) Students' study skills						
c) Students' academic achievement						
d) Students' learning experience outside classroom						
e) Your overall view on students' learning effectiveness						
Personal and Social Development						
f) Students' self-esteem						
g) Students' self-management skills						
h) Students' social skills						
i) Students' interpersonal skills						
j) Students' cooperativeness with others						
k) Students' attitudes toward schooling						
l) Students' outlook on life						
m) Your overall view on students' personal and social						
development						
Community Involvement	1	, , , , , , , , , , , , , , , , , , , ,		T	_	
n) Students' participation in extracurricular and voluntary						
activities						
o) Students' sense of belonging						
p) Students' understanding on the community						
q) Your overall view on students' community involvement						

D.	Comments on the project conducted (NA as all activities were cancelled due to Covid-19.)							
	Problems/difficulties encountered when implementing the project (You may tick more							
	than one box)							
	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);							
	difficult to select suitable non-eligible students to fill the discretionary quota;							
	eligible students unwilling to join the programmes (Please specify:);							
	the quality of service provided by partner/service provider not satisfactory;							
	tutors inexperienced and student management skills unsatisfactory;							
	the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;							
	complicated to fulfill the requirements for handling funds disbursed by EDB;							
	the reporting requirements too complicated and time-consuming;							
	Others (Please specify):							
E.	Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional) NIL							