School-based After-school Learning and Support Programmes 2022/23 s. y.
School-based Grant – Programme Plan

Name of School: **Pentecostal Lam Hon Kwong School**

Staff-in-charge: Mr. Yip Heung Wah   **Contact Telephone No.:**   **2648 8291**

A.   **The estimated number of students (count by heads) benefitted under this Programme is ___200___ (including A.__58___ CSSA recipients, B.__92___ SFAS full-grant recipients and C.__50___ under school's discretionary quota).**

B.   **Information on Activities to be subsidized/complemented by the Grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure ($)	Name of partner/service provider (if applicable)
					A	B	C		
A1 Standard Mock Exam (Chinese)	To equip more S6 students with HKDSE exam skills	Participants completed the mock exam	Attendance record provided by teacher-in-charge	Nov 2022	8	16	8	5920	HK Standard Assessment
A2 Standard Mock Exam (English)	To equip more S6 students with HKDSE exam skills	Participants completed the mock exam	Attendance record provided by teacher-in-charge	Dec 2022	8	16	8	5920	HK Standard Assessment
A3 Standard Mock Exam (Liberal Studies)	To equip more S6 students with HKDSE exam skills	Participants completed the mock exam	Attendance record provided by teacher-in-charge	Dec 2022	8	16	8	5920	HK Standard Assessment
A4 Hok Yau Club Mock Exam (English)	To equip more S6 students with HKDSE exam skills	Participants completed the mock exam	Attendance record provided by teacher-in-charge	Dec 2022	8	16	8	4800	Hok Yau Club
A5 HKICPA Mock Exam (BAFS)	To equip more S6 students with HKDSE exam skills	Participants completed the mock exam	Attendance record provided by teacher-in-charge	Dec 2022	4	5	3	3120	HKICPA
A6 HKASME Mock Exam (Physics)	To equip more S6 students with HKDSE exam skills	Participants completed the mock exam	Attendance record provided by teacher-in-charge	Dec 2022	4	5	3	3120	HKASME
A7 HKASME Mock Exam (Chemistry)	To equip more S6 students with HKDSE exam skills	Participants completed the mock exam	Attendance record provided by teacher-in-charge	Dec 2022	2	4	2	2400	HKASME

A5 S2 N4 Summer Program	To enhance the learning attitude of the low-achievers	Participants have at least 80% attendance	Questionnaire & observation by teachers-in-charge	Jul 2023	4	5	3	3600	
A9 English Speech Festival	To promote the interest and raise the standard of students in speech, poetry and prose.	Participants performed well in the contest	Observation by teacher-in-charge	Sep 2022 to Aug 2023	5	4	3	1800	---
A10 China Daily National English Speaking Competition	To promote the interest and raise the standard of students in speech, poetry and prose.	Participants performed well in the contest	Observation by teacher-in-charge	Sep 2022 to Aug 2023	3	3	2	1600	---
A11 The HKFYG English Public Speaking Contest	To promote the interest and raise the standard of students in speech, poetry and prose.	Participants performed well in the contest	Observation by teacher-in-charge	Sep 2022 to Aug 2023	3	3	2	800	---
A12 External Gifted Education Program	To provide opportunities for students to join gifted programs	Participants have at least 80% attendance	Observation by teachers-in-charge	Sep 2022 to Aug 2023	5	4	3	6000	---
A13 Purchasing educational items / equipment (5%)	To benefit more students by purchasing books for the school library	Those books will be borrowed at least once by students	Checking library records	Sep 2022 to Aug 2023	-	-	-	3000	---
A14 Other activities	To benefit more students	Participants have at least 80% attendance	Questionnaire & observation by teachers-in-charge	Sep 2022 to Aug 2023	-	-	-	10000	---
Total no. of activities: **14**				@No. of man-times	62	97	53	<u>58000</u>	
				**Total no. of man-times		212			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (**not more than 25%**) (C)