

**Life-wide Learning Grant
Plan for the Use of the Grant
School Years 2020-21**

IMC Approved - 06102020

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organize/participate in life-wide learning activities

Domain (ANNEX #)	Brief Description on the Activity	Objective	Date	Target Student	Brief Description of the Monitoring/Evaluation Mechanism	Estimated Expenses (\$)	ELE*
1.1 To organize life-wide learning activities in different KLAs / cross KLA / curriculum areas to enhance learning effectiveness							
Arts Ed (LGPC101cwy2)	Art fair: Showing the educational outcome of students.	To show wide diversity of art outcome, to arouse students interest in art marketing.	June 2021	S1-S6	NA	5,000	I, P
Arts Ed (LGPC102wlp)	It is a program for different art forms to cater for students' arts interests and abilities.	<ul style="list-style-type: none"> ● To develop the vital skills that enables them to perform with confidence in public. ● To provide an opportunities for students to exchange with different art areas, including music, dance, drama, visual arts, etc. 	July 2021	S1-S6	<ol style="list-style-type: none"> 1. Students' attendance percentage 2. Students' questionnaire 3. Teachers' observation 	9,000	P
Arts Ed (LGPC103wlp)	An inter-house drama competition jointly organized by the SU, Houses, Art Education and Chinese Language Panel. It is a life wide learning for understanding Chinese modern dramatic literature, developing aesthetic value and enhancing generic skills.	<ul style="list-style-type: none"> ● To appreciate the plays by famous playwrights through script writing. ● To learn about working at production experience. ● To enhance the students' communication skills, creativity and collaboration skills through the drama production. 	Post exam to July 2021 (Rehearsals) July 2021 (Performing)	S1-S6	<ol style="list-style-type: none"> 1. Drama nite working committee (by SU, House, Drama Club) 2. Questionnaire from audience 3. Observation by teachers 	91,500	P

Gifted Ed. (LGPC104wlp)	It is a program for Chinese speaking, includes radio drama, dubbing, story-telling, public speaking, etc.	<ul style="list-style-type: none"> ● To develop the vital skills that enable them to speak with confidence in public. ● To provide a focus for the learning of effective communication skills in Cantonese among junior secondary students. ● To give students the opportunity to meet, exchange and form friendships and understanding that will last a lifetime. 	Oct 2020 - Aug 2021	S1-S4	<ol style="list-style-type: none"> 1. Students' attendance percentage 2. Students' questionnaire 3. Teachers' observation 	20,000	I
Gifted Ed. (LGPC105wsm)	Chinese Writing Program	To enhance students' Chinese writing skill	Oct 2020 – May 2021	S2-S5	Students' attendance percentage Teachers' observation	5,000	I
Gifted Ed. (LGPC106yhw)	Chinese Debating Workshop: To provide structured training on debating (e.g. how to build up a team line and arguments, speaking skills and mock debate match).	Through structured training on debating, it equips our junior form members to become the team representatives in Chinese Debating public competitions.	Feb-May 2021	S1-S4	Survey will be done for students joining the event	4,000	I
Gifted Ed. (LGPC107lwm)	Trainers will be hired to run workshops to train some junior form student basic debating skills. Trainers will be hired to train debaters for debating competitions.	<ul style="list-style-type: none"> ● To sharpen students' English speaking skills. ● To develop students' critical thinking skills. ● To enrich students' knowledge of social issues 	Sept 2020 – Aug 2021	S1-S5	The debating team advisors will monitor the alumni throughout the training process and the teacher advisors will be involved in some of the discussion.	13,200	I
Gifted Ed. (LGPC108tkm)	English Speaking Club : Toastmasters Youth Leadership Program, Model United Nations Program (in-school trial program), Public Speaking competition speaking	To enhance students' communication ability and leadership to do English public speaking with regard to global issues.	June 2021	S2-S5	Students are able to deliver English speeches to lead global changes. Post-program students' survey, Students' contest results	14,000	I

Gifted Ed. (LGPC109lkf)	The course provides 22 hours of Mathematics Olympics training in total. It comprises 8-hour training in S1 and S2, and 6 hours in S3 and S4, respectively. Students can learn basic knowledge & special techniques in Mathematics Olympics. At the same time, this can greatly enhance their interest and confidence in Mathematics.	To excavate students who have extraordinary intelligence in Mathematics and to cultivate them in Mathematics Olympics Competition.	Mondays (school days)	S1-S4	Members of Maths Club have to join the training course. A teacher from Maths Club have to be on duty in each lesson.	10,450	I
Gifted Ed. (LGPC110ckm)	A Fun Science Course introduces to students school-based STEAM-related cool projects. Science teachers and laboratory technicians will teach students to do interesting experiments and experience the invention processes.	Aims to teach students fundamental science principles and foster students with innovative capability, problem solving skills, hand-on ability, interest in science learning and the code of scientific ethics.	Nov 2020 – May 2021	S1-S5	Student user satisfaction questionnaire for evaluation and analysis will improve the quality of further course implementation.	26,700	I, P, C
Gifted Ed. (LGPC111ckm)	A learning package for a tour to the Ocean Park, where students investigate the physics in amusement rides. Pre-tour lessons are included in this plan to prepare students for the tour.	Nurturing junior form students on studying physics, preparing for the future academic study. Consolidating the learning of Mechanics to senior form physics students, enhance learning motivation.	S3 : last day of 1 st exam S4 / S5 : last day of 2 nd UT	S3 : 40 S4/S5 : 40	Pre-tour lessons will be provided to students in this plan to prepare students for the tour. Students have to complete a check-point worksheet as an assignment. The worksheet will be collected for evaluation after the tour.	12,000	I, C
Gifted Ed. (LGPC112ckm)	Drone coding course will be conducted progressively aiming to assist students to grasp the basic skills and programming principles required in a drone operation using scratch, providing opportunities for students to engage in various interactive learning activities.	To assist students to grasp the knowledge and programming techniques required in a drone operation, providing hands-on experience to develop the generic skills necessary for being lifelong learners.	Nov 2020 – May 2021	S1-S5 STEAM club members	Class video recording and student user satisfaction questionnaire for evaluation and analysis will improve the quality of further course implementation.	46,000	I, P, C
Studies (LGPC113yhw)	Learning Day: To provide extended learning activities outside class.	Through different learning experience outside classroom, students may taste the fun of life-wide learning. It also enriches their knowledge, skills and positive attitudes.	March 2021	S1-S5	LSTA will work out an Evaluation Report according to teachers' feedback and students' questionnaires.	53,000	M, S, C

Physical Ed. (LGPC114cfy)	To promote new sports on PE day to each form: 1. Orienteering 2. Water sports 3. Spikeball 4. Pickleball 5. Taspony 6. Mólkky 7. Flyball 8. Inter-class competition a) Indoor rowing b) Dodgeball	<ul style="list-style-type: none"> ● Let students experience more different sports (fitness for health) ● Enhance and arouse teamwork & sense of belonging) ● Leadership training ● Appreciation of the art of physical activities ● Provide options for creativity and self-breakthrough 	June 2021	S1-S5	1. Questionnaire sent to students; collect and analyze by promoting partner, evaluation conducted by PE department 2. To observe students' overall performance	10,000	P
Estimated Expenses for Category 1.1						319,850	

1.2 To organize diverse life-wide learning activities to cater student' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes

Domain (ANNEX #)	Brief Description on the Activity	Objective	Date	Target Student	Brief Description of the Monitoring/Evaluation Mechanism	Estimated Expenses (\$)	ELE*
ECA (LGPC201wlp)	Drama Club	To organize diverse life-wide learning activities to cater student' interests and abilities for students 'different potential & interest.	Sept 2020 – Aug 2021	S1-S6	1. Students' attendance percentage 2. Teachers' observation	14,000	P
ECA (LGPC202wlp)	Dance Club					12,700	P
ECA (LGPC203skk)	Professional Coaches					60,150	P
ECA (LGPC204cfy)	PE Subject					40,950	P
ECA (LGPC205nml)	School Band & Choirs					103,200	P
ECA (LGPC206skk)	Other Learning Experiences					18,400	P, C
ECA (LGPC207skk)	ECA activities					To organize diverse life-wide learning activities to cater student' interests and abilities for students 'different potential & interest.	Sept 2020 – Aug 2021

ECA (LGPC208skk)	Leadership Training day camp led by professional social workers from Hong Kong PHAB Association, students will join a series of in-door and out-door activities which help nurture students' potential as future leaders.	<ul style="list-style-type: none"> To build up members' team spirit To nature students' potential as future leaders To help students' personal growth 	Feb – Aug 2021	S2-S4	<ol style="list-style-type: none"> Feedback from social workers Survey from students Teacher observation 	25,500	M
ECA (LGPC209skk)	Substitution on ECA programs (Ball games, Music program, Dance program)	To subsidize students in participating ECA activities in order to reduce the financial burden of the parents.	Sept 2020 – Aug 2021	S1-S6	<ol style="list-style-type: none"> Students' attendance percentage Teachers' observation 	150,000	P
Life Ed. (LGPC210cfy)	To take challenges by team through different adventure activities	<ul style="list-style-type: none"> Enhance students' perseverance and empower the caring for others. Provide options for students to achieve their creativity 	Nov 2020	S1-S5	<ol style="list-style-type: none"> Close contact with outsourced partners to provide tailor-made adventure activities. Evaluation through questionnaire and verbal interview 	12,000	M
Life Ed. (LGPC211lkb)	Concert (Gospel Week)	Learning of mutual encouragement	Nov 2020	S1-S6	70% of the students and teachers participating in the event agree about the effectiveness	3,400	M
Life Ed. (LGPC212lkb)	Sharing of life experience (Gospel Week)					3,400	M
Life Ed. (LGPC213lkb)	Drama appreciation	In Love we care, In God we cheer				300	M
Life Ed. (LGPC214lkb)	Sharing of the football ministry	Team building	Dec 2020	S1-S3		2,000	M
Life Ed. (LGPC215lkb)	Concert	Encourage stay positive when facing DSE	Nov 2020	S6		700	M
Life Ed. (LGPC216lkb)	Encouraging event		Feb 2021			700	M
Life Ed. (LGPC217lkb)	Orienteering games	Team building and mutual support	Oct 2020	S1-S6		1,700	M
Life Ed. (LGPC218lkb)	Sharing of life experiences in fellowship	Learning of mutual encouragement and appreciation	March 2021	S1-S5		2,400	M
Life Ed. (LGPC219lkb)	Concert and sharing of life experiences					3,400	M
Life Ed. (LGPC220lkb)	Training day camp	Team building	July 2021	S2-S5		3,000	M

Physical Ed. (LGPC221cfy)	In 2020-2021, provide better quality training equipment to school sports teams that participate in inter-school competitions or on behalf of the School.	<ul style="list-style-type: none"> ● Enhance athletes' sense of belonging to school and school teams. ● Optimize school teams training quality and enhance their confidence 	Sep 2020 – Aug 2021	S1-S6	<ol style="list-style-type: none"> 1. Through interviewing athletes & coaches, and the evaluation in PE panel. 2. To observe athletes' overall performance 	10,000	P
Physical Ed. (LGPC222cfy)	Sports Day 2020-21	Enhance athletes' sense of belonging to school and school teams	NA	S1-S5	NA	15,000	P
Physical Ed. (LGPC223cfy)	Healthy School	NA	Sep 2020 – Aug 2021	S1-S6	NA	5,050	P
ICT (LGPC224tkp)	Transportation and enrolment fees for trips to visit IT companies, IT laboratory in the tertiary institutions or the related NGOs.	To expose students to the IT technology/fields	Sep 2020 – Aug 2021	S4-S5	70% of student participants give positive feedback on the activity	6,000	I
ICT (LGPC225tkp)	Organize coding robotic car racing inter-class competition within the school campus.	To promote coding skills among students	May 2021	S3-S5		5,000	I
CLP (LGPC226tkp)	Organize EMI interview workshop for students in small groups.	To provide students with an opportunity to practice their interviewing skills in an environment similar to an actual interview.	May / July 2021	S6		18,000	C
CLP (LGPC227tkp)	Organize online interactive writing sessions for presenting oneself in words.	To help students learn to practice how to write a good and concrete personal self-account	S5 : June-Aug 2021 S6 : Oct - Nov 2020	S5-S6		6,700	C
CLP (LGPC228tkp)	Organize a career talk for S3 & two career talks for S6 students.	To guide students to make informed choices in the future NSS/tertiary studies	Sep 2020 – Aug 2021	S3, S6		70% of students involved comment that the talk(s) is/are useful in future career planning	6,000
CLP (LGPC229tkp)	Career skills talk	To inspire students to better equip themselves with the future career trend, essential knowledge and skills before entering into the workforce.	Dec 2020	S3, S6	70% of students participants give positive feedback on the activity	5,000	C

CLP (LGPC230tkp)	Career and life planning	To inspire students to better equip themselves with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientation.	April 2021	S1-S6		12,000	C
CLP (LGPC231tkp)	Career activities	To inspire students to better equip themselves with the future career trend, essential knowledge and skills before entering into the workforce.	Sep 2020 – Aug 2021	S1-S6		9,200	C
Discipline (LGPC232nwy)	Assemblies Discipline day activity & counters	Through different activities, establish students' attitude towards self-discipline and motivation to help others in need.	Sep 2020 – Aug 2021	S1-S6	De-briefing/ Questionnaire to evaluate the effectiveness of the events.	13,700	M
Discipline (LGPC233cfy)	Prefects Adventure training in 20-21: Outsourced organization designed different types of activities both indoors and outdoors. Discipline teachers and instructors will coach the prefects who will undergo self-reflection	<ul style="list-style-type: none"> ● Empower team's collaboration, problem solving skills and communication. ● Enhance prefects' leadership and organization skills ● Enhance students' self-confidence and self-image. 	Sep 2020 – Aug 2021	School Prefect Team	<ol style="list-style-type: none"> 1. Work closely with outsourced partner, co-design tailor-made adventure activities for Prefects 2. Evaluation through questionnaire and interview 3. Observe prefects if they can utilize the acquired skills and techniques when they are on duty 	22,000	M
Discipline (LGPC234cfy)	Discipline training activities	NA	Sep 2020 – Aug 2021	S1-S6	NA	23,400	M
Studies (LGPC235yhw)	N4 Summer program for under achievers	With the aid of experienced life mentors, peer supporting groups and experimental team building activities, students are expected build up close relationship with peers, which may uphold their confidence in tackling the difficulties in academic and social aspects. Through social services, students learn to commit to and take care of others.	July 2021	S2	Teachers' feedbacks and students' questionnaires	36,200	M, S

Studies (LGPC236yhw)	Subsidy elite students to take gifted program	To subsidize elite students taking gifted program in order to reduce the financial burden of the parents.	Sep 2020 – Aug 2021	S1-S6		20,000	I
Cross KLAS (LGPC237nwy)	Visits and activities	Promote students' sense of belongings to Hong Kong and to the globe through different activities and talks.	Sep 2020 – Aug 2021	S1-S6	De-briefing/ Questionnaire to evaluate the effectiveness of the events.	7,500	M, S
Moral & Civic Ed. (LGPC238cym)	Various activities will be organized throughout the year	To nurture students' positive values and attitudes in formulating their beliefs and values so as to lead a healthy life in different spheres	Sep 2020 - Aug 2021	S1-S6	Students' attendance percentage Teachers' observation	8,400	M
BAFS (LGPC239lkm)	Idea to Business : - students will pair up with "U-buddies" from different organizations - they will investigate different social issues, interview users and implement marketing strategies in order to design a product.	To develop students' generic skills in research , analysis, leadership, team-building, communication, critical thinking, creativity and problem solving	July 2021	S4-S5	Students are required to attend different workshops and join an inter-school presentation. An activity evaluation report will be given.	3,750	I, M, S, C
Estimated Expenses for Category 1.2						721,300	

1.3 To organize or participate in non-local exchange activities or competitions to broaden students' horizons

Domain (ANNEX #)	Brief Description on the Activity	Objective	Date	Target Student	Brief Description of the Monitoring/Evaluation Mechanism	Estimated Expenses (\$)	ELE*
Arts Ed (LGPC301wlp)	To lead a group of students to show in the Taipei Fringe Festival	<ul style="list-style-type: none"> ● To develop the artistic senses of students ● To let students know more about the arts development of Taiwan ● To exchange with the drama artists in Taiwan 	Aug 2021	S2-S4	<ol style="list-style-type: none"> 1. Questionnaire from audience 2. Observation by teachers 	28,000	P
Estimated Expenses for Category 1.3						28,000	

1.4 Others

Domain (ANNEX #)	Brief Description on the Activity	Objective	Date	Target Student	Brief Description of the Monitoring/Evaluation Mechanism	Estimated Expenses (\$)	ELE*
Estimated Expenses for Category 1.4						0	

* Essential Learning Experiences (ELE)

I: Intellectual Development; M: Moral and Civic Education; P: Physical and Aesthetic Development; S: Community Service; C: Career-related Experiences

Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning

Domain	Item	Purpose	Estimated Expenses (\$)
ECA	Projectors replacement	School hall projectors replacement can help to promote life-wide learning, e.g. sharing on various activities.	198,000
Estimated Expenses for category 2			198,000
Estimated Expenses for categories 1 & 2			1,267,150

Estimated Number of Student Beneficiaries

Total number of students in the school	686
Estimated number of student beneficiaries	686
Percentage of student benefitting from the Grant (%)	100%