

Pentecostal Lam Hon Kwong School
Life-wide Learning Grant
Report on the Use of the Grant
2019 – 2020

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Arts Ed.	Art Fair: Showing the educational outcome of students	To enhance learning effectiveness, nurturing students' aesthetic appreciation	19/20	S1-S6	Activities cancelled due to the outbreak of COVID-19.	0	NA			✓		
Arts Ed.	A program for different art forms to cater for students' art interest and abilities	To develop the vital skills that enables them to perform with confidence in public To provide an opportunities for students to exchange with different art areas, including music, dance, drama, visual arts, etc.		S1-S5						✓		
Arts Ed.	An inter-house drama competition jointly organized by the SU, Art Education and Chinese Language Panels	To appreciate the plays by Cao Yu (曹禺) through script writing; To learn about working at production experience; To enhance the students' communication skills, creativity and collaboration skills through the drama production		S1-S6				✓		✓		

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Chinese	A program for Chinese speaking, includes radio drama, dubbing, story-telling, public speaking, etc.	To develop the vital skills that enable them to speak with confidence in public; To provide a focus for the learning of effective comm. skills in Cantonese among junior secondary students; To give students the opportunity to meet, exchange & form friendships & understanding that will last a lifetime	19/20	S1-S4	Activities cancelled due to the outbreak of COVID-19.	0	NA	✓				
Chinese	Gifted Education-Chinese Writing Club	To enhance students' Chinese writing skill		S2-S5				✓				
Cross KLAs	Chinese Debating Workshop: To provide structured training on debating (e.g how to build up a team line and arguments, speaking skills and mock debate match).	It equips our junior form members through structured training on debate, to become the team representatives in Chinese Debating public competitions		S1-S4				✓				
Cross KLAs	<u>Learning Day</u> 太陽館科學導賞 (S1A) WWF-海下灣 (S2A) 青協農莊 (S2CD) 黑暗中對話 (S3B) 歷耆者-無障礙體驗坊 (S3D) 香港新聞博覽館 (S5)	To provide extended learning activities outside class		S1-S5, 210							✓	

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								I	M	P	S	C	
English (Debate)	Alumni trainers were hired to run workshops to train some junior form students' basic debating skills. Alumni trainers were hired to train debaters for Hong Kong Secondary Schools Debating Competition and Sing Tao Inter-school Debating Competition.	To sharpen students' English speaking skills; To develop students' critical thinking skills; To enrich students' knowledge in social issues.	Apr, 20	S2-S5, 10	The debating team advisors and teacher advisors agreed that the activities are effective.	\$9,830	E5	✓					
English (Speaking)	English Speaking Club's training sessions. Over 60 hours training sessions on zoom / in physical venue at school.	To enhance students' English speaking skills in the setting of gifted education	Jan-Aug, 20	S2-S5, 20-30	Public speaking students who received training have gained confidence to express themselves in English and were awarded with excellent results in the territory-wide competitions. Shalom Yuen, a S4 student, got second runner up in the China Daily's 21 st Century Cup National English Speaking Competition Hong Kong Region.	\$1,920	E1,E5	✓					
ICT	Organize trips to visit IT companies, IT laboratory in the tertiary institutions or the related NGOs	To expose students to the IT technology/fields	19/20	S4-S5	Activities cancelled due to the outbreak of COVID-19.	0	NA	✓					✓

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Math	The course provides 6 hours of Mathematics Olympics training in total. Students can learn basic knowledge & special techniques in Mathematics Olympics.	To excavate students who have extraordinary intelligence in Mathematics and to cultivate them in Mathematics Olympics Competition. It can greatly enhance their interests and confidence in Mathematics.	Oct,19 - May,20	S1-S4, 25	Students had good attendance and teachers are satisfied with their performance.	\$2,850	E5	✓					
PE	Organize PE Day to promote new sports such as Water Sports, Taspony, Flyball etc.	Let students experience more different sports (fitness for health); Enhance and arouse teamwork & sense of belonging	19/20	S1-S6	Activities cancelled due to the outbreak of COVID-19.	0	NA	✓		✓			
Science (STEAM)	A Fun Science Course introduces to students school-based STEAM-related cool projects Science teachers and laboratory technicians teach students to do interesting experiments and experience the invention processes.	Aims to teach students fundamental science principles and foster students with innovative capability, problem solving skills, hand-on ability, interest in science learning and the code of scientific ethics.	Oct,19 - June,20	S1-S5, 54	4 projects were done in 10 lessons with 80% members' attendance. Most of the students were satisfied with the course content. More than 80% of students would like to join the course again in the future.	\$37,049.64	E7, E8	✓		✓			✓
Expenses on Item 1.1						\$70,279.64							

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								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
Careers & Life Edu.	Organize interview training EMI workshops for students in small groups.	To provide students with an opportunity to practice their interviewing skills in an environment similar to an actual interview	19/20	S6, voluntary participation	Activities cancelled due to the outbreak of COVID-19.	0	NA					✓
	Career Talk : Streaming strategy	To guide students to make informed choices in the future NSS/tertiary studies	19/20	S3, 120	100% attendance with good feedback from students	0 (organized by internal staff)	NA					✓
	Various careers programs such as life planning	To cater student's different needs and arouse their awareness on the importance of life planning	19/20	S1-S6, 682	Life planning messages were successfully delivered to the students.	\$3,676.83	E7, E8					✓
	Career Talk : JUPAS Strategy	To increase the understanding of admission requirements of different local institutes to guide them to make optimal and sensible choices	Sept,19	S6, 100	Over 70% students commented that the talk was useful for their future career planning.	\$1,700	E5					✓
	Career Talk : Multi-pathways (Intro. To sub-degree)	To provide more information to cater for the needs of students with different abilities	Nov,19	S6, 100		\$1,700	E5					✓
	An online interactive writing sessions for presenting oneself in words	To help students learn how to write concrete personal self-account	Sept – Nov,19	S5, 100 S6, 100	Over 70% students commented that the session was useful.	\$4,047.75	E5					✓

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								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Cross KLAS	Trips : History of HK (HKEdU); Experience of Poverty; Warzone 90	To promote students' sense of belongings to HK and to the globe through act. & talks	19/20	S1-S6	Activities cancelled due to the outbreak of COVID-19.	0	NA		✓				✓
ECA	Organize and support school clubs' activities and various inter-school competitions, such as HK Schools Speech & Music Festival	To cater students' interests and abilities for students' different potential and interest	19/20	S1-S6, 682	For those activities held, teachers agreed that they were effective	\$15,268.22	E1, E8						
	Dramatic Duologue for HK schools Speech Festival: This is one of the syllabus in HK Schools Speech Festival. Students should choose one from the six scripts to perform. Pair in group, and each student should assume only one character during the performance.	To enhance students' confidence in using English; To give students the opportunity to use English in an interesting, authentic and creative manner; To enhance and improve students' listening and speaking skills; To instill in students an interest in reading and writing in English	Sept-Nov,19	S2-S4, 10	One group got 1st runner-up, and the others got merit. Students enjoyed the training and the competition. They can perform the script smoothly and in confidence.	\$543.73	E1	✓		✓			
	Musical instruments replacement and repairing	Provide higher quality learning equipment for school band & choir to participate in inter-school competitions	19/20	S1-S3, 178	Positive comments had been received from the participants.	\$7,514.1	E6			✓			
	Organize and support inter-school competitions for dance club members	To cater students' interests and abilities for students' different potential and interest	19/20	S1-S6	Activities cancelled due to the outbreak of COVID-19.	0	NA			✓			

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ECA	To provide subvention to school sports teams that participate in inter-school competitions or on behalf for the School: 1. Jersey subsidy for Basketball, football, volleyball, table tennis, badminton team member: around 150 students 2. Provide better quality training equipment 3. Sports ground allowance	1. Enhance athletes' sense of belonging to school and school teams 2. Optimize school teams training quality and enhance their confidence 3. Reduce their financial burden, let more potential students to participate	19/20	S1-S6, 150	Due to the impact of the epidemic this year, LWLG subsidized all activities. Teachers agreed that the activities were effective.	\$25,530.35	E1,E5			✓		
	Provide subsidies for students to join the music class and extra training for participating in the inter-school competitions	To reduce their financial burden, let more potential students to participate	19/20	S1-S6, 178	Students had 90% attendance and they had a good performance.	\$56,000	E5			✓		
Leadership Training	Prefects adventure training in June and Aug: outsourced organization designed different types of activities both indoors and outdoors. Leaders will coach the prefects who will undergo self-reflection	To build up members' team spirit; To nurture students' potential as future leaders; To help students' personal growth.	19/20	S1-S6	Activities cancelled due to the outbreak of COVID-19.	0	NA		✓		✓	
Leadership Training	Leadership training day camp: Led by professional social workers from Hong Kong PHAB Association; Students will join a series of in-door and out-door activities which help nurture students' potential as future leaders.	To build up members' team spirit; To nurture students' potential as future leaders; To help students' personal growth	19/20	S2					✓			
				S3					✓			

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Leadership Training	Leadership training camp, which is held annually, is the most important component of the 3-year Leadership Training Scheme of our school. Led by professional social workers from Hong Kong PHAB Association, students will join a series of in-door and out-door activities which help nurture students' potential as future leaders.	To build up members' team spirit; To nurture students' potential as future leaders; To help students' personal growth	Sept,19	S2-S4, 30	Positive feedback was received from teachers, social workers and participants. The camp helped build up students' team spirit. Through various activities, students learnt how to cope with difficulties and communicate with team members. In debriefing sessions, students reflected their strength and weaknesses as a leader.	\$13,100	E1, E5		✓				
Life Education	To take challenges by team through different adventure activities	Provide students with options for cultivating positive life values: understanding of life, appreciation of life, respect for life and exploration of life	Aug,20	S1-S5, 150	Teachers agreed that the event successfully delivered the message.	\$806	E1		✓				
Life Education	Concert, sharing of life experience	Learning of mutual encouragement and learning of team spirit	Nov,19	S1-S6, 682	70% of students and teachers participated in the event agreed to its effectiveness.	\$4,000	E1		✓				
	Sharing of life experience (Gospel Week)		19/20		Activities cancelled due to the outbreak of COVID-19.	0	NA		✓				
	Drama appreciation					0	NA		✓				

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Life Education	Sharing of the football ministry	Learning of mutual encouragement and learning of team spirit	Dec,19	S3, 120	70% of students and teachers participated in the event agreed to its effectiveness.	\$2,000	E5		✓				
	Concert to encourage S6 students	Encourage S6 students to encounter DSE	19/20	S6	Activities cancelled due to the outbreak of COVID-19.	0	NA		✓				
	Encourage event for S6 students		Dec,19	S6, 100	70% of students and teachers participated in the event agreed to its effectiveness.	\$1,099.1	E1		✓				
	Orienteering games	Team building & mutual support	Nov,19	S1-S6, 682		\$2,000	E5		✓				
	Sharing of life experience in fellowship	Learning of mutual encouragement and appreciation	Dec,19			\$3,330	E1,E5		✓				
	Concert and sharing of life experiences (Easter service)			Apr,20	S1-S5	Activities cancelled due to the outbreak of COVID-19.	0	NA		✓			
Life Education	Assemblies for junior and senior forms, discipline day activity and counters	To guide student's attitude towards self-discipline and motivation to help others in need	19/20	S1-S5	Activities cancelled due to the outbreak of COVID-19.	0	NA		✓				
Moral & Civic Edu.	Inter-class cleanliness competition	To help students understand the importance of environmental protection	Sept-Oct,19	S1-S6, 682	Teachers agreed that the event successfully delivered the message.	\$743.9	E1		✓				

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PE (Sports Team)	To enhance the quality of the training equipment currently in school	To optimize school teams training quality and enhance their confidence; Reduce their financial burden; Let students master sports technology and applications	Sept,19 - June,20	S1-S6, 682	Teachers agreed that the sports facilities enhancement was successful and students appreciated it.	\$10,000	E7			✓		
Positive attitude building	A summer program for under achievers	With the aid of experienced life mentors, peer supporting groups and experimental team building activities; Students are expected to build up close relationship with peers, which may uphold their confidence in tackling the difficulties in academic and social aspects. Through social services, students learn to commit to them and take care of others.	19/20	S2, 24	Activities cancelled due to the outbreak of COVID-19; Application can be kept till late Aug 2021.	\$11,002	E1, E5		✓		✓	
Expenses on Item 1.2						\$164,061.98						
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
Expenses on Item 1.3						--						
1.4	Others											
Expenses on Item 1.4						--						
Expenses for Category 1						--						

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting LWL		
		Expenses for Category 2	--
		Expenses for Categories 1 & 2	\$234,341.62

*: Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

Number of Student Beneficiaries

Total number of students in the school:	682
Number of student beneficiaries:	682
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning
(Name & Post):

Dr. Tsin Tak Shun
(Vice-Principal)