



**Pentecostal Lam
Hon Kwong School
School Report
(for Major Concerns 1 to 3)
2013/14**

Achievements and Reflection on Major Concerns

Major Concern 1:

Enhancing study atmosphere and learning motivation of students by setting clear targets for different forms

Achievements

1. **Enhancing study atmosphere:** To a large extent, the school has cultivated studying atmosphere among the students, e.g. ECA activities are suspended at 6:00 pm every day, special form assembly in L9, special morning assembly on Day 2 with a focus on learning attitude education and certificate award to S4-S5 after the first term exam.
2. **Enhancing learning motivation:** To a certain extent, the learning motivation of students has been enhanced through different measures such as after-school homework completion class (ASHWC), after-school tutorial classes of the core subjects, gifted programs in Maths, Physics and English and so on.
3. **Setting up form coordinators:** This year, through the collaboration of Departments of Studies, Discipline and Counselling, form meetings have been conducted to monitor the learning atmosphere of the classes of the form as well as to support form and class teachers in face of problems. The mechanism has strengthened the coordination among teachers and provided support to them.
4. **Introducing action plans:** In order to boost the public exam results of the senior form students, S6 students in particular, action plans have been drawn and implemented by academic subject panels. It is believed the students have been better equipped for the HKDSE.
5. **Other measures to help the S6 students:** This year resources are added to enable the subject panels to purchase our students' answer scripts, with different levels, in HKDSE. Such practice enables both the teachers and students know better the exam requirements of HKDSE. Students have been arranged to attend the mock exam organized by external learning institutions. The feedback from students is encouraging. Also, the S6 UT has been changed to a mock exam to provide more drillings to students.
6. **Optimizing the S4 class structure in 2014-2015:** To provide more support to the core subjects, the S4 classes of the next year will be split into 5 classes. In addition, concepts of elite class, synergy effects and competitiveness have been introduced in the process of subject selection.
7. **S3 subject selection and related education:** This year the S4 structure and the details of the subject selection have been revised. In addition, try-out lessons of some NSS subjects and a series of educational activities have been organized to train the students to make better decisions in subject selection. It is believed such education is beneficial to students.

8. **Visit to universities and career education for senior form students:** This year the senior form students are encouraged to visit universities in order to enhance their aspiration towards university learning. Apart from this, more career education such as the Career Day has been provided for students. The feedback from students is encouraging.
9. **Joint Panel:** A joint panel has been set up to deal with students with continuous learning problems in class. Prompt actions have been taken to deal with those students and it has been reported that improvement of students has been shown.
10. **N4 classes:** With the addition of senior N4 classes of the core subjects, students with unsatisfactory results in UTs are required to attend the N4 classes so as to better prepare them for the examinations.
11. **Enhancement and remedial classes:** Those classes have been extended to S4 that all senior forms have been given resources to provide those classes to students in need. It is believed that those classes are useful to students.
12. **Supporting SEN:** This year special exam arrangement has been kept to help those students in need. On top of this, special arrangement on some daily assessments such as dictation has also been provided. Also, a set of promotion criteria for SEN has been put forward by the Counselling Department. Such measures are believed to offer more suitable support to the SEN.
13. **Thinking skill education:** This year thinking skill education has been further promoted as seen from the provision of a debate talk and a debate workshop, apart from the annual inter-house debate contest. It is believed such education enables students to acquire not only debating skills but also thinking skills that help subjects like Chinese and Liberal Studies.
14. **Post-test/ exam analysis:** Analysis is conducted right after the uniform test and examination. Subject panels are informed of the analysis and follow up at once.
15. **Reminding letters to low achievers:** The school has tried to identify the academic low achievers (students who have not met the promotion criteria) right after the uniform tests and examinations. Reminder letters are issued to the students.

Reflection

1. **Goal setting:** Students should be educated to set learning targets and other goals at different levels. More systematic education program on goal setting should be provided in future.
2. **Study skills:** Colleagues reflect that students are lack of study skills and revision skills. Different study skills should be taught to students at different levels systematically.
3. **Learning atmosphere and learning attitude:** Learning atmosphere and learning attitude of students should be further enhanced.
4. **Thinking education:** Thinking education should be further enhanced.
5. **Academic-related ECA:** more academic-related extra-curricular activities should be launched to further enhance the learning atmosphere of the school.
6. **Remedial classes in junior forms:** In face of the cancellation of small class teaching of the core subject, remedial classes of the core subjects should be kept to help those in need.
7. In short, **the targets of Major Concern 1 have been partly achieved** with room for improvement.

Major Concern 2:

Enhancing pedagogy, cross-curricular collaboration, school curriculum and assessment practices

Achievements

1. **Sense of crisis:** Teachers have been reminded of the sense of crisis on the need of upholding the EMI status of school through modification in pedagogy.
2. **Improvement in pedagogy:** A working committee on Learning Studies and Creative Teaching has been set up to coordinate pedagogical studies.
3. **Learning Studies:** This year with the assistance of the above-mentioned committee, Learning Studies has been launched in the LS panel. Preparation meetings, lesson try-outs and evaluation studies have been conducted. The feedback of both colleagues involved and students are positive.
4. **Lesson observation:** Comprehensive lesson observation of all teaching staff has been conducted in light of the concept of lesson observation. Such measure has enhanced the interflow of pedagogy among colleagues.
5. **Curriculum review:** Junior form curriculum of the social subjects as well as of S3 Science has been conducted. It results in the revision of the above-mentioned curriculum. For example, from Sept, 2015 onwards, the social subjects of junior forms will be offered separately in a progressive way.
6. **EMI:** In terms of using English as the medium of instructions, this year the policy has been further confirmed. Staff development program has been organized to support colleagues in EMI teaching.
7. **Modification in assessment practice:** Higher expectations have been put on the students, i.e. the 2nd term examination should cover 20-30% of 1st term subject content. It is believed that such policy will enhance the learning atmosphere of the school.

Reflection

1. **Further enhancement in pedagogy:** This year the Learning Studies project in Chinese has been called off. It is suggested that Learning Studies should be conducted in more subjects in future.
2. **eLearning & Power lesson:** eLearning has been promoted with some success in our school for years. It has much potential to be tried out in more subjects in future.
3. **Creative teaching:** Creative teaching strategy should be promoted further in coming years.
4. **Cross-subjects collaboration:** The culture of cross-subjects/ cross-curricular collaboration has not been developed. More cross-subjects collaboration should be promoted in the next year.
5. **Lesson observation:** This year the new practice of lesson observation can facilitate the interflow of pedagogy among colleagues. Similar practice should be kept in future.
6. **Bridging between the junior and senior form curriculum:** The interface of the senior form curriculum with that of the junior form should be further reviewed in subjects, for instance, Chinese, Liberal Studies, etc
7. **New Academic Structure Medium-term Review:** With the release of the first batch of recommendations for the above-mentioned review, subject panels should be more vigilant to the newly revised curriculum or assessment of individual subjects.
8. **Staff development:** In the coming years, the focus of staff development on pedagogy such as Power Learning, Self-directed Learning can be kept. In addition, career and life planning could be a new focus.
9. In brief, **the targets of Major Concern 2 have been partly achieved.** More work has to be done in this area.

Major Concern 3: To foster students' moral values and positive attitudes towards life.

Achievements

1. School theme related activities

Various departments have organized activities and programmes related to the school theme, with the aim of developing students' moral values and positive attitude.

- a. Moral education programmes have been launched in junior forms. They include 'Basic Life Skill Training Programme' (成長新動力計劃) for S.2 students through the co-operation with the Health Department and 'P.A.T.H.S. to Adulthood Programme Tier 1' (共創成長路) for S.1 & S.3 students through the co-operation with Hong Kong Children & Youth Services.
- b. To create an atmosphere of appreciation in the school campus, outstanding students have been elected by classmates and form teachers and students with good performance in conduct have been commended for their effort made.
- c. 'I Can Do It Campaign' and 'We Can Do It Campaign' have been held to appreciate students and classes that have good performance in punctuality and submission of homework.
- d. To echo with the school theme, an award scheme has been introduced by the Religion Department. Students have been encouraged to recite the Bible verses, pray and attend the fellowship meetings. Students' performance is satisfactory.
- e. Bible verses have been put in the students' handbook to remind students the moral values. Students joining the student fellowship have to recite them in the meeting. Most students could do it well.

2. Cross-departmental Work

- a. To equip parents with the skills in helping their children, the Counselling Department and Discipline Department have joined hand to organize the 30th Anniversary Seminar Feature Talks to share the inspiration of successful parent-child relationship.
- b. To enhance students' sense of belonging to school, cross departmental collaboration on the Cleanliness and Discipline Contest and the Student Organizer Cover Design Competition have been held successfully.
- c. Close coordination among Religion Department, Counselling Department and Discipline Department, especially in deciding the school theme, school major concern and S.1 Orientation Day in August.

3. Moral education programmes

- a. A larger scale of sex education has been established. Sex-peer-counsellors Team has been set up and several sex educational workshops have been carried out. Moreover, exhibition, games and talks have been organized on the Sex Education Days. Students' value of and attitude towards sex have been developed.
- b. Through the inclusive education, such as the Big-Brother and Sister Scheme, the

concept of equality has been promoted in school.

4. Training for students

- a. A series of training sections and a training camp have been organized for the counselling prefects. In which, guidance about right moral values and positive attitude towards social life and studies has been provided.
- b. Hong Kong PHAB Association was invited to run the training program this year. A series of training sections and workshops have been organized for the school prefects. In which, guidance about team work development, social skills, problem solving skills have been provided.
- c. The prefect cadets display their potential in sharing some of the miscellaneous work in the prefect team. Their participation helps release the prefects' workload.

5. Talks for students

Special talks delivered by guest speakers or professional institutions with the aim of enhancing students' perseverance and confidence. Topics include bullying, drug abuse, sex education, emotion management, anti-corruption, anti-smoking and gambling.

6. Equipping parents

Parent-child Day Camp, S.1 Parents Orientation Day and a serial parent's talk have been organized. Its aim is to promote the co-operation between school and parents and equip parents to educate their children.

7. Social services

The programme of the Counselling Social Services Team has been further developed. Through the activities such as adventure camp and war game, team spirit as well as interpersonal social skill has been trained. Through providing social services and life experience activity like visiting families in squatters, students have learnt to serve others.

8. Special care for students

- a. 'The Big-Brothers & Sisters Scheme' has been run smoothly. All S.1 students have been put under the care of the counselling prefects, with the aim of helping them to build up good habits and positive attitudes towards life.
- b. Special guidance, with emphasize on appropriate attitude towards study and life planning, has been provided for repeaters.
- c. Special care has been provided for SEN students, including forming study group, providing speech therapy, social skill enhancement class, exam accommodation, teaching & learning plan with the aim of providing SEN students an appropriate learning environment.

9. Counselling service

Counselling services have been provided for individual students so as to correct and develop their moral value, behavior and positive attitude.

Reflection

1. The administration requirement of the 'P.A.T.H.S. to Adulthood Programme' (共創成長路) affects the flexibility and effectiveness of the programme.
2. There is still room for improvement in sex education and providing guidance for repeaters.
3. Detailed evaluation of the S.1 Orientation programmes is needed to cope with the changing situation.
4. With increasing load of work, manpower in the Counselling Dept. is insufficient.
5. Further investigation on the strategies in developing the prefect team, especially the prefect cadets is needed.
6. Due to the new arrangement on Day 2, more investigations on the common consensus and sharing outline are needed.
7. Promoting students' moral values and positive attitude in other areas through mass program.
8. Investigating the feasibility of providing reading materials in reading lessons to enhance the development of junior form students' moral values and positive attitudes.
9. More work has to be done so as to encourage more students to join the Shatin Chapel's meetings after joining the follow-up work organized by the Church.
- 10. The targets are mostly achieved. Effort will be made on this major concern in the coming academic year, with emphasis on:**
 - a. Evaluating the S.1 Orientation Programme.**
 - b. Improving the sex education activities.**
 - c. Developing the prefect team, especially the prefect cadets.**
 - d. Exploring other possible ways to encourage students to join the Shatin Chapel's meetings.**
 - e. Promoting students' moral values and positive attitude in other areas through mass program.**